Docusign Envelope ID: 052AD3A0-FF33-4223-90F3-2C2A8129AF61

United Nations Development Programme

Country: Bangladesh

Initiation Plan

Project Title:	**Initiation Plan for Ecosystems Restoration and Resilience for Development in the Chittagong Hill Tracts (ERRD-CHT)**
Expected CPD Outcome(s):	Outcome # 1: By 2026, more people in Bangladesh, particularly the most vulnerable and marginalized from all gender and social groups and those from lagging districts, benefit from sustainable livelihoods and decent work opportunities resulting from responsible, inclusive, sustainable, green, and equitable economic development. Outcome # 2: By 2026, ecosystems are healthier, and all people, in particular the most vulnerable and marginalized in both rural and urban settings, benefit from and contribute to, in a gender responsive manner, a cleaner environment, an enriched natural resource base, low-carbon development, and are more resilient to climate change, shocks and disasters.
Expected CPD Output(s):	Output # 1.2: Women and youth, especially those who own cottage, small and medium-sized enterprises, benefit from market-driven skills development, access to financial and non-financial services to adopt appropriate technologies, innovative business models driving to improved productivity, competitiveness, resilience and sustainability of enterprises and jobs. Output # 2.1: More people in Bangladesh, especially the most vulnerable and marginalized, have increased capacities, knowledge, and skills to adopt sustainable consumption behaviours and lead in climate action.
Initiation Plan Start/End Dates:	September 01, 2025, to August 31, 2026
Implementing Partner:	UNDP Bangladesh

Brief Description

This Initiation Plan aims to outline a comprehensive initiative for the Chittagong Hill Tracts (CHT). This program coordinates three distinct yet interconnected projects, with separate funding sources, that collectively address key areas including empowering girls and women through inclusive access to education and skills, addressing climate change issues, ecosystem restoration, biodiversity conservation, livelihood improvement, supporting youth on climate change, nature-based solution, climate adaptive livelihood options, social cohesion, and strengthening inclusive and accountable governance in the CHT.

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Programme Period: Start: 01-09-2025
End: 31-08-2026

antum Project Number: 01004911

Gender Marker:
Output 1: GEN 2
Output 2: GEN 3
Output 3: GEN 3
Output 4: GEN 1

Total resources required	**USD**	**16,520,000**
Total allocated resources	USD	16,520,000
Outputs	**Donor**	**Amount in $**
Output 1: WGEIE	DFATD	3,414,501
Output 2: CoRLIA	DFATD	4,506,676
Output 3: Biodiversity	DFATD	8,077,399
Output 4: PRLC	EU	521,424

Agreed by UNDP:

DocuSigned by:
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Stefan Liller
Resident Representative

Date: 28-Aug-2025

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I. PURPOSE AND EXPECTED OUTPUTS

This new Initiation Plan (IP) contributes to the Phase I of the IP ERRD-CHT to consolidating inter-connected development gains and addressing current and future development challenges in Chittagong Hill Tracts (CHT), focusing on girls and women's empowerment, environmental protection, climate change, ecosystem protection, revitalization of biodiversity ecosystems, skills development for youth, social cohesion and strengthening inclusive and accountable governance. Rapid changes in global and national geophysical and socioeconomic conditions are escalating various intertwined risks. These include an increase in climate-induced disasters, reduced water availability for drinking and agriculture, and higher dropout rates among school-age girls. These factors are compounding development challenges in multiple ways.

This IP is scheduled to be implemented from September 01, 2025, to August 31, 2026. Its primary objective is to complete the preparatory work required for launching the umbrella ERRD-CHT Programme. Once the Government of Bangladesh approves the ERRD-CHT Program and the Program Management Unit (PMU) is established for its implementation, this IP will be concluded. Any remaining activities and unutilized resources under the IP will then be integrated into the ERRD-CHT Program.

This IP contains four outputs:

Output 1: Women & Girls Empowerment through Inclusive Education in the Chittagong Hill Tracts

This output directly benefits 16,800 girls, as well as 14,744 boys, including adolescents, those with disabilities, and those from Indigenous groups. The pedagogical and gender sensitive teaching techniques strengthen the skills of 1,140 teachers. Component 1 indirectly benefits parents, teachers, and community members by addressing educational aspirations and providing multi-faceted support, for instance, raising awareness on girls' and women's education, reproductive health care, gender-based violence prevention, including providing financial aid and scholarship for academically gifted girl students from disadvantaged families, and infrastructure renovation support with water and sanitation. Institutions such as the CHT Regional Council (CHTRC) and Hill District Councils (HDCs) receive targeted advocacy and capacity-building support to enhance their educational services. This includes promoting the allocation of funds from the Hill District Councils' budgets to support non-Monthly Pay Order (MPO) schools' operational costs and teachers' partial salaries until these schools attain MPO status.

The main objective of this output is to improve safe, inclusive, and gender-responsive learning outcomes for girls and adolescent girls in the Chittagong Hill Tracts (CHT), particularly those from ethnic minority groups, including learners with disabilities, across primary, secondary, and higher secondary levels.

Indicative key activities:

- Awareness raising events organized with key education stakeholders (UNO, public representatives, SMC, MCs) on the importance and value of girls' and adolescent girls' education, prevention of gender-based discrimination and gender-based violence, and safe learning space in educational institutions.
- Creative communication materials (posters, pocket guides, T-shirts, audio-visual documentary) developed and disseminated to increase awareness of the importance of girls' and adolescent girls' education, GBVP, and other issues.
- Off-grid solar energy-driven Multimedia Classroom (MMC) facility provided to all the project participants' schools to promote inclusive and quality education.
- Damaged or destroyed classrooms and schools/residential boarding facilities were repaired, and female-friendly single-sex toilets with water availability were constructed.
- Transportation facility provided for girls and adolescent girls, ensuring improved access to educational institutions.
- Financial incentives provided to extremely marginalized girl students to compensate their living costs in a residential boarding facility and educational expenses.
- Capacity building training provided to RHCWs & mentor teachers on SRHR & GBVP, and Bio-degradable sanitary pads.
- Partnership established with low-cost bio-degradable sanitary pad producers to ensure sanitary pads for school students at a subsidized price.
- Victim Support Centers operationalized in three Hill Districts.
- Teacher training conducted on digital content development and operationalization of MMC.

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- Partial salary support provided to teachers until MPO graduation.

Output 2: Community Resilience through Locally-led Inclusive Adaptation (CoRLIA)

This output aims to increase the locally-led resilience of climate-vulnerable and marginalized communities in the CHT, contributing to the poverty reduction of targeted households. It promotes Locally-led Inclusive Adaptation to Climate Change through 180 Women Climate Resilience Committees (WCRC) covering 540 communities in the three Hill Districts of CHT. The WCRCs are capacitated on Nature-Based Solutions (NbS) to climate change adaptation, climate resilient agriculture/livelihoods practices, Climate Change Vulnerability Assessments (CCVA), Local Resilience Plans (LRP) development, and implementation of prioritized actions from LRPs. The LRPs will be supported through 180 community grants, while 13,500 vulnerable households (women only) will be given livelihood grants to implement Climate Adaptive Livelihood Options (CALO). By utilizing the capacity-building training for reducing the adverse impacts of climate change and climate-smart grants for livelihoods, these vulnerable women's households will be enabled to implement their household resilience plan (focused on income-generating activities), which will be able to improve their livelihoods and food security. In return, women will have access to financial capital and decision-making platforms and engage with Union Parishads and GoB institutions to play a key role in local climate actions. On the other hand, local Union Parishads will be capacitated on Climate Change, CCVA, LRP, NbS, and monitoring to play a key role in monitoring, planning, and implementation. Moreover, to reduce the barriers to addressing Gender-based Violence issues in the communities, the CoRLIA will connect WCRCs with output 1. This will be done through engaging them in awareness-raising and message dissemination sessions run by district police and support to survivors through the facilities in 3 (three) Victim Support Centers run by women police forces in the case of GBV incidence. These activities will be designed and implemented with technical inputs and quality assurance from UNFPA, which has implemented similar activities in other districts, as well as UNDP's Gender Analyst.

The main objective of this output is to enable climate-vulnerable and marginalized communities in the Chittagong Hill Tracts (CHT), particularly women, to demonstrate increased resilience through climate-smart livelihood diversification, strengthened roles in inclusive decision-making, and enhanced support from local and national institutions for scaling up locally led approaches.

Indicative key activities:

- Conduct vulnerability assessments using a gender lens and develop individualized household resilience plans.
- Conduct household-based training focused on gender-responsive climate-adaptive livelihood options (CALO).
- Provide financial grants to the project's household participants to support the implementation of their designated components within the household resilience plans derived from the LRPs.
- Organize community-based training focused on climate change vulnerability assessments (CCVAs) and local resilience plans (LRPs), and the development of LRPs.
- Provide financial grants to the project's communities to support the implementation of their designated components within the local resilience plans (LRPs).
- Conduct capacity-building training for project stakeholders (local leaders from Union Parishads, community-based organizations (CBOs), and relevant line departments with significant representation of women) on climate change, nature-based solutions (NbS), CCVAs, LRP implementation and monitoring.
- Youth engagement in climate change, NbS, and climate-adaptive livelihood options.
- Training programs and capacity-building initiatives for government and civil society personnel to equip them with the necessary skills and knowledge to effectively collaborate and implement locally-led approaches.

Output 3: Biodiversity Ecosystems Restoration for Community Resilience in the Chittagong Hill Tracts

This project focuses on revitalizing biodiversity in the Chittagong Hill Tracts by restoring ecosystems, conserving wildlife, and promoting sustainable land and water management. It will support marginalized communities, including Indigenous groups, through reforestation, climate change mitigation, education, and policy advocacy. By balancing ecological restoration with local socio-economic needs, the project will promote sustainability, resilience, and environmental stewardship. However, it will integrate with other components to

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make an intervention synergy. This component will cover poor/vulnerable and marginal households as beneficiaries from the selected biodiversity hotspot areas in two categories in the table below-

The main objective of this output is to improve the health of biodiversity and resilience of communities in the three districts of the Chittagong Hill Tracts, particularly the poorest and most vulnerable indigenous women and girls, through inclusive biodiversity ecosystem restoration and resilient alternative livelihoods, with enhanced participation of women in decision-making and implementation in collaboration with local government agencies.

Indicative key activities:

- Technical support provided to implement restoration activities related to biodiversity ecosystems, encompassing forests, wildlife habitats, waterbodies, and homesteads.
- Gender responsive training (full, informed and effective participation, women empowerment and leadership) conducted on biodiversity conservation, ecosystem restoration techniques, sustainable resource use, and livelihood development.
- Training conducted for all key stakeholders on social cohesion, conflict management, GBV, and wildlife conflicts.
- Technical support provided to Community Biodiversity Conservation Groups (CBCGs), women-led CBOs, networks, and environmental groups for the restoration of biodiversity ecosystems, encompassing forests, wildlife habitats, waterbodies, and homesteads.
- Capacity development support provided to all networks, including women, for biodiversity restoration, ecosystem management, sustainable resource use, and livelihood development.
- Technical capacity development training provided to all participants and groups on the importance of biodiversity /ecosystem restoration.
- Household-level capacity development training provided to implement sustainable livelihoods, particularly in ecosystem-based occupations.
- Financial support provided to all households to implement sustainable livelihoods, particularly in ecosystem-based occupations.
- Technical training conducted on the promotion of alternative livelihood options for biodiversity ecosystem-dependent communities to enhance biodiversity.
- Community-based biodiversity benefits in developing and producing high-quality and value-added biodiversity-friendly products.

Output 4: Partnership for Resilient Livelihood for the CHT Region (PRLC)

The Chittagong Hill Tracts (CHT) have experienced 25 years of conflict over local control, land ownership, and tribal rights, formally ending with the 1997 Peace Accord between the government and the tribal political group, Jana Sanghati Samiti (JSS). This Accord raised high expectations for peace and development in the region. However, peace consolidation remains fragile. A 2013 UNDP survey revealed that over 60% of tribal and 30% of Bengali respondents feared communal violence, and 70% of tribal people expressed dissatisfaction with the Accord's implementation. Key issues like land dispute resolution, refugee rehabilitation, and the transfer of jurisdiction to local councils remain unresolved, undermining peace and human security. Demographic changes and land-related tensions have exacerbated communal divisions and violence. To address these challenges, the project aims to build consensus on governance reforms, support the Land Commission in resolving disputes, and engage in policy dialogue to improve CHT institutions. It will also provide technical support to the Manusher Jonno Foundation in implementing livelihood initiatives in the region.

The overall objective of this proposed project is to “contribute to poverty reduction and resilient livelihoods of extremely poor households in the three Chittagong Hill Tracts (CHT) districts of Bangladesh”. Under the scope of this EU-UNDP Contribution Agreement, UNDP will provide technical assistance to MJF for the implementation of the activities under Outcome 1, which will be carried out by MJF under a separate agreement, outside the scope of the EU-UNDP Contribution Agreement.

Sub output 4.1: Strengthened implementation of pro-poor policies, especially for the CHT areas

Strengthened implementation of pro-poor policies, with a particular focus on the Chittagong Hill Tracts (CHT), by enhancing the capacity, coordination, and accountability of government institutions and local governance bodies to ensure that policy frameworks are translated into equitable resource allocation, inclusive service delivery, and sustainable livelihood opportunities for the poorest and most vulnerable indigenous communities, especially women and girls.

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Indicative key activities:

- Support to HDCs and CHTRC wit4,2 h Harmonization of laws applicable in CHT
- Support to Land Commission
- Study on Political Economy of CHT
- Advocacy for SDGs Implementation in CHT

Sub output 4.2: Strengthened the capacity of civil society organizations and human rights activists on community cohesion and reconciliation.

Strengthened the institutional capacity of civil society organizations and enhanced the skills of human rights activists to promote community cohesion, foster dialogue, and advance reconciliation processes enabling them to effectively mobilize communities, prevent conflict, and advocate for inclusive, rights-based peacebuilding approaches.

Indicative key activities:

- Local Volunteer Mediators Forums for conflict mediation & peacebuilding
- Transforming Youth as agents of change to promote community cohesion and reconciliation
- Strengthening the role of women

II. MANAGEMENT ARRANGEMENTS

The IP project will be executed in accordance with UNDP's Programme and Operations Policies and Procedures (POPP). UNDP's Direct Implementation Modality (DIM) will be used. Relevant Ministries, departments, and other agencies will be consulted. A Project Board (PB) will be formed to provide overall strategic and management guidance for achieving the intended IP outputs.

