

Reporting Agency: UNDP
Country: Armenia

STANDARD PROGRESS REPORT

No. and title: 00091047/00081989
UNDP-GEF “Generate global environmental benefits through environmental education and raising awareness of stakeholders” Project

Reporting period: January – March 2019

I. PURPOSE

The goal of this project is to expand the capacity of Armenia to generate global environmental benefits through environmental education and raising awareness of stakeholders to implement Rio Convention strategies.

The project’s objective is to strengthen the capacity to use environmental education and awareness raising as tools to address natural resource management issues.

Implementing partner: Ministry of Nature Protection of Republic of Armenia

II. RESOURCES AND FINANCIAL PERFORMANCE

	Total Project Budget	Current Year (2019)			All Years Delivery as of SPR date (USD)	All Years Delivery rate as of SPR date (%)
		Annual Budget	Delivery as of SPR date (USD)	Delivery rate as of SPR date (%)		
GEF	750,000 USD	295,717.79	37,088.00	12.54%	491,370.21	65.52%
UNDP	30,000 USD	9,403.45	0	0	20,596.55	68.66%
Total	780,000 USD	305,121.24	37,088.00	12.16%	511,966.76	65.64%

- *Indicate amount of leveraged resources, even if parallel funding.*

Russia-UNDP Trust Fund for Development – UNDP “Climate Change Education and Awareness– Climate Box” project

Cooperation was established with Russian Trust Fund and \$50,000 was leveraged by the Project for customizing and adapting “Climate Box” Project aimed at raising environmental literacy of mid-school aged youngsters. Project budget for Armenia is estimated in the amount of 85,000.00 USD (Russian Trust Fund: 50,000.00 USD, Project co-funding (in-kind & cash): 35,000.00 USD).

III. RESULTS, PROGRESS

UNDAF Outcome 7: By 2020, sustainable development principles and good practices for environmental sustainability resilience building, climate change adaptation and mitigation, and green economy are introduced and applied.

CPD Outcome 4. / Output 4.1. Regulatory framework of social, environmental and economic sectors is updated to better address environmental sustainability and resilience principles.

SP Outcome 2: Accelerate structural transformations for sustainable development/ #4 Sustainable Planet

Gender-responsive legal and regulatory frameworks, policies and institutions strengthened, and solutions adopted, to address conservation, sustainable use and equitable benefit sharing of natural resources, in line with international conventions and national legislation.

Project Outcome	Key Outputs
OUTCOME 1: Enhanced legal, policy, institutional and strategic frameworks to strengthen environmental education and raising awareness of stakeholder as natural resource management tools.	<ul style="list-style-type: none"> - The package on legal instruments/amendments related to Environmental Education (EE) was developed, 2 public hearings were organized, feedback incorporated into the package, which was submitted to the Ministry for final approval. Package includes: <ul style="list-style-type: none"> ✓ Amendments in the Law on LSG ✓ Draft Amendments in the Law on Education ✓ Draft Amendments in the Law on General Education ✓ Draft Amendments in the Law on Information Freedom ✓ Draft Amendments in the Law on Ecological Education ✓ 4 Memoranda of Understanding ✓ Working Order of Inter-ministerial council on Ecological Education ✓ Order on Collection and Use of Information on EE ✓ Justification on not making any amendments in the Laws on Public Service, Law on Civil Service and Law on Municipal Service ✓ Recommendation on making amendments in the position passports of civil servants and municipal servants ✓ Recommendations on making amendments in the strategy and policy documents in regard to ecological education - Brand book developed for the Ministry of Nature Protection of Armenia;
OUTCOME 2: Improved capacity of relevant government and educational entities to integrate environmental education and awareness raising into programmes and projects as tools for natural resource management.	<ul style="list-style-type: none"> - AUA was contracted for the design and development of e-learning course based on comprehensive 11 training modules focusing on environmental protection and natural resource management. Works are ongoing, regular meetings are organized with the vendor and the experts' team. - 3rd ToT for 17 university professors and lecturers, as well as NGO representatives was organized in March 2019 using the developed modules.
OUTCOME 3: Developed capacity of community-based organizations (CBOs) to use environmental education and awareness raising as tools for natural resource management.	<ul style="list-style-type: none"> - Hieroglyph was contracted for the development and production of pro-environmental public awareness video materials (8 PSAs and 20 TV-programs), process in launched. - Deem Communications was contracted for the development and production of pro-environmental public awareness 8 billboards, process in launched.

Russia-UNDP Trust Fund for Development – UNDP “Climate Change Education and Awareness– Climate Box” project

- Second Training of Trainers (ToT) was organized for overall 45 public-school teachers and methodologists on 21-22 March 2019. The ToT was facilitated by the team of international trainers from Russian Federation. Best experience and knowledge were shared with the participants, issues and experiences related to the piloting of the CBT at schools were discussed.

- National Contest on environmental initiatives designed by schoolchildren aged 12-17 was organized. Totally fifteen projects were submitted in 2 nominations: “Reducing Carbon Footprint” and “Climate change and Water Resources”. The National Jury, comprised of representatives from partner Ministries and project’s experts, selected three projects to participate in the International Contest in Almaty, Kazakhstan on 24-27 April, 2019.
- Climate Box tool was preliminary piloted at 15 public schools.
- Cooperation was established with the UNDP “Regulatory Framework to Promote Energy Efficiency in EAEU Countries” project on adaptation and elaboration of “Energy Efficiency” chapter of the Climate Box Tool to be used for developing and implementing innovative energy-saving solutions for schools.

