

## Annex [#]. Social and Environmental Screening Template

The completed template, which constitutes the Social and Environmental Screening Report, must be included as an annex to the Project Document. Please refer to the Social and Environmental Screening Procedure and Toolkit for guidance on how to answer the 6 questions.

### Project Information

Project Information	
1. Project Title	Inclusive Governance of Natural Resources for Social Cohesion in the Solomon Islands
2. Project Number	00117632
3. Location (Global/Region/Country)	SOLOMON ISLANDS

### Part A. Integrating Overarching Principles to Strengthen Social and Environmental Sustainability

#### QUESTION 1: How Does the Project Integrate the Overarching Principles in order to Strengthen Social and Environmental Sustainability?

*Briefly describe in the space below how the Project mainstreams the human-rights based approach*

Working closely with the CSOs, IOM, UN Women and government counterparts on integrating Human Rights and gender mainstreaming approach in the activities such as the considering Human Rights and gender mainstreaming in Traditional governance bill consultations

*Briefly describe in the space below how the Project is likely to improve gender equality and women's empowerment*

55% of the total budget is allocated to gender and women's employment. UN Women as an implementing partner will deliver the activities related to women and gender with overall support from UNDP.

*Briefly describe in the space below how the Project mainstreams environmental sustainability*

The main focus of this project is on natural resources especially land and impacts of logging and hope to create an environment ripe for enmity among families and clan members.

## Part B. Identifying and Managing Social and Environmental Risks

<p><b>QUESTION 2: What are the Potential Social and Environmental Risks?</b></p> <p>Note: Describe briefly potential social and environmental risks identified in Attachment 1 – Risk Screening Checklist (based on any “Yes” responses). If no risks have been identified in Attachment 1 then note “No Risks Identified” and skip to Question 4 and Select “Low Risk”. Questions 5 and 6 not required for Low Risk Projects.</p>	<p><b>QUESTION 3: What is the level of significance of the potential social and environmental risks?</b></p> <p>Note: Respond to Questions 4 and 5 below before proceeding to Question 6</p>																								
<b>QUESTION 4: What is the overall Project risk categorization?</b>																									
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<p><b>QUESTION 5: Based on the identified risks and risk categorization, what requirements of the SES are relevant?</b></p> <p>Check all that apply</p>																									
<p><i>Principle 1: Human Rights</i></p>	<p><input type="checkbox"/></p>																								
<p><b>QUESTION 6: What social and environmental assessment and management measures have been conducted and/or are required to address potential risks (for Risks with Moderate and High Significance)?</b></p>																									
<p>Description of assessment and management measures as reflected in the project design. If ESIA or SESA is required note that the assessment should consider all potential impacts and risks.</p>																									
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<i>Principle 2: Gender Equality and Women's Empowerment</i>	<input type="checkbox"/>
<i>1. Biodiversity Conservation and Natural Resource Management</i>	<input type="checkbox"/>
<i>2. Climate Change Mitigation and Adaptation</i>	<input type="checkbox"/>
<i>3. Community Health, Safety and Working Conditions</i>	<input type="checkbox"/>
<i>4. Cultural Heritage</i>	<input type="checkbox"/>
<i>5. Displacement and Resettlement</i>	<input type="checkbox"/>
<i>6. Indigenous Peoples</i>	<input type="checkbox"/>
<i>7. Pollution Prevention and Resource Efficiency</i>	<input type="checkbox"/>

### Final Sign Off

<i>Signature</i>	<i>Date</i>	<i>Description</i>
QA Assessor 	06/03/20	Gaylyn Puairana, Project Manager- Inclusive Governance of Natural Resources-PBF
QA Approver 	06/03/20	Berdi Berdiyev, UNDP Country Manager
PAC Chair 	06/03/20	Mr. Peter Mae, Permanent Secretary, Ministry of Traditional Governance, Peace and Ecclesiastical Affairs