IP Advisory Board:

The IP Advisory Board shall be chaired by the UNDP Resident Representative or Deputy Resident Representative when designated. The board will consist of the MoCHTA, Economic Relations Division, relevant ministries and departments as applicable, the representatives of the development partners, UNDP Cluster Leads/ARRs, respective Programme Specialists and Analysts, and the UNDP Operations Manager. The Project Board is the group responsible for making management decisions for the IP when the Project Manager requires guidance. This includes recommendations for UNDP/Implementing Partner, and approval of project plans and revisions. In addition, the Project Board plays a critical role in: a) UNDP-commissioned project evaluations, by quality assuring the evaluation process and products; b) using evaluations for performance improvement, accountability, and learning; and c) approving the appointment and responsibilities of the Programme Manager and any delegation of its Project Assurance responsibilities.

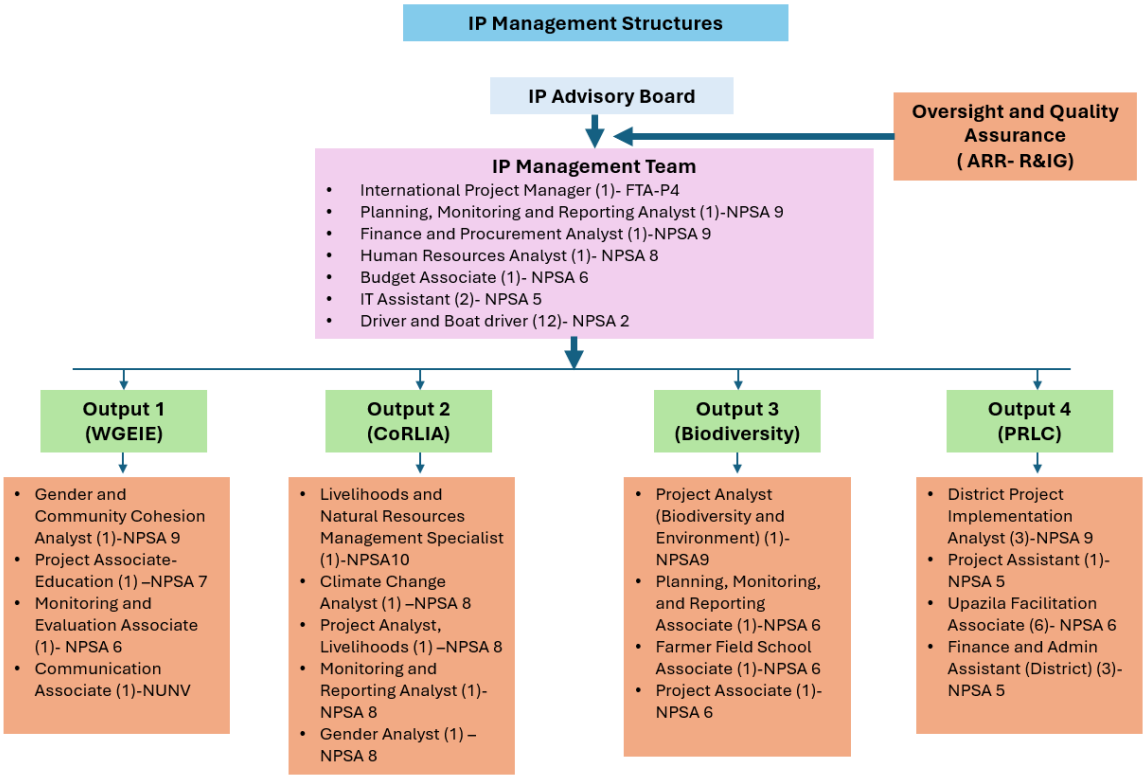
Potential partnerships, including Responsible Parties:

The key stakeholders, partners and/or responsible parties of this IP will include the Ministry of the Chittagong Hill Tracts Affairs (MoCHTA), Bandarban Hill District Council (BHDC), Rangamati Hill District Council (RHDC), Khagrachari District Council (KHDC), and any other institution deemed necessary during this IP's lifecycle.

IP Management Team:

The IP Management Team will be comprised of an International Project Manager and other relevant personnel, i.e., Planning, Monitoring, and Reporting Analyst, Finance and Procurement Analyst, Human Resources Analyst, Budget Associate, IT Assistant, Driver, and Boat driver, etc. The IP Organization Structure is added below:

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III. MONITORING

The Initiation Plan (IP) will largely contribute to Outcome 1 and Outcome 2 of the UNDP Country Programme Document (CPD) and Outcomes 1 and 3 of the United Nations Sustainable Development Cooperation Framework (UNSDCF). The IP will contribute to the CPD Output 1.2 (Women and youth, especially those who own cottage, small and medium enterprises, benefit from market-driven skills development, access to financial and non-financial services to adopt appropriate technologies, innovative business models driving to improved productivity, competitiveness, resilience and sustainability of enterprises and jobs), Output 2.1 (More people in Bangladesh, especially the most vulnerable and marginalized, have increased capacities, knowledge, and skills to adopt sustainable consumption behaviors and lead in climate action).

A detailed result framework and M&E plan have been prepared based on the above-mentioned objectives, outputs and activities. Necessary indicators have also been incorporated into the M&E plan for conducting routine M&E activities. A detailed work plan with the required budget has been developed and attached below for the implementation of intended activities. The IP will regularly prepare necessary reports, i.e., Quarterly Progress Reports, and contribute to the Results-Oriented Analysis Report (ROAR) in accordance with UNDP M&E requirements. The Planning, Monitoring, and Reporting Analyst will compile the progress information and regularly update the resulting framework and M&E plan, including uploading it to the UNDP Quantum and Transparency Dashboard. Moreover, necessary M&E-related compliance, i.e. SES, risk, Project Completion Report (PCR), and Lessons Learned Report, will be applied in accordance with UNDP corporate M&E strategies.

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IV. WORK PLAN

Period[1]**:** September 01, 2025 to August 31, 2026

EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIME FRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD)		
							Year 2025 & 2026		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q1	Q2	Q3	Q4		Amount - 2025 (01 Sep to 31 Dec 2025)	Amount - 2026 (01 Jan to 31 Aug 2026)	**Total (01 Sep 2025 to 31 Aug 2026)**
Output 1: Women and Girls Empowerment Through Inclusive Education in CHT (WGEIE)									
Activity 1.1: Awareness-raising events organized with key education stakeholders (UNO, public representatives, SMC, MCs) on the importance and value of girls and women's education, prevention of gender-based discrimination and gender-based violence, and safe learning spaces in educational institutions. Indicator 1.1: % of girls increased knowledge, skills, and confidence to claim their rights to education, SRHR, GBVP, and other rights Baseline 0 (2024) Target – 80%	Organize workshops at the district level for the selection of project sites and 270 schools, following the selection guidelines					HDCs	-	-	-
	Programme orientation/inception workshop at Upazila level (involving all relevant stakeholders at Upazila level)					HDCs	-	-	-
	Monthly Coordination Meetings at 3 district level	X	X	X	X	HDCs	605	5,595	6,200
	Quarterly Coordination Meeting at Upazila Level (RHCW, HDC staff, Upz education officer and other relevant personnel)	X	X	X	X	HDCs	1,638	10,920	12,558
	PIC Meeting at 3 HDCs (Quarterly)		X	X	X	HDCs	252	1,260	1,512
	Conduct ToT on the "importance and value of girls' and women's education, prevention of gender-based discrimination and gender-based violence prevention, and safe learning space in educational institutions" for project staff (1 day training, total 3 batches, each batch minimum 30 participants)					HDCs	-	-	-
	Conduct an interactive workshop with key Upazila level education stakeholders (UNO, public representatives, SMC, MCs) on the importance and value of girls' and women's education, prevention of gender-based discrimination and gender-based violence, and a safe learning space in educational institutions, in schools with teachers *(1 day workshop, total 26 workshops, minimum 40 participants)*					HDCs	-	-	-
	Organize International Girl Child Day (11 Oct), International Women's Day (8 March) at Upazila level *(26 upazilas, 2 events per year, 3 years)*	X	X	X	X	HDCs	6,554	19,661	26,215

[1] Maximum 12 months

EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIME FRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD)		
							Year 2025 & 2026		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q1	Q2	Q3	Q4		Amount - 2025 (01 Sep to 31 Dec 2025)	Amount - 2026 (01 Jan to 31 Aug 2026)	**Total (01 Sep 2025 to 31 Aug 2026)**
	Formation of Mothers' Club (MC) and profiling of schools and orientation of MC members in support of *"importance and value of girls' and women's education, prevention of gender-based discrimination and gender-based violence, and safe learning space in educational institutions" (270 MCs)*					HDCs	-	-	-
	School visit by Mothers' Club to ensure hygiene, cleaning school premises, students' cleanliness and a monthly meeting of Mother's club with School Management Committee (SMC) and parents in the selected schools *(270 MCs, 2 meetings, 2 years)*		X	X	X	HDCs	3,024	19,656	22,680
	Assessment of girls' (including ethnic minorities and those with disabilities) access to education status, challenges and possible solutions					HDCs	-	-	-
	Organize consultative workshop (regional) with relevant stakeholders and educational institutions to identify possible solutions to challenges faced by girls (including those with disabilities) related to access to education *(1 Workshop at the regional level where 3 district participants will join)*					UNDP	-	-	-
	Day observation (International Day of Persons with Disabilities) on 3 December, with interactive activities *(1 event, 26 Upazila, 2 years)*	X	X		X	HDCs	6,553	6,553	13,106
Sub-total: Activity 1.1							**18,626**	**63,645**	**82,271**
Output 1.2: Creative communication materials (posters, pocket guides, T-shirts, audio-visual documentary) developed and disseminated to increase awareness of the importance of girls' education, GBVP, and other issues.	Organize key messages, and communication materials on the importance of girls' education, GBVP and other relevant emerging issues on girls education in CHT					HDCs	-	-	-
	Publish & disseminate a yearly wall calendar with messages on the importance of girls' education and women's advancement, related inspiring messages *(total 1800 units)*		X	X	X	HDCs	-	3,024	3,024
	Print/ publish & disseminate T-Shirts and caps on the occasion of IWDs for raising public awareness *(total 5000 units)*		X	X	X	HDCs	-	16,806	16,806
	Print/ publish & disseminate awareness-raising booklets on reproductive health and hygiene care for adolescents (for girls and boys) *(total 5000 units)*					HDCs	-	-	-
	Print/ publish posters on menstrual hygiene management *(total 5000 units)*					HDCs	-	-	-

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIME FRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD)		
							Year 2025 & 2026		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q1	Q2	Q3	Q4		Amount - 2025 (01 Sep to 31 Dec 2025)	Amount - 2026 (01 Jan to 31 Aug 2026)	**Total (01 Sep 2025 to 31 Aug 2026)**
	Print and distribute guidebook on menstrual hygiene management *(total 1000 units)*					HDCs	-	-	-
	Billboards containing important messages about importance of girls' education (9'x12 feet) *(total 3 units)*		X	X	X	HDCs	2,898	630	3,528
Sub-total: Activity 1.2							**2,898**	**20,460**	**23,358**
Activity 1.3: Off-grid solar energy driven Multimedia Classroom (MMC) facility provided to all project schools to promote inclusive and quality education. Indicator 1.2: # of off-grid solar driven Multimedia Classroom (MMC) facilities distributed to project schools Baseline 0 (2024) Target - 200	Procure and distribute off grid solar energy driven digital content playback multimedia classroom MMC solution for schools. *(new 270 plus previous phase 300 MMC)*					UNDP	-	-	-
	Regular monitoring and maintenance support for operationalization of MMCs *(total 570 units)*	X	X	X	X	HDCs	339	2,715	3,054
Sub-total: Activity 1.3							**339**	**2,715**	**3,054**
Activity 1.4: Mid-day meal support provided to selective project's schools.	Baseline survey, need assessment of schools on the requirement of mid-day meal support (non-budgetary, staff to conduct the survey)					HDCs	-	-	-
	Piloting of mid-day meal support in selective schools (for selective students only) *10% (27 schools) school of 270*	X	X	X	X	HDCs	-	87,804	87,804
	Workshops on developing sustainable mechanism for mid-day meal support provisions for selective school (community engagement, private sector, well-off society, charity organization etc.) (4 workshops)	X	X	X	X	UNDP & HDCs	1,180	-	1,180
Sub-total: Activity 1.4							**1,180**	**87,804**	**88,984**
Activity 1.5: Damaged or destroyed classrooms and schools/residential boarding facilities repaired and female friendly single-sex toilets with water availability constructed.	Need assessment of schools/ educational institutions for renovation by HDC Upazila staff					HDCs	-	-	-
	MoU signing ceremony with SMCs for disbursement of fund for construction/renovation of schools/classrooms and single-sex toilets as per estimates *(3 events)*					HDCs	-	-	-
	Onboard local consultants (With civil engineering background) for assessment of feasible water resources and technology for water access in project schools. (Inclusive of Fees, TA/DA, Mobile and Internet etc.) (3 consultants for 9 months)			X	X	HDCs	3,361	6,722	10,083
	Construct/ Renovate the classrooms/ schools of selected schools *(25 classrooms in each district, total 75 units for 3 districts)*				X	HDCs	1,050	90,000	91,050

EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIME FRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD)		
							Year 2025 & 2026		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q1	Q2	Q3	Q4		Amount - 2025 (01 Sep to 31 Dec 2025)	Amount - 2026 (01 Jan to 31 Aug 2026)	**Total (01 Sep 2025 to 31 Aug 2026)**
	Survey/ selection of schools for toilet construction by project staffs (non-budgetary)					HDCs	-	-	-
	Support construction of the single sex toilets in the selected schools including necessary items/materials for toilets i.e. looking glass, toiletries etc. *(25 classrooms in each district, total 75 units for 3 districts)*	X	X	X	X	HDCs	4,642	35,000	39,642
	Water facility installation *(10 units in each district, total 30 units in 3 districts)*	X	X	X	X	HDCs	1,723	30,000	31,723
	Support for Renovation/operationalization of selected boarding primary and secondary schools (Based on need assessment) *(BBN: 5 KHG: 5, RGT: 5)*	X	X	X	X	HDCs	2,831	76,552	79,383
Sub-total: Activity 1.5							**13,607**	**238,274**	**251,881**
Activity 1.6: Transportation facility provided for girls ensuring improved access to educational institutions	Need assessment of schools/ educational institutions that require boat travel (Kaptai lake area, Rangamati district only)					HDCs	-	-	-
	Development of Boat operational and management guideline in a participatory way with active engagement of community people and SMC					HDCs	-	-	-
	Procurement of safe school boats (minimum 50 person carrying capacity per boat) *(total 15 boats)*					UNDP	-	-	-
Sub-total: Activity 1.6							**-**	**-**	**-**
Activity 1.7: Financial incentives provided to extreme marginalized girl students to compensate their living cost in residential boarding facility and educational expenses.	Support to girl students (those with disabilities will get preferences) to ensure enabling environment & access to education. (total 16 girls in 3 districts)			X	X	HDCs	-	10,083	10,083
	Support to girls (poor but talented) through Scholarships for higher-secondary education continuation (each student to receive a lump sum amount covering 24 months including admission/registration fee) *(total 60 girls, 20 in each district)*	X	X	X	X	HDCs	4,593	12,100	16,693
	Support to extreme marginalized girl students to compensate their living cost in residential facilities and educational expenses *(15 hostels, 20 girls for 36 months)*	X	X	X	X	HDCs	7,563	45,378	52,941
Sub-total: Activity 1.7							**12,156**	**67,561**	**79,717**
Activity 1.8: Capacity building training provided to RHCWs & mentor teachers	Recruitment cost {Reproductive Health Care Workers (RHCW)} 90 RHCWs (BBN: 30, KHG:30, RGT: 30)					HDCs	-	-	-

EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIME FRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD)		
							Year 2025 & 2026		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q1	Q2	Q3	Q4		Amount - 2025 (01 Sep to 31 Dec 2025)	Amount - 2026 (01 Jan to 31 Aug 2026)	**Total (01 Sep 2025 to 31 Aug 2026)**
on SRHR & GBVP and bio-degradable sanitary pads. Indicator 1.3: % of schools equipped with gender-responsive teaching materials (MMC, digital content based on the national curriculum, life-skills-based learning materials, etc.) Baseline 0 (2024) Target – 80%	Honorarium Reproductive Health Care Workers (RHCW) 121 RHCWs for 36 months	X	X	X	X	HDCs	335	152,517	152,852
	Provide training to Reproductive Health Care Workers (RHCW) including basic entrepreneurship *(3 days training, total 4 batches, minimum 30 participants in each batch)*					HDCs	-	-	-
	Provide seed money to RHCWs on marketing of biodegradable sanitary pads for improved SRH *(total 121 RHCWs)*			X	X	HDCs	-	76,259	76,259
	Provide training for mentor teachers on SRHR&GBVP, and bio-degradable sanitary pads (1 day training) *(1 day training, 19 batches, each batch 30 participants, total 570 participants)*			X	X	HDCs	-	14,367	14,367
Sub-total: Activity 1.8							**335**	**243,143**	**243,478**
Activity 1.9: Partnership established with low-cost bio-degradable sanitary pad producers to ensure sanitary pad for project school students at subsidized price.	*MoU signing with the organization for low-cost bio-degradable sanitary pad production (awarded through challenge fund in WGETES phase I) to ensure sanitary pad for project school students at subsidized price (1 MoU)*			X	X	HDCs	-	23,200	23,200
	Linkage building workshops between RHCW and awarded organization for bio-degradable sanitary pads production and reviewing challenges *(total 9 workshops)*	X				HDCs	6,048	-	6,048
Sub-total: Activity 1.9							**6,048**	**23,200**	**29,248**
Activity 1.10: Safe spaces for girls established & operationalized in schools and colleges for expansion of their concerns and networking.	Selection of suitable places/high-schools to hand over adult and youth learning centres from WGETES-phase I to high-schools and colleges to be used by the safe space for girls (non-budgetary) *(total 90 units)*					HDCs	-	-	-
	Provide support to safe spaces for girls in project schools and colleges (e.g. 1 bed, mat, fan, first aid kits etc.) *(total 270 units)*					UNDP	-	-	-
	Provide dignity kits (1 set each containing bucket, mug, slipper, cotton bud, nail clipper, pocket mirror, comb, handkerchief, 1 packet bio-degradable sanitary pad etc.) to girl students class 4 & above *(15,000 dignity kits)*					UNDP	-	-	-
Sub-total: Activity 1.10							**-**	**-**	**-**
Activity 1.11: Victim Support Centres operationalized in three hill districts. Indicator 1.4: # of awareness raising campaigns conducted in schools for GBV, engaging police	Sharing workshop/meeting with District Police on LoA (HDC and Police) and proposed activities (3 meetings)					HDCs	-	-	-
	ToT (3 Days) on prevention of GBV and Gender sensitive policing of Police personnel *(3 days training, total 3 batches in 3 districts)*					HDCs	-	-	-

EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIME FRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD)		
							Year 2025 & 2026		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q1	Q2	Q3	Q4		Amount - 2025 (01 Sep to 31 Dec 2025)	Amount - 2026 (01 Jan to 31 Aug 2026)	**Total (01 Sep 2025 to 31 Aug 2026)**
Baseline- 0 (2024), target (190)	Conduct intensive training to police personnel (Thana Based) on prevention of GBV and Gender sensitive policing *(2 days training, total 26 batches)*	X		X	X	HDCs	9,467	-	9,467
	Conduct awareness raising sessions at Upazila level on different issues related to GBV & Victim Support Centre's services by police (total 104 sessions at 26 Upazilas, each Upazila 4 events)	X		X	X	HDCs	2,621	15,726	18,347
	Print & distribute posters on GBV and available services of VSC *(total 5000 posters)*					HDCs	-	-	-
	Operationalization of VSC (maintenance/management cost) including logistic support (based on requirement) to the District Police *(3 VSCs)*					HDCs	-	-	-
	Support to gender-based violence victims travelling from remotest areas *(total targets: 432 units)*	X	X	X	X	HDCs	831	5,595	6,426
	Advocacy and awareness raising campaigns organized in schools for GBV prevention (for engaging men and boys in gender-based violence prevention) engaging police at least 1 in each school *(270 new schools and 300 previous phase schools, total 570)*	X	X	X	X	HDCs	1,890	20,166	22,056
	Facilitate provision of comprehensive package of support i.e. access to legal aid, livelihood and reintegration to society, counselling services to vulnerable GBV victims. *total 144 GBV Victims)*	X	X	X	X	HDCs	1,512	9,072	10,584
Sub-total: Activity 1.11							**16,321**	**50,559**	**66,880**
Activity 1.12: Capacity building training provided to teachers on Pedagogy, gender-responsive teaching techniques and life skills (BRAC's learning materials and Master Trainers will be used).	ToT on Capacity building training provided to teachers on Pedagogy, gender-responsive teaching techniques *(3 days training total 3 batches)*					UNDP	-	-	-
	Capacity building training provided to teachers on Pedagogy, gender-responsive teaching techniques for teachers *(5 days training, total 18 batches, each batch 30 participants from 270 schools, 2 participants from each school)*			X	X	HDCs	-	15,000	15,000
	ToT of selective teachers on Life Skills Orientation for students *(2 days training total 3 batches)*	X	X			UNDP	3,000	-	3,000
	Training of teachers on Life Skills Orientation for students *(3 days training, total 18 batches, each batch 30 participants from 270 schools, 2 participants from each school)*	X	X	X	X	HDCs	237	28,500	28,737

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIME FRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD)		
							Year 2025 & 2026		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q1	Q2	Q3	Q4		Amount - 2025 (01 Sep to 31 Dec 2025)	Amount - 2026 (01 Jan to 31 Aug 2026)	**Total (01 Sep 2025 to 31 Aug 2026)**
Sub-total: Activity 1.12							**3,237**	**43,500**	**46,737**
Activity 1.13: Teacher training conducted on digital content development and operationalization of MMC.	ToT on digital content development & operationalization of MMC *(3 days training, 3 batches)*					UNDP	-	-	-
	Training of teachers on digital content development & operationalization of MMC *(3 days training total 18 batches in 270 schools)*	X	X	X	X	HDCs	9,579	19,158	28,737
Sub-total: Activity 1.13							**9,579**	**19,158**	**28,737**
Activity 1.14: Training provided on Professional leadership development to head-teacher/Principle and assistant head teachers for improved governance of schools/colleges.	Training provided on Professional leadership development to head-teacher/Principle and assistant head teachers for improved governance of schools/colleges.						-	-	-
	ToT on Professional Leadership development for improved governance of school/ college administrators (Head Teachers, Assistant Head Teachers, Principles). (3 days training, total 3 batches)					UNDP	-	-	-
	Training for Head Teachers, Asst Head Teachers and principals (<u>other than ToT participants</u>) *(3 days training each batch 30 persons, total 18 batches covering 270 schools, 2 persons from each school)*	X	X	X	X	HDCs	7,619	13,500	21,119
	Refreshers training for Head Teachers, Asst Head Teachers and principals (<u>other than ToT participants</u>) *(2 days training each batch 30 persons, total 20 batches covering 300 schools, 2 persons from each school)*	X	X	X	X	HDCs	-	25,209	25,209
Sub-total: Activity 1.14							**7,619**	**38,709**	**46,328**
Activity 1.15: Mechanism established for Non-MPO schools' to support MPO graduation process. Indicator 1.5: # of grant support provided to non-MPO schools to compensate expenditures related to pursuing the MPO granting process Baseline- 0 (2024) Target -60	Onboarding the consultant (Education Advisor) 1 consultant for 45 days each year over a period of 3 years)	X	X	X	X	UNDP	3,293	9,879	13,172
	Development of Guideline focusing institutional need assessment and promoting smooth graduation of MPO status					UNDP	-	-	-
	National level seminar on support to non-MPO schools to obtain MPO status *(1 seminar)*			X	X	UNDP	-	7,000	7,000
	Support to schools to conduct meeting/visit to coordinate/liaison with concerned departments, board, ministries, institutions to upgrade to MPO status. (total targets 3)	X	X	X	X	HDCs	2,520	10,080	12,600
Sub-total: Activity 1.15							**5,813**	**26,959**	**32,772**

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIME FRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD)		
							Year 2025 & 2026		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q1	Q2	Q3	Q4		Amount - 2025 (01 Sep to 31 Dec 2025)	Amount - 2026 (01 Jan to 31 Aug 2026)	**Total (01 Sep 2025 to 31 Aug 2026)**
Activity 1.16: Local-level advocacy with three Hill District Councils for ensuring compensating non- MPO school's operation costs and teacher's partial salary, from the HDC education fund, until the schools are granted MPO status. Indicator 1.6: # of consultative workshop conducted with educational institutions on upgrading of eligible school to obtain MPO status and sought recommendations Baseline: 0 92024) Target: 1	Need Assessment of schools on their MPO status including teachers involved in those schools (quantitative and qualitative data collection internally) (3 surveys)					HDCs	-	-	-
	Consultative workshop with educational institutions on upgrading of eligible school to obtain MPO status and sought recommendations (3 workshops)			X	X	HDCs	2,016	-	2,016
	Advocacy meeting/dialogue/follow up meetings/follow-up dialogues with HDCs to provide support from its own fund to Non-MPO schools' operation cost and partial salary (at least 3 advocacy event per HDC total 9)	X	X	X	X	HDCs	2,268	4,536	6,804
	Monitoring visits by educational departments including HDCs to 71 non-MPO schools at least 1 visit per year for 2years (total 142 visits to 71 non-MPO schools)	X	X	X	X	HDCs	560	2,484	3,044
Sub-total: Activity 1.16							**4,844**	**7,020**	**11,864**
Activity 1.17: National level, advocacy for ensuring support towards smooth graduation of these schools to MPO status as per CHT context.	National level advocacy dialogue/meetings/follow up meetings with parliamentary standing committee on CHT, MoCHTA, concern ministries for ensuring support towards smooth graduation of non-MPO schools to MPO status (at least 10 advocacy events)	X	X	X	X	UNDP	182	728	910
	Grant Support to non-MPO schools to compensate expenditure related to pursuing MPO granting process (71 non-MPO schools)	X	X		X	HDCs	12,073	-	12,073
Sub-total: Activity 1.17							**12,255**	**728**	**12,983**
Activity 1.18: Partial Salary support provided to teachers until MPO graduation.	Joint (HDCs, Education Department, Schools) sustainability action planning to support Non-MPO teachers with minimum wellbeing and until MPO status is obtained. *(3 workshops)*	X	X			HDCs	1,587	-	1,587
	Provide teacher's partial salary to Non-MPO status project schools *(71 Non-MPO schools, 10 teachers for 18 months)*			X	X	HDCs	-	354,400	354,400
	Lessons learning and project closing/sustainability workshop (1 workshop)			X	X	UNDP	-	1,821	1,821
	LoA with 3 HDCs to support implementation of activities					HDC	-	-	-
	Project implementation-Human Resources and Operation costs	X	X	X	X	HDC	16,868	474,927	491,795
Sub-total: Activity 1.18							**18,455**	**831,148**	**849,603**
Activity 1.19: Planning, Monitoring, Evaluation, Accountability and Learning (MEAL) activities	Baseline Evaluation (internal)					UNDP	-	-	-
	Mid-term Evaluation			X	X	UNDP	-	20,000	20,000

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIME FRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD)		
							Year 2025 & 2026		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q1	Q2	Q3	Q4		Amount - 2025 (01 Sep to 31 Dec 2025)	Amount - 2026 (01 Jan to 31 Aug 2026)	**Total (01 Sep 2025 to 31 Aug 2026)**
	End Evaluation (by third party)			X	X	UNDP	-	20,000	20,000
	M&E activities (Periodic result assessment, training) including planning workshop/meeting	X	X	X	X	UNDP & HDCs	2,503	7,530	10,033
Planning, Monitoring, Evaluation, Accountability and Learning (MEAL) activities							**2,503**	**47,530**	**50,033**
	Project Management	X	X	X	X	UNDP	26,333	651,774	678,107
	Office administrative cost	X	X	X	X	UNDP	9,003	526,537	535,540
(Project Management and Operations Support)							**35,336**	**1,178,311**	**1,213,647**
Total Programme budget, Project management and Operations							**171,151**	**2,990,424**	**3,161,575**
General Management Service Fee (GMS)(8% of programme and Operations Cost)		X	X	X	X	UNDP	**13,692**	**239,234**	**252,926**
TOTAL- Output 1 (WGEIE)							**184,843**	**3,229,658**	**3,414,501**
Output 2: Community Resilience through Locally-led Inclusive Adaptation in Climate-vulnerable areas of Bangladesh (CoRLIA)									
Activity 2.1: Conduct vulnerability assessments using gender lens and develop individualized household resilience plan **Indicator 6: # of women (dis: ethnicity) trained on Climate Change vulnerability assessment** **Baseline- 0 (2025); Target- 30 women**	Conduct vulnerability assessments using gender lens and develop individualized household resilience plan	X							
	Project Inception workshop (at district and regional level) involving all key/relevant stakeholders	X				HDCs	-	-	-
	Development of HH Climate Vulnerability Index (CVI) and a ranking matrix to select vulnerable HHs	X	X			HDCs	-	-	-
	Selection of vulnerable households and formation of women groups (25 women in each group) for improving their livelihoods, reduce vulnerabilities, build resilience	X	X		X	HDCs	-	-	-
	HH level vulnerability assessment and prepare HH resilience plan (Non-budgetary)	X	X			HDCs	-	-	-
Sub-total: Activity 2.1							**-**	**-**	**-**
Activity 2.2- Conduct household-based training focused on gender responsive Climate Adaptive Livelihood Options (CALO) Indicator 2.1: # of climate vulnerable women (dis: ethnicity) trained on CALO for HH livelihoods development Baseline- 0 (2024); Target- 30 women	Identification of Climate Adaptive Livelihood Options (CALO) for vulnerable HHs		X		X	HDCs	-	-	-
	Development of guidelines, training modules covering Climate Change & Environmental Issues, Adaptation, CALO, NbS, Integrated/Diversified Farming etc.	X	X		X	UNDP & HDCs	3,782	-	3,782
	Training of Trainers (ToT) for project staffs on Climate Change & Environmental Issues, Adaptation, CALO, NbS, Integrated/Diversified Farming etc.		X		X	UNDP	5,042	-	5,042