Checklist Potential Social and Environmental Risks		Principles 1: Human Rights (Yes/No)
1. Could the Project lead to adverse impacts on enjoyment of the human rights (civil, political, economic, social or cultural) of the affected population and particularly of marginalized groups?	No	Is there a likelihood that the Project would have negative impacts on marginalized populations, particularly people living in poverty or marginalized or excluded individuals or groups?
2. Is there a likelihood that the Project would have negative impacts on affected populations, particularly people in poverty or marginalized or excluded individuals or groups?	No	Have local communities or individuals, given the opportunity, raised human rights concerns regarding the project during the design and implementation or access to opportunities and benefits?
3. Could the Project potentially restrict basic services or resources to particular groups?	No	Is there a risk that the Project would exacerbate conflicts among and/or the risk of violence to project-affected communities and individuals?
4. Is there a likelihood that the Project would exclude any potentially affected stakeholders, in particular marginalized groups, from fully participating in decisions that may affect them?	No	Is there a risk that duty-bearers do not have the capacity to meet their obligations in the Project?
5. Is there a risk that the Project would exacerbate conflicts among and/or the risk of violence to project-affected communities and individuals?	No	Is there a likelihood that the proposed Project would have adverse impacts on gender equality and/or the situation of women and girls?
6. Is there a risk that rights-holders do not have the capacity to claim their rights?	No	Would the Project potentially reproduce discrimination against women based on gender, especially regarding participation in design and implementation or access to opportunities and benefits?
7. Have local communities or individuals, given the opportunity, raised human rights concerns regarding the project during the design and implementation or access to opportunities and benefits?	No	Have women's groups/leaders raised gender equality concerns regarding the Project during the assessment?
8. Is there a risk that the Project would exacerbate conflicts among and/or the risk of violence to project-affected communities and individuals?	No	Would the Project potentially limit women's ability to use, develop and protect natural resources, taking into account different roles and positions of women and men in accessing environmental goods and services?
1. Would the Project potentially reproduce discrimination against women based on gender, especially regarding participation in design and implementation or access to opportunities and benefits?	No	For example, activities that could lead to natural resource degradation or depletion in communities who depend on these resources for their livelihoods and well-being
2. Would the Project potentially reproduce discrimination against women based on gender, especially regarding participation in design and implementation or access to opportunities and benefits?	No	Would the Project potentially limit women's ability to use, develop and protect natural resources, taking into account different roles and positions of women and men in accessing environmental goods and services?
3. Have women's groups/leaders raised gender equality concerns regarding the Project during the assessment?	No	Would the Project potentially cause adverse impacts to habitats (e.g. modified, natural, and critical habitats) and/or ecosystems and ecosystem services?
4. Would the Project potentially cause adverse impacts to habitats (e.g. modified, natural, and critical habitats) and/or ecosystems and ecosystem services?	No	Standard 2: Biodiversity Conservation and Sustainable Natural Resource Management
Principle 3: Environmental Sustainability; Screening questions regarding environmental risks are encompassed by the specific Standard-related questions below		
1. Prohibited grounds of discrimination include race, ethnicity, gender, age, language, disability, sexual orientation, religion, political or other opinion, national or social or geographical origin, property, birth or other status including as an indigenous person or as a member of a minority. References to "women and men" or similar is understood to include women and men, boys and girls, and other groups discriminated against based on their gender identities, such as transgender people and transsexuals.		