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIME FRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD)		
							Year 2025 & 2026		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q1	Q2	Q3	Q4		Amount - 2025 (01 Sep to 31 Dec 2025)	Amount - 2026 (01 Jan to 31 Aug 2026)	**Total (01 Sep 2025 to 31 Aug 2026)**
	Training for Local Resilience Facilitators (LRF) on Climate Change & Environmental Issues, Adaptation, CALO, NbS, Integrated/Diversified Farming etc. (18 days training in 2 spells)			X	X	HDCs	-	-	-
	Allowances for LRF to conduct training and support vulnerable HHs from the WCRCs to reduce vulnerabilities (90 LRF for 36 months)			X	X	HDCs	22,856	68,064	90,920
	Learning cost for VWG to facilitate Climate Change & Environmental issues, Adaptations, CALO, NbS, Integrated Farming/Livelihoods sessions (for 180 WCRCs, 3 villages in each WCRC)			X	X	HDCs	13,445	35,292	48,737
	Conduct learning session with VWG on Climate Change & Environmental issues, Adaptations, CALO, NbS, Integrated Farming/Livelihoods sessions (per month 3 sessions, total 30 sessions in 12 months period)			X	X	HDCs	-	-	-
Sub-total: Activity 2.2							**45,125**	**103,356**	**148,481**
Activity 2.3- Provide financial grants to the project's household participants to support the implementation of their designated components within the HH Resilience Plans (Derived from LRPs). Indicator 2.2: # financial grants provided to the project's household participants to support the implementation of their designated components within the HH Resilience Plans Baseline- 0 (2024); Target- 13,500 women	Support to selected vulnerable women HHs in WCRC (per WCRC 3 villages) to implement HH Resilience Plan				X	HDCs	394,904	462,855	857,759
	Implement/experiment climate adaptive research and linking with field demonstration (from research to real field)			X	X	UNDP	23,044	-	23,044
	Monitoring and follow up visit by GoB line departments to WCRCs to see progress and give suggestions				X	HDCs	5,671	13,611	19,282
	Organize field day to disseminate learning on CALO (other HHs in the community or neighbouring community to join, at least 100 HH), local stakeholders and GoB line departments to be engaged (including award to best performer)				X	HDCs	11,345	45,378	56,723
	Development and printing of training modules, knowledge products, visibility and promotional materials etc. related to CALO, integrated and diversified livelihoods, NbS etc.		X	X	X	UNDP & HDCs	7,353	14,705	22,058
	Project operation and management cost for Implementing partners (LoA with 3 HDCs)		X	X	X	HDCs	23,547	105,963	129,510
Sub-total: Activity 2.3							**465,864**	**642,512**	**1,108,376**
Activity 2.4- Organize community-based training focused on Climate	Development and printing of handy module on local level Community climate vulnerability assessment (CCVA) and LRP	X	X			UNDP	4,202	-	4,202

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIME FRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD)		
							Year 2025 & 2026		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q1	Q2	Q3	Q4		Amount - 2025 (01 Sep to 31 Dec 2025)	Amount - 2026 (01 Jan to 31 Aug 2026)	**Total (01 Sep 2025 to 31 Aug 2026)**
Change Vulnerability Assessment (CCVA) and Local Resilience Plans (LRP), development of LRP Indicators 2.3: # of women-led CRCs (dis: ethnicity) trained on Climate Change Vulnerability Assessment (CCVA) and Local Resilience Plans Baseline- 0 (2024); Target- 30 CRCs	Community consultations on the conservation and management of commons/Inception meeting at the community level and formation of Women Led Community/Climate Resilience Committee (WCRC) (3 villages in each WCRC total 540 villages in 180 WCRC)		X	X		HDCs	-	-	-
	Training the CRC members on NbS to CC, CCVA and LRPs, project formulation (2-3 days)		X	X	X	HDCs	9,579	-	9,579
	Organize exchange visits of the CRCs for cross-learning and success stories				X	HDCs	-	4,032	4,032
	Develop Local Resilience Plans considering localized climate vulnerability context and nature-based solutions/Community Climate Vulnerability Assessment and development of Local Resilience Plans (LRPs) considering NBS approaches (in a Participatory way)		X	X		HDCs	-	-	-
	Organise CRC Meetings at para/community level (Non-budgetary)			X	X	HDCs	-	-	-
Sub-total: Activity 2.4							**13,781**	**4,032**	**17,813**
Activity 2.5 - Provide financial grants to the project's community to support the implementation of their designated components within the Local Resilience Plans (LRPs). Indicator 2.4: # of financial grants provided to the project's community to support the implementation of their designated components within the Local Resilience Plans (LRPs). Basline- 0 (2024), target- 180	Development and submission of project proposal following the LRP prioritized action (with active engagement of project personnel, Ups etc.)					HDCs	-	-	-
	Support to CRC to implement community projects following the approval of Project Proposals					UNDP & HDCs	642,857	-	642,857
	Formation of PIC and O&M Groups at WCRC level					HDCs	-	-	-
	Develop newly or engage mechanics (plumber, solar/electricity, water etc.) to support local O&M of WCRC assets			X	X	HDCs	11,343	11,343	22,686
	Organise workshop to select project working areas and vulnerable communities	X	X			HDCs	-	-	-
	Support UPs for organizing public sharing event on the ADP and Budget				X	HDCs	7,310	15,881	23,191
	Screening of LRPs and primary approval at Union Development Coordination Committee (UDCC)- (Non -budgetary)					HDCs	-	-	-
	Feasibility study of community projects (if applicable)		X	X		HDCs	20,168	-	20,168
	Final approval of project proposals at district level			X		HDCs	1,008	-	1,008
	Joint planning with UDCC and communities					HDCs	15,252	-	15,252
	Monitoring visits by UDCC (six monthly)			X	X	HDCs	5,084	20,335	25,419

EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIME FRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD)		
							Year 2025 & 2026		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q1	Q2	Q3	Q4		Amount - 2025 (01 Sep to 31 Dec 2025)	Amount - 2026 (01 Jan to 31 Aug 2026)	**Total (01 Sep 2025 to 31 Aug 2026)**
	Monitoring visits by Upazila DCC (six monthly)				X	HDCs	1,310	4,787	6,097
	Organise Monthly Coordination meetings at district level with project staffs			X	X	HDCs	605	2,115	2,720
	Regional Coordination Meetings with Partners (quarterly)		X		X	UNDP	504	672	1,176
Sub-total: Activity 2.5							**705,441**	**55,133**	**760,574**
Activity 2.6 - Conduct capacity-building training for project stakeholders ((local leaders from Union Parishads, CBOs, relevant line departments with significant representation of women) on CC, NbS, CCVA, LRP implementation and monitoring, etc. Indicator 2.5: # of local leaders from Union Parishads, CBOs, relevant line departments conducted monitoring visits to support women-led LRPs implementation Baseline 0 (2024) Target 582	Train project stakeholders on CC, NbS, CCVA, LRP implementation and monitoring, etc.			X	X	HDCs	-	-	-
	Train UPs on the localized vulnerability informed planning process (ADP Development)			X	X	HDCs	10,083	-	10,083
	Organize exchange visits of the UP members and CSOs for cross- learning and success stories					HDCs	5,040	5,040	10,080
	Day observation-World Environment Day/World Water Day at Upazila level		X		X	HDCs	-	8,738	8,738
	Skill development training to CRC/PIC involving relevant technical institutions/organisation/resource persons to implement community projects			X	X	HDCs	12,605	7,569	20,174
	ToT for Project staffs on Project Management including Financial Management, Participatory Monitoring and Reporting and CCIKM		X	X		UNDP	-	-	-
	Training for CRC members on Project Management including Financial Management, Participatory Monitoring and Reporting				X	HDCs	-	-	-
	CRCs and UPs exchange/lobby meeting /Organise workshops on Experience Sharing and Lessons Learning at Upazila level with CRC members, Young Advocates and relevant stakeholders				X	HDCs	6,092	12,183	18,275
	Hire consultant to develop CCVA, LRP, NbS, LLA, Policy documents or related guidelines		X	X	X	UNDP	4,727	6,302	11,029
	Project operation and management cost for Implementing partners (LoA with 3 HDCs)		X	X	X	HDCs	20,667	93,000	113,667
Sub-total: Activity 2.6							**59,214**	**132,832**	**192,046**
Activity 2.7- Youth engagement in climate change, NbS, and climate adaptive livelihood options Indicator 2.6: # of youth participated in sessions on climate change, NbS, social	Formation of Youth Group (Youth Advocates at Union level) to facilitate their engagement in Climate Actions, local resilience planning, promote Environmental Issues/ NbS and social cohesion at community level			X	X	HDCs	-	7,563	7,563

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIME FRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD)		
							Year 2025 & 2026		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q1	Q2	Q3	Q4		Amount - 2025 (01 Sep to 31 Dec 2025)	Amount - 2026 (01 Jan to 31 Aug 2026)	**Total (01 Sep 2025 to 31 Aug 2026)**
cohesion, and climate-adaptive livelihood options Baslein 0 (2024) Target 121	Training for Young Advocates on in Climate Actions, local resilience planning, promote Environmental Issues/ NbS and social cohesion at community level				X	HDCs	5,040	5,040	10,080
	Tree plantation (local, environment-friendly species) in critical areas with youth/women and community engagement (part of LRP action)					HDCs	-	34,032	34,032
	Youth Campaign/Exchange/Learning sharing				X	HDCs	5,040	10,082	15,122
	Implement Youth-led climate awareness raising activities, including climate drama, mass plantation, photo exhibitions, drawings etc. in the targeted communities				X	HDCs	9,453	113,445	122,898
Sub-total: Activity 2.7							**19,533**	**170,162**	**189,695**
Activity 2.8- Training programs and capacity-building initiatives for government and civil society personnel to equip them with the necessary skills and knowledge to effectively collaborate and implement locally-led approaches.	Training and capacity-building initiatives for govt. and civil society personnel on CC, locally led adaptation approaches and their roles			X	X	UNDP & HDCs	8,403	16,806	25,209
	Monitoring and follow-up visits by Civil Society, Deputy Commissioner, and other key stakeholders of the district to project sites			X	X	HDCs	-	5,166	5,166
Sub-total: Activity 2.8							**8,403**	**21,972**	**30,375**
Activity 2.9 - Development or modification of policies and regulations at the national level to support and facilitate the implementation of locally-led approaches in a broader geographical scope.	Hire consultant to review existing policy documents and develop sectoral policies and plans for MoCHTA and relevant institutions		X	X	X	UNDP	4,201	6,302	10,503
	District level consultation workshop on policy advocacy issues on location specific climate change policies are developed, promoted and integrated with the National Adaption Plan		X	X	X	UNDP	1,261	5,042	6,303
Sub-total: Activity 2.9							**5,462**	**11,344**	**16,806**
Activity 2.10 - Establishment of formal agreements or partnerships between national government institutions and civil society organizations outlining	Formation of Climate (includes NBS) Cell at HDCs or relevant institutions including logistics support and capacity building					HDCs	25,210	-	25,210

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIME FRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD)		
							Year 2025 & 2026		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q1	Q2	Q3	Q4		Amount - 2025 (01 Sep to 31 Dec 2025)	Amount - 2026 (01 Jan to 31 Aug 2026)	**Total (01 Sep 2025 to 31 Aug 2026)**
their roles and responsibilities in implementing locally-led approaches including allocation of resources to support locally-led initiatives in various regions and communities.	Liaison and advocacy with concerned ministries to access climate fund from central government				X	UNDP & HDCs	4,202	33,612	37,814
	Implement National Seminar/ workshops/Dialogues on the integration of locally-led adaptation and NbS in the national policies and plan, especially in the NAP					UNDP	16,806	16,806	33,612
	Exposer visit to outside country					UNDP	27,652	-	27,652
Sub-total: Activity 2.10							**73,870**	**50,418**	**124,288**
Activity 2.11: Monitoring, Evaluation, Accountability and Learning (MEAL) cost (including 1 Baseline, 1 End Evaluation, 1 Gender Assessment related to NRM, CC, NbS etc.)		X	X	X	X	UNDP & HDCs	**23,654**	**68,055**	**91,709**
Operational and Management Cost									
	Project staff salary	X	X	X	X	UNDP	100,618	827,316	927,934
	Office administrative cost	X	X	X	X	UNDP	98,087	466,664	564,751
Total Operational and Management Cost							**198,705**	**1,293,980**	**1,492,685**
Programme and Operational & Management Cost							**1,619,052**	**2,553,796**	**4,172,848**
General Management Service Fee (GMS)(8% of programme and Operations Cost)		X	X	X	X	UNDP	**129,524**	**204,304**	**333,828**
Total: Output 2 (CoRLIA)							**1,748,576**	**2,758,100**	**4,506,676**
Output 3: Biodiversity Ecosystem Restoration for Community Resilience in CHT (BERCR)									
Activity: 3.1 Technical capacity development training provided to all participants and groups on the importance of biodiversity/ecosystem restoration.	Project launching/inception workshops					UNDP	-	-	-
						HDCs	-	-	-
	Selection of project sites having biodiversity conservation needs through consultations with key stakeholders					HDCs	-	-	-
	Selection of communities (VCF, CRCs, WCRC, PDCs) from identified project sites following a selection guideline	X	X			HDCs	18,541	-	18,541
	Develop different guidelines, training modules related to project needs				X	UNDP	-	6,000	6,000
	Develop different guidelines, training modules related to project needs					HDCs	-	-	-
	ToT for project staffs on Biodiversity Conservation, Sustainable Environmental Management Issues					UNDP	-	-	-

EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIME FRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD)		
							Year 2025 & 2026		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q1	Q2	Q3	Q4		Amount - 2025 (01 Sep to 31 Dec 2025)	Amount - 2026 (01 Jan to 31 Aug 2026)	**Total (01 Sep 2025 to 31 Aug 2026)**
	Training for key stakeholders (Upz Parishad, UNO, Police, GoB officers, Biodiversity Management Committee members etc.) on Biodiversity and Environmental Conservation, Management and Monitoring	X	X	X	X	HDCs	7,420	47,057	54,477
	Awareness raising campaign in selected communities and schools on Biodiversity conservation, Ecosystem restoration and services, Environmental issues	X	X	X	X	HDCs	19,958	151,257	171,215
	Day observations (World Env. Day-5 Jun, Int. Day for Biological Diversity-22 May, World Migratory Bird Day-14Oct)	X	X	X	X	HDCs	4,288	34,954	39,242
	Engagement with print and electronic media	X	X	X	X	UNDP	2,101	16,806	18,907
	Publication of flora-fauna pictorial books for documentation			X	X	UNDP	-	16,806	16,806
	Conduct final study on Biodiversity (flora and fauna) status in CHT covering aquatic and terrestrial area to compare with CHTWCA findings			X	X	UNDP	-	42,016	42,016
Subtotal Activity 3.1:							**52,308**	**314,896**	**367,204**
Activity 3.2- Programmatic support and supervision (field visits, sessions, institutional link up) provided to communities by local administration. Indicator 3.1: # of community-led monitoring conducted Baseline- 0 (2024); Target 25 visits	Activation or reformation (if needed) of different GoB committees on Biodiversity Management and Monitoring (District, Upazila and Union level)- including HDC	X	X			HDCs	4,780	-	4,780
	Support to conduct regular meetings by GoB committees (District, Upazila, Union) related to Biodiversity Management (at least 3 per year)	X	X	X	X	HDCs	9,273	50,418	59,691
	Support to conduct regular monitoring visits by GoB committees (District, Upazila, Union) related to Biodiversity Management (at least 2 per year)	X	X	X	X	HDCs	3,193	33,612	36,805
	Linkages with national platform such as; Prokriti O Jibon, Jol O Jibon etc. to connect with CHT issues and advocate (Visit to sites, workshop/meetings etc.)	X	X	X	X	UNDP & HDCs	4,572	8,402	12,974
	Union/Community led monitoring of biodiversity hotspots (Jhiri/Jharnas/Charas) to stop/control unsustainable harvesting of shrimps, crabs, frogs, fish etc. particularly during breeding seasons	X	X	X	X	HDCs	2,992	45,378	48,370
Subtotal Activity 3.2							**24,810**	**137,810**	**162,620**

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIME FRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD)		
							Year 2025 & 2026		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q1	Q2	Q3	Q4		Amount - 2025 (01 Sep to 31 Dec 2025)	Amount - 2026 (01 Jan to 31 Aug 2026)	**Total (01 Sep 2025 to 31 Aug 2026)**
Activity 3.3 - Gender responsive Women-specific trainings (full, informed and effective participation, women empowerment and leadership) conducted on biodiversity conservation, ecosystem restoration techniques, sustainable resource use, and livelihoods development.	Mobilization of communities and form Biodiversity Conservation Groups (BCGs) (with representation of men and women, women in lead role)	X	X			HDCs	4,120	-	4,120
	Training for BCGs on importance of biodiversity conservation, ecosystem restoration, planning and role of BCGs	X	X			HDCs	12,359	-	12,359
	Develop different awareness raising messages, communication materials, promotional materials, visibility materials on environmental issues, biodiversity conservation issues and role of communities/stakeholders	X	X	X	X	UNDP & HDCs	7,370	18,311	25,681
	Provide Improved Cooking Stoves (ICS) to HHs to reduce pressure on forest fuel wood, including alternative firewood plantation/agroforestry provision (25% of targeted HHs of 13,500)			X	X	HDCs	-	139,083	139,083
Subtotal Activity 3.3							**23,849**	**157,394**	**181,243**
Activity 3.4- Training conducted for all key stakeholders on social cohesion, conflict management, GBV, and wildlife conflicts.	Reduce conflict between wildlife and livelihoods by bringing balance (monkey, wild boar, porcupine etc.) (LVMF, Union and Upazila Parishads)			X	X	HDCs	-	16,806	16,806
	Social Cohesion, conflict management activities (LVMF, Women Headmen and Karbari Network, VCF Networks etc.)	X	X	X	X	HDCs	2,472	42,012	44,484
	GBV prevention and support to Victims (linked to GAC-Education project)	X	X	X	X	HDCs	3,090	25,206	28,296
	Award or appreciation of Biodiversity Management Groups/Teams for their contribution to nature conservation	X	X	X	X	HDCs	-	170,163	170,163
	ToT for project staffs on Social Cohesion, Conflict management, GBV Issues	X	X			UNDP	7,563	-	7,563
	ToT for project staffs on Social Cohesion, Conflict management, GBV Issues					HDCs	-	-	-
	Training for VCF network members, Women Headmen and Karbari Network on Conflict management related to NRM, Biodiversity, Wildlife etc. (2-3 days training)			X	X	HDCs	-	16,805	16,805
Subtotal Activity 3.4							**13,125**	**270,992**	**284,117**
Activity: 3.5 - Technical support provided to Community Biodiversity Conservation Groups (CBCGs), women led CBOs, networks, and environmental	Provide technical training for BCGs members/NT/WRT on biodiversity conservation, ecosystem restoration techniques, sustainable resource use, and livelihoods development. (5 persons from each BCG/NT/WRT)	X	X			HDCs	30,898	-	30,898

EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIME FRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD)		
							Year 2025 & 2026		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q1	Q2	Q3	Q4		Amount - 2025 (01 Sep to 31 Dec 2025)	Amount - 2026 (01 Jan to 31 Aug 2026)	**Total (01 Sep 2025 to 31 Aug 2026)**
groups for the restoration of biodiversity ecosystems, encompassing forests, wildlife habitats, waterbodies, and homesteads.	Development of Community managed Biodiversity Conservation Plan and support to communities to take actions following the plans	X	X	X	X	HDCs	328,068	168,087	496,155
	Biodiversity restoration in and around elephant corridor through miking, conservation campaign (engaging Forest Dept.).	X	X	X	X	HDCs	12,359	16,806	29,165
Subtotal Activity 3.5							**371,325**	**184,893**	**556,218**
Activity 3.6 - Capacity development support provided to all networks, including women, for biodiversity restoration, ecosystem management, sustainable resource use, and livelihood development. Indicator 3.2: # of trees planted in Jhiri, spring, natural fountain, canal/chara etc. for improved biodiversity Baseline- 0 (2025); Target 30 CBCs	Gender Analysis- Biodiversity and Environment- (jointly with CoRLIA)					UNDP	-	-	-
	Support to Women Headmen and Karbari Network, VCF networks in community biodiversity conservation efforts	X	X	X	X	HDCs	16,491	16,805	33,296
	Foster mentorship and networking opportunities for women conservation leaders to enhance their skills and professional growth.			X	X	HDCs	-	20,335	20,335
	Awareness raising campaign in selected communities on hunting and pouching and discourage through monitoring and forbidding- engaging Monks if necessary	X	X	X	X	HDCs	3,090	25,206	28,296
	Marketplace monitoring by NT/WRT along with BFD/relevant officials and counselling with sellers/buyers,	X	X	X	X	HDCs	1,649	54,284	55,933
Subtotal Activity 3.6							**21,230**	**116,630**	**137,860**
Activity 3.7-Technical support provided to implement restoration activities related to biodiversity ecosystems, encompassing forests, wildlife habitats, waterbodies, and homesteads. Indicator 3.3: # of trees planted in Jhiri, spring, natural fountain, canal/chara etc. for improved biodiversity Baseline- 0 (2025); Target 15,000 trees	Pilot community managed Eco-tourism in 3 locations of CHT (Public - Private partnership)			X	X	HDCs	-	33,612	33,612
	Improve management of 3 major waterfalls in CHT with involvement of surrounding communities, private owners, key actors in the area (public-private partnership)			X	X	HDCs	-	33,612	33,612
	Tree plantation with Community Engagement including women, youth and students (private homestead, jhiri/jharna/Chara)			X	X	HDCs	-	44,115	44,115
	Community managed nursery raising (local tree species)	X	X			HDCs	5,357	-	5,357
	Community managed seed banks (local rice varieties, vegetable species etc.)	X	X			3 HDCs	10,714	-	10,714
	Innovation grant - on environment, biodiversity, ecosystem restoration etc.	X	X	X	X	UNDP	21,008	21,008	42,016

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIME FRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD)		
							Year 2025 & 2026		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q1	Q2	Q3	Q4		Amount - 2025 (01 Sep to 31 Dec 2025)	Amount - 2026 (01 Jan to 31 Aug 2026)	**Total (01 Sep 2025 to 31 Aug 2026)**
	Participatory soil health management engaging communities, including soil erosion control using biotechnology (broom grass, jute geo tech) (establish demonstration plots)			X	X	HDCs	-	203,360	203,360
	Water conservation technology installation in water stressed area where no water technology (GFS, tube well etc.) is working			X	X	HDCs	-	378,150	378,150
Subtotal Activity 3.7							**37,079**	**713,857**	**750,936**
Activity 3.8- Policy advocacy and public/private support provided to implement gender-specific strategies for sustainable and inclusive environmental management.	CHT Specific guidelines for operationalizing National Biodiversity Conservation Strategy and Action Plan including road map	X	X	X	X	UNDP	3,735	22,408	26,143
	Policy advocacy for biodiversity conservation at the policy level, encouraging government support and funding (including mobilization of public support through campaigns, petitions, and community events to garner widespread backing for conservation initiatives).	X	X	X	X	UNDP	5,602	16,806	22,408
Subtotal Activity 3.8							**9,337**	**39,214**	**48,551**
Activity 3.9 - Household -level capacity development training provided to implement alternative livelihoods, particularly in ecosystem-based occupations. Indicator 3.4: # of people adopted diversified climate resilient livelihood options (CPD 2.1.1). Baseline- 0 (2024); Target 95,000 HHs	Assessment/data collection of HHs from the selected communities (VCF, CRC, WCRC, PDCs) livelihood dependency on forest/natural ecosystems that contribute to degrade it	X	X			HDCs	8,239	-	8,239
	Skill development training for selected HHs/communities on alternative income generation/ hands-on training in sustainable agriculture, ecotourism, natural resource management, and other ecosystem-based livelihoods.	X	X			HDCs	8,239	-	8,239
	Selection and formation of Nature Team/WRT (youth and women) (at least 1 in each Union)	X	X			HDCs	2,857	-	2,857
	Training for Nature Team/ WRT on different environmental laws, application, monitoring and reporting					UNDP	-	-	-
	Training for Nature Team/ WRT on different environmental laws, application, monitoring and reporting	X	X	X	X	HDCs	4,943	-	4,943
	Support to NT/WRTs to function their role in promoting biodiversity conservation	X	X	X	X	HDCs	5,715	40,671	46,386
	Exchange and Learning visits	X	X	X	X	HDCs	3,955	5,040	8,995
Subtotal Activity 3.9							**33,948**	**45,711**	**79,659**
Activity 3.10-Financial support provided to all households to implement sustainable livelihoods,	Support nature/NRM/Forest dependent communities with alternative income generation to reduce pressure on Biodiversity/Ecosystems	X	X	X	X	HDCs	74,156	680,670	754,826
	ToT for AIGA & Biodiversity Facilitators (121, 1 per Union)					UNDP	-	-	-

EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIME FRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD)		
							Year 2025 & 2026		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q1	Q2	Q3	Q4		Amount - 2025 (01 Sep to 31 Dec 2025)	Amount - 2026 (01 Jan to 31 Aug 2026)	**Total (01 Sep 2025 to 31 Aug 2026)**
particularly in ecosystem-based occupations.	ToT for AIGA & Biodiversity Facilitators (121, 1 per Union)	X	X			HDCs	23,088	-	23,088
	Allowances for AIGA& Biodiversity Facilitators (121 for 30 months)	X	X	X	X	HDCs	17,953	146,418	164,371
Subtotal Activity 3.10							**115,197**	**827,088**	**942,285**
Activity 3.11-Technical training conducted on the promotion of alternative livelihood options for biodiversity ecosystem dependent communities to enhacne biodiversity.	Provide training and resources to community-based organizations (CBOs) to enhance their capacity to manage natural resources effectively and negotiate fair access to markets and benefits.	X	X			HDCs	-	12,603	12,603
	Train community members as ecotourism guides, hospitality providers, and conservation stewards to enhance their skills and knowledge in managing and promoting sustainable ecotourism experiences.	X	X			HDCs	-	10,251	10,251
	Facilitate collaboration between CBOs, government agencies, NGOs, and private sector partners to develop and implement sustainable resource management plans and market linkages.	X	X	X	X	UNDP	1,680	3,360	5,040
Subtotal Activity 3.11							**1,680**	**26,214**	**27,894**
Activity 3.12-Community-based biodiversity benefits in developing and producing high-quality, value-added biodiversity friendly products.	Identification of community-based enterprises for developing and producing high quality, value added products from natural resources (handicrafts, herbal remedies, and organic agricultural products.) through sustainable harvesting.	X	X			HDCs	2,521	-	2,521
	Conduct market research and analysis to identify and evaluate the potential value chains for ecosystem-based products and services in the region.			X	X	UNDP	-	8,403	8,403
	Training for individuals from forest/nature dependent communities on handicraft production and marketing, herbal remedies, organic agricultural products including input support and financial capital	X	X	X	X	HDCs	6,925	18,150	25,075
	Establish direct linkages between producers and consumers, bypassing intermediaries and ensuring fair prices for ecosystem-based products and services including partnerships between local communities and businesses that seek sustainable products and services, ensuring that communities have access to wider markets and can benefit from growing demand for their products.			X	X	HDCs	-	25,209	25,209
	Project operation and management cost for Implementing partners (LoA with 3 HDCs)	X	X	X	X	HDCs	18,483	404,772	423,255
Subtotal Activity 3.12							**27,929**	**456,534**	**484,463**