		For example, through habitat loss, conversion or degradation, fragmentation, hydrological changes	No
1.2	Are any Project activities proposed within or adjacent to critical habitats and/or environmentally sensitive areas, including legally protected areas (e.g., nature reserve, national park), areas proposed for protection, or recognized as such by authorities sources and/or indigenous peoples or local communities?	No	<p>Does the Project involve changes to the use of lands and resources that may have adverse impacts on habitats, ecosystems, and/or livelihoods? (Note: if restrictions and/or limitations of access to lands would apply, refer to Standard 5)</p>
1.3	Would Project activities pose risks to endangered species?	No	<p>Does the Project involve changes to the use of lands and resources that may have adverse impacts on habitats, ecosystems, and/or livelihoods? (Note: if restrictions and/or limitations of access to lands would apply, refer to Standard 5)</p>
1.4	Would Project activities pose risks to invasive alien species?	No	<p>Does the Project involve harvesting of natural forests, plantation development, or reforestation?</p>
1.5	Would the Project pose a risk of introducing invasive alien species?	No	<p>Does the Project involve the production and/or harvesting of fish populations or other aquatic species?</p>
1.6	Does the Project involve harvesting of natural forests, plantation development, or reforestation?	No	<p>For example, construction of dams, reservoirs, river basin developments, groundwater extraction</p>
1.7	Does the Project involve the production and/or harvesting of fish populations or other aquatic species?	No	<p>Does the Project involve significant extraction, diversion or contamination of surface or ground water?</p>
1.8	Does the Project involve significant extraction, diversion or contamination of surface or ground water?	No	<p>For example, construction of dams, reservoirs, river basin developments, groundwater extraction</p>
1.9	Does the Project involve utilization of genetic resources? (e.g., collection and/or harvesting, commercial development)	No	<p>Does the Project generate potential adverse transboundary or global environmental concerns?</p>
1.10	Would the Project generate potential adverse transboundary or global environmental concerns?	No	<p>Would the Project result in secondary or consequential developmental effects, or would it generate cumulative impacts with other known existing or planned activities in the area?</p>
1.11	Would the Project result in secondary or consequential developmental effects, or would it generate cumulative impacts with other known existing or social and environmental effects, or would it generate transboundary or global environmental impacts?	No	<p>For example, a new road through forested lands will generate direct environmental and social impacts (e.g., fellings of trees, earthworks, potential relocation of inhabitants). The new road may also facilitate encroachment in lands by illegal settlers or generate unplanned commercial development along the route, potentially in sensitive areas. These are indirect, secondary, or induced impacts that need to be considered. Also, if similar developments in the same forested area are planned, then cumulative impacts of multiple activities (even if not part of the same Project) need to be considered.</p>
2.12	Will the proposed Project result in significant greenhouse gas emissions or may exacerbate climate change?	No	<p>Would the potential outcomes of the Project be sensitive or vulnerable to potential impacts of climate change?</p>
2.22	Would the proposed Project result in significant greenhouse gas emissions or may exacerbate climate change?	No	<p>Is the proposed Project likely to directly or indirectly increase social and environmental vulnerability to climate change now or in the future (also known as maladaptation potential)?</p>
2.33	Is the proposed Project likely to directly or indirectly increase social and environmental vulnerability to increasing the population's vulnerability to climate change, specifically flooding?	No	<p>For example, changes to land use planning (also known as maladaptation potential) increases to land use planning further development of floodplains, potentially to climate change now or in the future (also known as maladaptation potential).</p>
3.11	Would elements of Project construction, operation, or decommissioning pose potential safety risks to local communities?	No	<p>Would the Project pose potential risks to community health and safety due to the transport, storage, and use and/or disposal of hazardous or dangerous materials (e.g., explosives, fuel and other chemicals during construction and operation)?</p>
3.22	Would the Project pose potential risks to community health and safety due to the transport, storage, and use and/or disposal of hazardous or dangerous materials (e.g., explosives, fuel and other chemicals during construction and operation)?	No	<p>In regards to CO<sub>2</sub>, significant emissions, corresponds generally to more than 25,000 tons per year (from both direct and indirect sources). [The Guidance Note on Climate Mitigation and Adaptation provides additional information on GHG emissions.]</p>

3. Forced evictions include acts and/or omissions involving the coerced or involuntary displacement of individuals, groups, or communities from homes and/or lands and common property resources that were occupied or depended upon, thus eliminating the ability of an individual, group, or community to reside or work in a particular dwelling, residence, or location without the provision of, and access to, appropriate forms of legal or other protections.