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIME FRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD)		
							Year 2025 & 2026		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q1	Q2	Q3	Q4		Amount - 2025 (01 Sep to 31 Dec 2025)	Amount - 2026 (01 Jan to 31 Aug 2026)	**Total (01 Sep 2025 to 31 Aug 2026)**
Activity 3.13: MEAL Cost	Planning and review (Quarterly, Six monthly, Annually)	X	X	X	X	UNDP	2,941	11,764	14,705
	Planning and review (Quarterly, Six monthly, Annually)	X	X	X	X	HDCs	7,133	5,040	12,173
	Training for project staff on M&E			X	X	UNDP	-	5,042	5,042
	Baseline study (cost sharing with CoRLIA) to find out baseline status/figures under BERCR project					UNDP	-	-	-
	Periodic assessment/data collection (quarterly/six monthly)	X	X	X	X	UNDP	2,521	20,168	22,689
	Endline study of BERCR			X	X	UNDP	-	42,016	42,016
Total 3.13: MEAL cost							**12,595**	**84,030**	**96,625**
Activity 3.14: Project Management and Operations Support	Project staff salary	X	X	X	X	UNDP	68,333	2,277,854	2,346,187
	Office Admin cost	X	X	X	X	UNDP	39,523	973,688	1,013,211
Sub-total: Project Management and Operations Support							**107,856**	**3,251,542**	**3,359,398**
Total Programme budget, Project management and Operations							**852,268**	**6,626,805**	**7,479,073**
General Management Service Fee (GMS)(8% of programme and Operations Cost)							**68,181**	**530,144**	**598,326**
TOTAL- Output 4 (BERCR)							**920,449**	**7,156,949**	**8,077,399**
Output 4: Partnership for Resilient Livelihoods for the CHT Region (PRLC)									
Programme cost									
Activity: 4.1_PRINT_PUB	Annual Report (4 reports)	X	X	X	X	UNDP	4,086	4,393	8,479
Activity: 4.1_AUDIT_CHT	Expenditure verification/Audit	X		X	X	UNDP	1,226	1,959	3,185
Activity: 4.1_EVALUATION_CHT	Evaluation Cost		X	X	X	UNDP	5,119	10,912	16,031
Activity: 4.1_MEAL_CHT	MEAL activities	X	X		X	UNDP	5,108	6,430	11,538
Activity: 4.1_PLAN WORKSP	Annual Planning Workshop	X	X	X	X	UNDP	1,123	1,417	2,540
Activity: 4.1_CONSULT_CHT	Hire 1 Consultants (for 60 days) to review existing CHT laws and harmonize	X	X		X	UNDP	3,824	-	3,824
Activity: 4.1_WORKSP_CHT	Organize dialogues (district and regional level) on CHT issues including laws, peace accord implementation status and doable	X		X	X	UNDP	8,389	13,534	21,923
Activity: 4.1_MEET_CHT	Policy Reform (HDC rules/regulations) higher level meetings, visits at national level	X	X	X	X	UNDP	5,108	5,445	10,553

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EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIME FRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD)		
							Year 2025 & 2026		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q1	Q2	Q3	Q4		Amount - 2025 (01 Sep to 31 Dec 2025)	Amount - 2026 (01 Jan to 31 Aug 2026)	**Total (01 Sep 2025 to 31 Aug 2026)**
Activity: 4.1_INST_TRAIN_CHT	Training for HDC's and relevant officials from other CHT institutions on democratic governance, transparency and accountability	X	X		X	UNDP	4,896	4,899	9,795
Activity: 4.1_DIALOGUE_CHT	Facilitate/organize Advocacy, Liaison, Dialogue with key stakeholders/decision makers on land dispute and other emerging issue in CHT and find solutions to it	X		X	X	UNDP	15,649	44,165	59,814
Activity: 4.1_LOGSUPP_CHT	Technical and Logistics supports (linked to activity above)	X	X	X	X	UNDP	14,842	14,841	29,683
Activity: 4.1_CONSULT_POLECO _CHT	Hire 1 Consultant (for 45 days) to study on Political economy of CHT and provide recommendations through report	X		X	X	UNDP	-	1,861	1,861
Activity: 4.1_CONSULTWRK _CHT	Consultative workshops (district, regional and national level) linked to above consultancies	X	X		X	UNDP	10,216	4,355	14,571
Activity: 4.1_CONSULT_SDG _CHT	Hire a consultant (1 consultant for 3 months) to support advocacy for SDG implementation in CHT and provide recommendations (in line with national guidelines/procedures)	X		X	X	UNDP	760	1,289	2,049
Activity: 4.1_CAP_DEV_SUPP_CHT	Capacity development support to Local Administration, including HDCs & MoCHTA on SDG implementation	X	X		X	UNDP	10,432	20,888	31,320
Activity: 4.1_CONSULTWRK_SM_CHT	Consultative workshops/seminars/Round table discussions on SDG achievements and doable	X		X	X	UNDP	3,250	5,188	8,438
Activity: 4.1_FOR_LVMF_CHT	Formation of 6 LVMFs (each district 2 LVMFs)	X	X	X		UNDP	-	-	-
Activity: 4.1_OR_TR_LVMF_CHT Indicator 4.1: # of Local Volunteer Mediators Forums (LVMF) with increased knowledge of conflict mediation and peacebuilding following trainings in the subject areas (disaggregated by type of forum and district) Baseline- 0 (2023), Target- 3	Orientation/Training, including refresher training for LVMFs	X	X			UNDP	-	-	-
Activity: 4.1_DAY_OB_LVMF_CHT	Support to LVMF to organize social cohesion, peacebuilding events (e.g. day observation 21 Sep each year)	X	X	X		UNDP	3,667	18,024	21,691
Activity: 4.1_QT_CO_LVMF_CHT	Quarterly Coordination meetings of LVMF	X	X	X	X	UNDP	15,876	18,332	34,208
Activity: 4.1_EX_VST_LVMF_CHT	Exchange visits (inter district)	X	X		X	UNDP	4,798	9,300	14,098
Activity: 4.1_FOR_YF_CHT	Formation of youth forum	X		X	X	UNDP	-	5,000	5,000
Activity: 4.1_YE_CCR_CHT	Innovative youth engagement to promote community cohesion and reconciliation (including youth conference)	X	X	X	X	UNDP	12,310	27,272	39,582
Project Management and Operations Support							UNDP		

EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIME FRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD)		
							Year 2025 & 2026		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q1	Q2	Q3	Q4		Amount - 2025 (01 Sep to 31 Dec 2025)	Amount - 2026 (01 Jan to 31 Aug 2026)	**Total (01 Sep 2025 to 31 Aug 2026)**
Activity: 4.1_NPM_SAL _CHT: Salary & Operation	National Project Manager	X	X	X	X	UNDP	4,800	16,752	21,552
Activity: 4.1_CGCC_SAL_CHT: Salary & Operation	Chief-Gender and Community Cohesion			X		UNDP		2,086	2,086
Activity: 4.1_CLNRM_SAL_CHT: Salary & Operation	Chief-Livelihoods and NRM			X		UNDP		2,000	2,000
Activity: 4.1_PO_LV_SAL_CHT: Salary & Operation	Programme Officer-Livelihoods			X		UNDP		2,000	2,000
Activity: 4.1_PA_SAL_CHT: Salary & Operation	Programme Associate			X		UNDP		2,000	2,000
Activity: 4.1_IFM_SAL_CHT: Salary & Operation	IFM-FFS Officer			X		UNDP		764	764
Activity: 4.1_OM_SAL_CHT: Salary & Operation	Operations Manager			X		UNDP		728	728
Activity: 4.1_TL-PMR_SAL_CHT: Salary & Operation	Team Leader-PMR			X		UNDP		2,752	2,752
Activity: 4.1_ADM_ASSO_SAL_CHT: Salary & Operation	Admin Associate			X		UNDP		2,692	2,692
Activity: 4.1_FIN_ASO_SAL_CHT: Salary & Operation	Finance and Accounts Officer			X		UNDP		4,654	4,654
Activity: 4.1_IT_ASSO_SAL_CHT: Salary & Operation	IT Associate			X		UNDP		1,793	1,793
Activity: 4.1_VEH_Driv_SAL_CHT: Salary & Operation	Vehicle Driver			X		UNDP		3,017	3,017
Activity: 4.1_BO.DRV_SALCHT: Salary & Operation	Boat Driver			X		UNDP		2,012	2,012
Activity: 4.1_LS_ALLOW_CHT: Salary & Operation	Local (staff assigned to the Action)	X	X	X	X	UNDP		16,130	16,130
Activity: 4.1_TRVL_CHT: Salary & Operation	Local transportation	X	X	X	X	UNDP	3,000	4,613	7,613
Activity: 4.1_FURNITRE_CHT: Salary & Operation	Furniture's	X	X	X	X	UNDP		960	960
Activity: 4.1_IT_LAP_CHT: Salary & Operation	Laptops (10)	X	X	X	X	UNDP		3,546	3,546

EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIME FRAME				RESPONSIBLE PARTY	PLANNED BUDGET (USD)		
							Year 2025 & 2026		
And baseline, indicators including annual targets	*List activity results and associated actions*	Q1	Q2	Q3	Q4		Amount - 2025 (01 Sep to 31 Dec 2025)	Amount - 2026 (01 Jan to 31 Aug 2026)	**Total (01 Sep 2025 to 31 Aug 2026)**
Activity: 4.1_OFFEQUIP_CHT: Salary & Operation	Printers/Photocopier/Scanner	X	X	X	X	UNDP		-	-
Activity: 4.1_IT_ PROJ_CHT: Salary & Operation	Multimedia Projector	X	X	X	X	UNDP		-	-
Activity: 4.1_FUEL_VEC_CHT: Salary & Operation	Fuel cost for 4 vehicles (partial)	X	X	X	X	UNDP	2,000	18,780	20,780
Activity: 4.1_MAIN_CHT: Salary & Operation	Maintenance cost for 4 vehicles (partial)	X	X	X	X	UNDP	1,000	812	1,812
Activity: 4.1_FUEL_BOAT_CHT: Salary & Operation	Fuel cost for 1 Boat	X	X	X	X	UNDP	2,000	4,631	6,631
Activity: 4.1_OFFRENT_CHT: Salary & Operation	Office rent for 4 offices in CHT and Dhaka (partial)	X	X	X	X	UNDP		9,960	9,960
Activity: 4.1_STATIONARY_CHT	Consumables - office supplies	X	X	X	X	UNDP	2,000	7,591	9,591
Activity: 4.1_OTHER_SER_CHT	Other services (tel/fax, electricity, internet, security, mobile phone) partial	X	X	X	X	UNDP	4,054	8,002	12,056
General Management Service Fee (GMS):(7% of programme and Operations Cost)		X	X	X	X	UNDP		**23,645**	**34,112**
TOTAL- Output 4 (PRLC)							**160,000**	**361,424**	**521,424**
Grand Total: Output 1, 2, 3 & 4							**3,013,868**	**13,506,131**	**16,520,000**

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ANNEX 01: PROJECT RISK REGISTER

Project Title: Ecosystems Restoration and Resilience for Development in the Chittagong Hill Tracts (ERRD-CHT)	**Project Number:** 01004911	**Date: 10-Jul-25**

#	Event	Cause	Impact(s)	Risk Category and Sub-category *(including Risk Appetite)*	Impact, Likelihood & Risk Level *(see Annex 3 Risk Matrix)*	Risk Valid From/To	Risk Owner *(individual accountable for managing the risk)*	Risk Treatment and Treatment Owner
1	There is a risk of natural disasters that might interrupt the project interventions, especially components 1, 2, and 4, by 2026.	Due to distinct topographical features, there is a significant amount of rainfall in the CHT, which causes landslides and other calamities.	This would necessitate an additional 3-6 months delay to complete the project's interventions, particularly components 1, 2, and 4.	1. SOCIAL AND ENVIRONMENTAL (1.5. Climate change and disaster risks) - UNDP Risk Appetite: CAUTIOUS	Likelihood: 3 - Moderately likely Impact: 3 - Intermediate Risk level: MODERATE (equates to a risk appetite of EXPLORATORY)	From: 01-Sept-25 To: 31 Auguts-26	Sarder M Asaduzzaman ARR, R&IG Cluster	Treatment plan: An early recovery and response plan has been developed to ensure that any natural disaster does not adversely affect the project implementation. Risk Treatment Owner: International Project Manager
2	There will be different discriminatory attitudes towards adolescent girls and women at the community level by 2026.	Adolescent girls and women are not considered for non-traditional areas of employment due to discriminatory attitudes towards them, along with a lack of opportunities and a gender-responsive curriculum.	This will indeed increase the domestic violence and lack of skilled women in CHT areas, which would hamper component 3.	1. SOCIAL AND ENVIRONMENTAL (1.2. Gender equality and women's empowerment) - UNDP Risk Appetite: CAUTIOUS	3 - Moderately likely Impact: 3 - Intermediate Risk level: MODERATE (equates to a risk appetite of EXPLORATORY)	From: 01-Sept-25 To: 31 Auguts-26	Sarder M Asaduzzaman ARR, R&IG Cluster	Treatment plan: The project will increase the provision of gender-sensitive, demand-driven education and training for adolescent girls and women, particularly those from ethnic minorities and those with disabilities, to address this discrimination. Treatment owner: International Project Manager

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#	Event	Cause	Impact(s)	Risk Category and Sub-category *(including Risk Appetite)*	Impact, Likelihood & Risk Level *(see Annex 3 Risk Matrix)*	Risk Valid From/To	Risk Owner *(individual accountable for managing the risk)*	Risk Treatment and Treatment Owner
3	There is a risk of exploitative use of natural forests and the carrying out of unplanned plantations, leading to deforestation by 2027.	Lack of forest conservation awareness, climate change, Illicit felling, over-exploitation, and excessive dependency on forests may hamper overall agriculture and the forest ecosystem.	If the event occurs, this may impact integrated ecosystem management efforts and slow down the implementation of the project, especially components 1 and 4.	1. SOCIAL AND ENVIRONMENTAL (1.5. Climate change and disaster risks) - UNDP Risk Appetite: CAUTIOUS	Likelihood: 3 Impact: 3 Moderate Risk level: MODERATE (equates to a risk appetite of EXPLORATORY)	From: 01-Sept-25 To: 31 Auguts-26	Sarder M Asaduzzaman ARR, R&IG Cluster	The project will build the capacity of the households and communities in the CHT and promote and implement ecosystem restoration activities through CoRLIA and Biodiversity projects. Risk Treatment Owner: Int. Project manager
4	There is a risk of restrictions on the movement of program staff due to regulations by 2026	If security issues or conflicts in the region occur within August 2026, government-imposed restrictions on movement might be imposed to ensure personnel's safety.	The implementation of major components of all four outputs might be delayed	8. SAFETY AND SECURITY (8.2. Political instability) - UNDP Risk Appetite: CAUTIOUS	Likelihood: 2 - Low likelihood Impact: 3 - Intermediate Risk level: MODERATE (equates to a risk appetite of EXPLORATORY)	From: 01-Sept-25 To: 31 Auguts-26	Sarder M Asaduzzaman ARR, R&IG Cluster	Engagement is being undertaken at the government official level with relevant parties to ensure that obstacles to access to the region for interventions are removed in the future. Risk Treatment Owner: International Project Manager
5	There is a risk that Indigenous people may face loss of cultural practices and identities if the project disrupts their traditional activities or encroaches on culturally significant areas by 2026.	The main cause would be land encroachment and displacement, disrupting access to sacred areas essential for preserving cultural practices and identities.	This will impact the social cohesion and peace-building activities of the project and will delay the implementation of components 2,3 and 4	7. STRATEGIC (7.3. Stakeholder relations and partnerships) - UNDP Risk Appetite: OPEN TO SEEKING	3 - Moderately likely Impact: 3 - Intermediate Risk level: MODERATE (equates to a risk appetite of EXPLORATORY)	From: 01-Sept-25 To: 31 Auguts-26	Sarder M Asaduzzaman ARR, R&IG Cluster	The project team will incorporate the knowledge and practices of indigenous peoples into project planning to preserve their cultural heritage and ways of life. Risk Treatment Owner: International Project Manager

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#	Event	Cause	Impact(s)	Risk Category and Sub-category *(including Risk Appetite)*	Impact, Likelihood & Risk Level *(see Annex 3 Risk Matrix)*	Risk Valid From/To	Risk Owner *(individual accountable for managing the risk)*	Risk Treatment and Treatment Owner
6	There is a risk that the upcoming national election will lead to sporadic violence, rivalry, and conflicts at both national and local levels, which may hamper field-level implementation in the CHT by 2026.	The national election will be the primary focus of all stakeholders, which could divert attention and resources from program interventions, making it challenging to ensure active engagement from stakeholders and local beneficiaries.	Impact: This situation is likely to slow down the pace of program implementation and delivery of components 1, 2, 3, and 4.	8. SAFETY AND SECURITY (8.2. Political instability) - UNDP Risk Appetite: CAUTIOUS	3 - Moderately likely Impact: 3 - Intermediate Risk level: MODERATE (equates to a risk appetite of EXPLORATORY)	From: 01-Sept-25 To: 31 Auguts-26	Sarder M Asaduzzaman ARR, R&IG Cluster	To mitigate election-related violence in the CHT, the project will conduct awareness campaigns, train staff on conflict resolution, and coordinate with local security forces for heightened vigilance. Community dialogues will adopt unity, while contingency plans ensure continuity of operations. Post-election, field monitoring teams will address any issues swiftly. Partnerships with the administration will support peacebuilding, and flexible funding will be allocated for emergency needs. These actions aim to minimize disruptions and maintain field operations. Risk Treatment Owner: International Project Manager
7	There is a fiduciary risk that may arise from various types of grant management at the local level by 2026.	The difficulty is amplified in the remotest and most hard-to-reach communities, where managing and monitoring grants effectively is more complex.	This may result in increased vulnerability to fiduciary risks, potentially undermining the integrity of the grants management process that may affect the components 1, 3, and 4.	2. FINANCIAL (2.3. Corruption and fraud) - UNDP Risk Appetite: MINIMAL TO CAUTIOUS	3 - Moderately likely Impact: 3 - Intermediate Risk level: MODERATE (equates to a risk appetite of EXPLORATORY)	From: 01-Sept-25 To: 31 Auguts-26	Sarder M Asaduzzaman ARR, R&IG Cluster	The project will develop a transparent reporting system that ensures clear documentation of financial decisions to build trust among stakeholders. Additionally, compliance with local and national laws, along with contingency planning for unforeseen risks, will safeguard against potential legal and financial issues. Engaging local stakeholders in the planning and monitoring processes will ensure alignment with community needs, further reducing the likelihood of misuse. Risk Treatment Owner: International Project Manager

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ANNEX 02:

UNDP SOCIAL AND ENVIRONMENTAL SCREENING TEMPLATE (V. JULY 2022)

The completed template, which constitutes the Social and Environmental Screening Report, must be included as an annex to the Project Document at the design stage. Note: this template will be converted into an online tool. The online version will guide users through the process and will embed relevant guidance.

Project Information

Project Information	
1. Project Title	IP-Ecosystems Restoration and Resilience for Development in the Chittagong Hill Tracts (ERRD-CHT)
2. Project Number (i.e. Atlas project ID, PIMS+)	01004911
3. Location (Global/Region/Country)	Bangladesh
4. Project stage (Design or Implementation)	Implementation
5. Date	July 2025

Part A. Integrating Programming Principles to Strengthen Social and Environmental Sustainability

QUESTION 1: How Does the Project Integrate the Programming Principles in Order to Strengthen Social and Environmental Sustainability?
Briefly describe in the space below how the Project mainstreams the human rights-based approach
The project aims to foster an empowering environment at the community level, enabling individuals to enhance their capacity to voice opinions on decision-making platforms that directly affect their lives. It seeks to establish networks of interest within both urban and rural communities, empowering them to negotiate and influence regional and national government policies. By promoting civic participation and engagement, the project aims to lay the groundwork for social actions that cultivate social capital and raise awareness of citizenship, encouraging deeper involvement in local government decision-making through a human rights-based approach. Additionally, in collaboration with local government institutions, the project will contribute to enhancing the responsiveness of institutions to local priorities and challenges. This involves strengthening local authorities and Regional and Hill District Councils in service delivery, emphasizing transparency and accountability. These efforts aim to build robust connections between institutions and the population, with a focus on supporting transparency through various strategic interventions.
Briefly describe in the space below how the Project is likely to improve gender equality and women's empowerment
The project is committed to mainstreaming gender equality and women's empowerment throughout its initiatives. By incorporating gender-segregated targets, indicators, and detailed project implementation guidelines, it aims to ensure the equal participation of women in all activities and the equitable distribution of

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benefits between men and women. A central focus is on empowering women to actively engage in decision-making processes and dialogues at all levels, ranging from family dynamics to national-level discussions.

Specific interventions for gender equality include providing comprehensive legal aid support for those affected by gender-based violence (GBV) and establishing local chapters of women's networks to champion women's interests. Advocacy efforts will be directed towards the establishment of Family Courts in CHT, recognizing the deprivation of services for a significant population of Bengali inhabitants in the region. Furthermore, the project will support the extension of the national program Nari-O-Shishu Nirjaton Domon (Suppression of Violence against Women and Children) Tribunals to CHT, aiming to significantly reduce violence against women and girls through improved governance, increased mass awareness, and enhanced social cohesion in alignment with the CHT Accord.

Recognizing the role of the traditional justice system in delivering social justice in CHT, especially with the confidence of tribal communities in the system, the project emphasizes the importance of strengthening the customary social justice system. This involves aligning it with global gender and human rights standards and ensuring proper documentation of cases for effective and just outcomes.

Briefly describe in the space below how the Project mainstreams sustainability and resilience

The proposed project is expected to make a positive long-term contribution to the environment, particularly through enhancing the protection of the ecosystem, thereby reducing land/forest degradation and deforestation. The proposed project interventions will mitigate risks and enhance soil and water conservation by improving forest management and environmental governance, and conservation of biodiversity will be achieved through a holistic community approach. Climate resilience of both forest ecosystems and landscape communities will be strengthened with the development of improved tools to assess risks and strategies to offset and adapt to climate change, followed by local resilience plans and building actions to reduce climate change vulnerability and risk. Climate resilience and adaptive capacity will be strengthened as the proposed project comprehensively aims to improve the management and response abilities of relevant institutions, including Village Common Forest Committees at the para level, traditional institutions at the village, union, and Upazila levels, and Hill District Councils, and also government line departments, including the Forest Department. Communities and farmers will, through Farmer Field Schools, adapt sustainable and climate-adaptive land use and farming technology. Assistance will also be provided so that women in CHT have energy-efficient cooking stoves with environmental, health, social, and economic benefits. Advocacy and networking will be done so that policy makers, financiers, suppliers, and end-users have improved knowledge, awareness, and capacity for benefits. Women-friendly market opportunities will be explored for improved cooking stoves and other energy-efficient technologies as alternative energy options suitable for CHT.

Briefly describe in the space below how the Project strengthens accountability to stakeholders

Project engages and frequently consults with the stakeholders to develop participatory action plans. All possible partners like the Bangladesh Forest Department, Hill district councils, and NGOs in mobilizing communities, building the capacity of the communities, hill district councils, and the forest department officials encourage ownership and accountability to the causes. This will result in the preparation of several management and policy documents for the government and UNDP. The Project will ensure local level accountability towards biodiversity conservation, women's empowerment, girls' education, and economic advancement. The Project will build community institutions such as the accountable Local Volunteers Mediators' Forum (LVMF) to resolve local-level grievances and conflicts and accelerate social cohesion to enhance peacebuilding.

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Part B. Identifying and Managing Social and Environmental Risks

QUESTION 2: What are the Potential Social and Environmental Risks? *Note: Complete SESP Attachment 1 before responding to Question 2.*	**QUESTION 3: What is the level of significance of the potential social and environmental risks?** *Note: Respond to Questions 4 and 5below before proceeding to Question 5*			**QUESTION 6: Describe the assessment and management measures for each risk rated Moderate, Substantial or High**
Risk Description (broken down by event, cause, impact)	***Impact and Likelihood (1-5)***	***Significance (Low, Moderate Substantial, High)***	***Comments (optional)***	***Description of assessment and management measures for risks rated as Moderate, Substantial or High***
Event 1: There is a risk of natural disasters that might interrupt the project interventions, especially components 1, 2, and 4, by 2026. Cause: Due to distinct topographical features, there is a significant amount of rainfall in the CHT, which causes landslides and other calamities. Impact: This would necessitate an additional 3-6 months delay to complete the project's interventions, particularly components 1, 2, and 4. [Standard 2: Climate Change and Disaster Risks; 2.1]	Impact: 3 Likelihood: 2	Moderate		An early recovery and response plan has been developed to ensure that any natural disaster does not adversely affect the project implementation.
Event 2: There will be different discriminatory attitudes towards adolescent girls and women at the community level by 2026 Cause: Adolescent girls and women are not considered for non-traditional areas of employment due to discriminatory attitudes towards them, along with a lack of opportunities and a gender-responsive curriculum. Impact: This will indeed increase the domestic violence and lack of skilled women in CHT areas, which would hamper component 1.	Impact: 3 Likelihood: 2	Moderate		The project will increase the provision of gender-sensitive, demand-driven education and training for adolescent girls and women, particularly those from ethnic minorities and those with disabilities, to address this discrimination.

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[Standard 6: Indigenous Peoples; 6.1]				
Event 3: There is a risk of exploitative use of natural forests and carrying out unplanned plantations, leading to deforestation by 2026. Cause: Lack of forest conservation awareness, climate change, Illicit felling, over-exploitation of, and excessive dependency on forests may hamper overall agriculture and the forest ecosystem. Impact: If the event occurs, this may impact integrated ecosystem management efforts and slow down the implementation of the Project, especially components 1 and 4. [Standard 2: Climate Change and Disaster Risks; 2.1]	Impact: 3 Likelihood: 2	Moderate		The project will build the capacity of the households and communities in the CHT and promote and implement ecosystem restoration activities through CoRLIA and Biodiversity projects.
Event 4: There is a risk that Indigenous people may face loss of cultural practices and identities if the project disrupts their traditional activities or encroaches on culturally significant areas by 2026. Cause: The main cause is land encroachment and displacement, which disrupt access to sacred areas essential for preserving cultural practices and identities. Impact: This will impact the project's social cohesion and peace-building activities and delay the implementation of components 2, 3, and 4. [Standard 6: Indigenous Peoples; 6.1, 6.2]	Impact:3 Likelihood:2	Moderate		The project team will incorporate the knowledge and practices of indigenous peoples into project planning to preserve their cultural heritage and ways of life.
	QUESTION 4: What is the overall project risk categorization?			
	Low Risk		☐	

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	Moderate Risk	**√**			
	Substantial Risk	☐			
	High Risk	☐			
	QUESTION 5: Based on the identified risks and risk categorization, what requirements of the SES are triggered? (check all that apply)				
	Question only required for Moderate, Substantial and High Risk projects				
	Is assessment required? (check if "yes")				***Status? (completed, planned)***
	if yes, indicate overall type and status		☐	Targeted assessment(s)	N/A
			☐	ESIA (Environmental and Social Impact Assessment)	Planned
			☐	SESA (Strategic Environmental and Social Assessment)	N/A
	Are management plans required? (check if "yes)				
	If yes, indicate overall type		☐	Targeted management plans (e.g. Gender Action Plan, Emergency Response Plan, Waste Management Plan, others)	N/A

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				ESMP (Environmental and Social Management Plan which may include range of targeted plans)	Planned during Prodoc implementation
				ESMF (Environmental and Social Management Framework)	Planned during Prodoc implementation
	Based on identified <u>risks</u>, which Principles/Project-level Standards triggered?		**Comments (not required)**		
	Overarching Principle: Leave No One Behind				
	Human Rights	☐			
	Gender Equality and Women's Empowerment	☐			
	Accountability	☐			
	1. Biodiversity Conservation and Sustainable Natural Resource Management	☐			
	2. Climate Change and Disaster Risks	**√**	Address climate change and mitigation by building adaptation capacity, developing a REDD+ management plan, etc. CCVAs are planned and will be addressed in community planning.		
	3. Community Health, Safety and Security	☐			
	4. Cultural Heritage	☐			
	5. Displacement and Resettlement	☐			
	6. Indigenous Peoples	**√**	The project will try to keep Indigenous people's cultural practices and identities through some activities.		
	7. Pollution Prevention and Resource Efficiency	☐			

Final Screening at the design-stage is not complete until the following signatures are included

Signature	***Date***	***Description***
QA Assessor DocuSigned by: C2499D33D919418... Sarder M Asaduzzaman	28/08/2025	UNDP staff member responsible for the Project, typically a UNDP Programme Officer. Final signature confirms they have "checked" to ensure that the SESP is adequately conducted.
QA Approver DocuSigned by: D7351262AEC3433... Anowarul Haq , OIC- DRR	28/08/2025	UNDP senior manager, typically the UNDP Deputy Resident Representative (DRR), Resident Representative (RR). The QA Approver cannot also be the QA Assessor. Final signature confirms they have "cleared" the SESP prior to submittal to the PAC.
PAC Chair DocuSigned by: D7351262AFC3433... Anowarul Haq , OIC- DRR	28/08/2025	UNDP chair of the PAC. In some cases, the PAC Chair may also be the QA Approver. Final signature confirms that the SESP was considered as part of the project appraisal and considered in recommendations of the PAC.

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SESP Attachment: Social and Environmental Risk Screening Checklist

Checklist Potential Social and Environmental Risks		
INSTRUCTIONS: The risk screening checklist will assist in answering Questions 2-6 of the Screening Template. Answers to the checklist questions help to (1) identify potential risks, (2) determine the overall risk categorization of the Project, and (3) determine required level of assessment and management measures. Refer to the SES toolkit for further guidance on addressing screening questions.		
Overarching Principle: Leave No One Behind **Human Rights**		**Answer (Yes/No)**
P.1	Have local communities or individuals raised human rights concerns regarding the Project (e.g. during the stakeholder engagement process, grievance processes, public statements)?	No
P.2	Is there a risk that duty-bearers (e.g. government agencies) do not have the capacity to meet their obligations in the Project?	No
P.3	Is there a risk that rights-holders (e.g. project-affected persons) do not have the capacity to claim their rights?	No
Would the Project potentially involve or lead to:		
P.4	adverse impacts on enjoyment of the human rights (civil, political, economic, social or cultural) of the affected population and particularly of marginalized groups?	No
P.5	inequitable or discriminatory impacts on affected populations, particularly people living in poverty or marginalized or excluded individuals or groups, including persons with disabilities? [16]	No
P.6	restrictions in availability, quality of and/or access to resources or basic services, in particular to marginalized individuals or groups, including persons with disabilities?	No
P.7	exacerbation of conflicts among and/or the risk of violence to project-affected communities and individuals?	No
Gender Equality and Women's Empowerment		
P.8	Have women's groups/leaders raised gender equality concerns regarding the Project, (e.g. during the stakeholder engagement process, grievance processes, public statements)?	No
Would the Project potentially involve or lead to:		
P.9	adverse impacts on gender equality and/or the situation of women and girls?	No
P.10	reproducing discriminations against women based on gender, especially regarding participation in design and implementation or access to opportunities and benefits?	No
P.11	limitations on women's ability to use, develop and protect natural resources, taking into account different roles and positions of women and men in accessing environmental goods and services? *For example, activities that could lead to natural resources degradation or depletion in communities who depend on these resources for their livelihoods and well being*	No
P.12	exacerbation of risks of gender-based violence? *For example, through the influx of workers to a community, changes in community and household power dynamics, increased exposure to unsafe public places and/or transport, etc*.	No

[16] Prohibited grounds of discrimination include race, ethnicity, sex, age, language, disability, sexual orientation, gender identity, religion, political or other opinion, national or social or geographical origin, property, birth or other status including as an indigenous person or as a member of a minority. References to "women and men" or similar is understood to include women and men, boys and girls, and other groups discriminated against based on their gender identities, such as transgender and transsexual people.

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Sustainability and Resilience: Screening questions regarding risks associated with sustainability and resilience are encompassed by the Standard-specific questions below		
Accountability		
Would the Project potentially involve or lead to:		
P.13	exclusion of any potentially affected stakeholders, in particular marginalized groups and excluded individuals (including persons with disabilities), from fully participating in decisions that may affect them?	No
P.14	grievances or objections from potentially affected stakeholders?	No
P.15	risks of retaliation or reprisals against stakeholders who express concerns or grievances, or who seek to participate in or to obtain information on the Project?	No
Project-Level Standards		
Standard 1: Biodiversity Conservation and Sustainable Natural Resource Management		
Would the Project potentially involve or lead to:		
1.1	adverse impacts to habitats (e.g. modified, natural, and critical habitats) and/or ecosystems and ecosystem services? *For example, through habitat loss, conversion or degradation, fragmentation, hydrological changes*	No
1.2	activities within or adjacent to critical habitats and/or environmentally sensitive areas, including (but not limited to) legally protected areas (e.g. nature reserve, national park), areas proposed for protection, or recognized as such by authoritative sources and/or indigenous peoples or local communities?	No
1.3	changes to the use of lands and resources that may have adverse impacts on habitats, ecosystems, and/or livelihoods? (Note: if restrictions and/or limitations of access to lands would apply, refer to Standard 5)	No
1.4	risks to endangered species (e.g. reduction, encroachment on habitat)?	No
1.5	exacerbation of illegal wildlife trade?	No
1.6	introduction of invasive alien species?	No
1.7	adverse impacts on soils?	No
1.8	harvesting of natural forests, plantation development, or reforestation?	Yes
1.9	significant agricultural production?	No
1.10	animal husbandry or harvesting of fish populations or other aquatic species?	No
1.11	significant extraction, diversion or containment of surface or ground water? *For example, construction of dams, reservoirs, river basin developments, groundwater extraction*	No
1.12	handling or utilization of genetically modified organisms/living modified organisms?[17]	No
1.13	utilization of genetic resources? (e.g. collection and/or harvesting, commercial development)[18]	No
1.14	adverse transboundary or global environmental concerns?	No
Standard 2: Climate Change and Disaster Risks		
Would the Project potentially involve or lead to:		

[17] See the Convention on Biological Diversity and its Cartagena Protocol on Biosafety.

[18] See the Convention on Biological Diversity and its Nagoya Protocol on access and benefit sharing from use of genetic resources.

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2.1	areas subject to hazards such as earthquakes, floods, landslides, severe winds, storm surges, tsunami, or volcanic eruptions?	Yes
2.2	outputs and outcomes sensitive or vulnerable to potential impacts of climate change or disasters? *For example, through increased precipitation, drought, temperature, salinity, extreme events, earthquakes*	No
2.3	increases in vulnerability to climate change impacts or disaster risks now or in the future (also known as maladaptive or negative coping practices)? *For example, changes to land use planning may encourage further development of floodplains, potentially increasing the population's vulnerability to climate change, specifically flooding*	No
2.4	increases of greenhouse gas emissions, black carbon emissions or other drivers of climate change?	No
Standard 3: Community Health, Safety and Security		
Would the Project potentially involve or lead to:		
3.1	construction and/or infrastructure development (e.g. roads, buildings, dams)? (Note: the GEF does not finance projects that would involve the construction or rehabilitation of large or complex dams)	No
3.2	air pollution, noise, vibration, traffic, injuries, physical hazards, poor surface water quality due to runoff, erosion, sanitation?	No
3.3	harm or losses due to failure of structural elements of the Project (e.g. collapse of buildings or infrastructure)?	No
3.4	risks of water-borne or other vector-borne diseases (e.g. temporary breeding habitats), communicable and noncommunicable diseases, nutritional disorders, mental health?	No
3.5	transport, storage, and use and/or disposal of hazardous or dangerous materials (e.g. explosives, fuel and other chemicals during construction and operation)?	No
3.6	adverse impacts on ecosystems and ecosystem services relevant to communities' health (e.g. food, surface water purification, natural buffers from flooding)?	No
3.7	influx of project workers to project areas?	No
3.8	engagement of security personnel to protect facilities and property or to support project activities?	No
Standard 4: Cultural Heritage		
Would the Project potentially involve or lead to:		
4.1	activities adjacent to or within a Cultural Heritage site?	No
4.2	significant excavations, demolitions, movement of earth, flooding, or other environmental changes?	No
4.3	adverse impacts to sites, structures, or objects with historical, cultural, artistic, traditional or religious values or intangible forms of culture (e.g. knowledge, innovations, practices)? (Note: projects intended to protect and conserve Cultural Heritage may also have inadvertent adverse impacts)	No
4.4	alterations to landscapes and natural features with cultural significance?	No
4.5	utilization of tangible and/or intangible forms (e.g. practices, traditional knowledge) of Cultural Heritage for commercial or other purposes?	No
Standard 5: Displacement and Resettlement		
Would the Project potentially involve or lead to:		
5.1	temporary or permanent and full or partial physical displacement (including people without legally recognizable claims to land)?	No

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5.2	economic displacement (e.g., loss of assets or access to resources due to land acquisition or access restrictions – even in the absence of physical relocation)?	No
5.3	risk of forced evictions?[19]	No
5.4	impacts on or changes to land tenure arrangements and/or community based property rights/customary rights to land, territories and/or resources?	No
Standard 6: Indigenous Peoples		
Would the Project potentially involve or lead to:		
6.1	areas where indigenous people are present (including project area of influence)?	Yes
6.2	activities located on lands and territories claimed by indigenous peoples?	Yes
6.3	impacts (positive or negative) to the human rights, lands, natural resources, territories, and traditional livelihoods of indigenous peoples (regardless of whether indigenous peoples possess the legal titles to such areas, whether the Project is located within or outside of the lands and territories inhabited by the affected peoples, or whether the indigenous peoples are recognized as indigenous peoples by the country in question)? *If the answer to screening question 6.3 is "yes", then Standard 6 requirements apply, and the potential significance of risks related to impacts on indigenous peoples must be Moderate or above.* *	Yes
6.4	the absence of culturally appropriate consultations carried out with the objective of achieving FPIC on matters that may affect the rights and interests, lands, resources, territories and traditional livelihoods of the indigenous peoples concerned?	No
6.5	the utilization and/or commercial development of natural resources on lands and territories claimed by indigenous peoples?	No
6.6	forced eviction or the whole or partial physical or economic displacement of indigenous peoples, including through access restrictions to lands, territories, and resources? *Consider, and where appropriate ensure, consistency with the answers under Standard 5 above*	No
6.7	adverse impacts on the development priorities of indigenous peoples as defined by them?	No
6.8	risks to the physical and cultural survival of indigenous peoples?	No
6.9	impacts on the Cultural Heritage of indigenous peoples, including through the commercialization or use of their traditional knowledge and practices? *Consider, and where appropriate ensure, consistency with the answers under Standard 4 above.*	No
Standard 7: Labour and Working Conditions		
Would the Project potentially involve or lead to: (note: applies to Project and contractor workers)		No
7.1	working conditions that do not meet national labour laws and international commitments?	No
7.2	working conditions that may deny freedom of association and collective bargaining?	No
7.3	use of child labour?	No
7.4	use of forced labour?	No
7.5	discriminatory working conditions and/or lack of equal opportunity?	No
7.6	occupational health and safety risks due to physical, chemical, biological and psychosocial hazards (including violence and harassment) throughout the project life-cycle?	No

[19] Forced eviction is defined here as the permanent or temporary removal against their will of individuals, families or communities from the homes and/or land which they occupy, without the provision of, and access to, appropriate forms of legal or other protection. Forced evictions constitute gross violations of a range of internationally recognized human rights.

* Note: revised July 2022 modifying presumption of risk significance from Substantial or higher to Moderate or higher.

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ANNEX 03*:* Results framework

The primary expected output for this IP:							
Expected outputs	**Indicators**	**Baseline Data**	**Targets for the IP Period**	**Data sources**	**Data collection methods**	**Frequency**	**Responsibility**
Output 1: Improved ecosystems and watershed management through the development of climate-resilient communities and institutions.	# of people adopted diversified climate resilient livelihood options (CPD 2.1.1).	0 (2025)	95,000	Project M&E database, field monitoring reports	Internal and external project databases and a quantitative MIS tool	Quarterly, half-yearly, and Annual	UNDP and HDC
	# of women applied biodiversity ecosystem restoration to improve gender equality, community resilience and cohesion	0 (2024)	4,000 women	Project M&E databases, training, and event reports	Internal and external project databases and a quantitative MIS tool	Quarterly, half-yearly, and Annual	UNDP and HDC
	# financial grants provided to the project's household participants to support the implementation of their designated components within the HH Resilience Plans	0 (2024)	13,500 CALO grants	Project M&E databases, training, and event reports	Internal and external project databases and a quantitative MIS tool	Quarterly, half-yearly, and Annual	UNDP and HDC
	# of financial grants provided to the project's community to support the implementation of their designated components within the Local Resilience Plans (LRPs).	0 (2024)	180 LRP grants	Project M&E databases, training, and event reports	Internal and external project databases and a quantitative MIS tool	Quarterly, half-yearly, and Annual	UNDP and HDC
Output 2: Enhanced civic participation and community stability through CHT institutions.	# of capacity building training conducted on CC, NbS, CCVA, LRP implementation and monitoring for women-led CRCs, Union Parishads, CBOs, and relevant line departments	0 (2024)	390	Project M&E databases, training, and event reports	Internal and external project databases and quantitative tools	Quarterly, half-yearly, and Annual	UNDP and HDC
	# of local leaders from Union Parishads, CBOs, relevant line departments conducted monitoring visits to support women-led LRPs implementation	0 (2024)	582	Project M&E databases, training, and event reports	Internal and external project databases and quantitative tools	Quarterly, half-yearly, and Annual	UNDP and HDC
	# of awareness raising campaigns conducted in schools for GBV, engaging police	0 (2024)	190	Project M&E databases, training, and event reports	Internal and external project databases and quantitative tools	Quarterly, half-yearly, and Annual	UNDP and HDC
	# of Local Volunteer Mediators Forums (LVMF) with increased knowledge of conflict mediation and peacebuilding following trainings in the subject areas (disaggregated by type of forum and district)	0 (2024)	3	Project M&E databases, training, and event reports	Internal and external project databases and quantitative tools	Quarterly, half-yearly, and Annual	UNDP and HDC
Output 3: Empowered girls and women through inclusive education, GBV prevention, and enhanced livelihood skills.	% of girls increased knowledge, skills, and confidence to claim their rights to education, SRHR, GBVP, and other rights	0 (2024)	75%	Project M&E databases, training, and event and school reports	Internal and external project databases and qualitative tools	Quarterly, half-yearly, and Annual	School database, UNDP and HDC
	% of schools equipped with gender-responsive teaching materials (MMC, digital content based on the national curriculum, life-skills-based learning materials, etc.)	0 (2024)	80%	Project M&E databases, training, and event and school reports	Internal and external project databases and qualitative tools	Quarterly, half-yearly, and Annual	School database, UNDP and HDC
	# of off-grid solar driven Multimedia Classroom (MMC) facilities distributed to project schools	0 (2024)	200	Project M&E databases, training, and event reports	Internal and external project databases and quantitative tool	Quarterly, half-yearly, and Annual	UNDP and HDC
	# of grant support provided to non-MPO schools to compensate expenditures related to pursuing the MPO granting process	0 (2024)	60	Project M&E databases, training, and event reports	Internal and external project databases and quantitative tool	Quarterly, half-yearly, and Annual	UNDP and HDC
Output 4: Strengthened youth capacities through skill-building and	# of youth participated in sessions on climate change, NbS, social cohesion, and climate-adaptive livelihood options	0 (2024)	121	Project M&E databases, training, and event reports	Internal and external project databases and quantitative tool	Quarterly, half-yearly, and Annual	UNDP and HDC

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The primary expected output for this IP:							
Expected outputs	**Indicators**	**Baseline Data**	**Targets for the IP Period**	**Data sources**	**Data collection methods**	**Frequency**	**Responsibility**
employment opportunities.	# of local environment-friendly tree saplings planted through youth (M/F) engagement	0 (2024)	90,000	Project M&E databases, training, and event reports	Internal and external project databases and quantitative tool	Quarterly, half-yearly, and Annual	UNDP and HDC

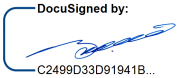
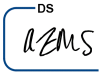
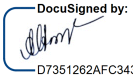
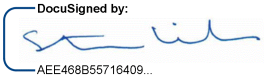
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Certified Delivery Events	Status	Timestamp

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Payment Events	Status	Timestamps