			Current Year (2019)					
			Planned				Actual	
Activity/Output	Expected Results	Amount (\$)	Q1	Q2	Q3	Q4	Status	Comments
1. Development of the package on legal instruments/ amendments related to Environmental Education (EE)	The package is approved by the MNP and formalization process is launched	4,000	X				Delayed	The developed package is submitted to the MNP for final approval, which is Pending
2. Development of brand communication style guidelines for the Ministry of Nature Protection of Armenia	New brand book of MoNP	2,500	X				Delayed	The project is waiting for approval from the MNP
3. Organization training workshop for representatives of key Ministries and Regional Administrations aimed at enforcement of legislation related to EE	The workshop for 25 representatives of the Government	5,000			X		Planned	
4. Development of digital educational materials, such as video lessons, online-course and others for decision-makers involved in natural resource management	Developed online course	41,000	X	X	X		Ongoing	
5. Design and publishing of training materials for decision-makers involved in natural resource management	2 manuals are published	13,000			X		Planned	
6. Organize ToTs for key stakeholders in different educational entities (governmental and educational entities and CBOs) to build capacity to deliver EE programmes	17 university professors and lecturers, and NGO representatives were trained to deliver EE training modules.	7,500	X				Completed	
7. Support the delivery of training programmes for civil and community servants by training entities, particularly by Public Administration Academy of RA	1000 decision makers are trained	74,000	X	X	X		Ongoing	

8. Development of public awareness video materials	8 PSAs and 20 TV programs are developed and broadcasted	35,000	X	X	X		Ongoing	
9. Development of environmental billboards & production	8 billboards are developed	5,500	X	X	X		Ongoing	
10. Development of “Environmental Journalism” manual and conducting training workshops	Manual on Environmental journalism is developed More than 25 people participated in the workshops	7,000	X	X			Ongoing	
11. Piloting of Climate Box toolkit in the selected schools	100 schools participated in the piloting	5,000			X		Planned	

IV. GENDER MAINSTREAMING RESULTS

The project corresponds to UNDP Gender Marker GEN-2 score, with gender equality and women’s empowerment as a significant objective of the project.

During the reporting period, the Project activities involved at least 71% female (49F; 20M – total 69 participants) into its training and workshops aimed at capacity building.

V. RISKS, CHALLENGES, LESSONS LEARNED

The scarcity of professional facilitators/trainers for introducing environmental education for natural resource management of decision-makers reinforced the importance of organizing additional capacity building programs/training of trainers for the staff of higher educational entities involved in natural resource management.

VI. COMMUNICATION AND PARTNERSHIPS

Cooperation was established with the UNDP “Regulatory Framework to Promote Energy Efficiency in EAEU Countries” project on adaptation and elaboration of “Energy Efficiency” chapter of the Climate Box Tool to be used for developing and implementing innovative energy-saving solutions for schools.

VII. EVALUATIONS

Project terminal evaluation is planned for mid-Y2019.

VIII. PRODOC CHANGES, HORIZON SCANNING

n/a

IX. VALIDATION OF RESULTS (FIELD VISIT) AND QUALITY ASSURANCE

n/a

X. FUTURE ACTIONS, WORK PLAN

- Finalize the package of legal documents, submit to the relevant governmental entities
- To develop functional prototype of modules on EE;
- Launch first round of trainings on EE for the community servants (staff of Yerevan Municipality) with Public Administration Academy;

- Launch the development of PSAs and TV-programs; and billboards;
- Participate in the International Competition for schoolchildren in the scope of the Climate Box Project;
- Finalize methodological guidelines for the Climate Box tool; Submit to the Ministry for the approval;
- Develop “Environmental Journalism” manual; Organize and facilitate training workshops and the training course on Environmental Journalism.

Results Framework

Objectives and Outcomes	Indicator	Baseline	Targets End of Project	Status of implementation
Objective: to strengthen the capacity to use environmental education and awareness raising as tools to address natural resource management issues.	<ul style="list-style-type: none"> Use of EE and environmental awareness tools to address NRM 	<ul style="list-style-type: none"> These tools & techniques on EE and EA are rarely used for NRM in Armenia 	<ul style="list-style-type: none"> Diverse and high-quality EE and EA programmes are available to address NRM 	<ul style="list-style-type: none"> Ongoing
	<ul style="list-style-type: none"> Citizens involvement in decision-making to address NRM issues 	<ul style="list-style-type: none"> Few opportunities for stakeholder involvement in NRM decisions at national or community levels 	<ul style="list-style-type: none"> Stakeholders in selected areas are involved in decision-making to address NRM issues 	<ul style="list-style-type: none"> Ongoing
	<ul style="list-style-type: none"> Decision-makers and teachers able to use EE as a tool to improve NRM. 	<ul style="list-style-type: none"> Few key stakeholders have the capacity to use EE as a tool to address NRM issues 	<ul style="list-style-type: none"> Decision-makers and teachers using EE as a tool to improve NRM 	<ul style="list-style-type: none"> Ongoing
	<ul style="list-style-type: none"> Capacity development scorecard rating 	Capacity for: <ul style="list-style-type: none"> Engagement: 5 of 9 Generate, access and use information and knowledge: 7 of 15 Policy and legislation development: 6 of 9 Management and implementation: 3 of 6 Monitor and evaluate: 3 of 6 (Total score: 24/45)	Capacity for: <ul style="list-style-type: none"> Engagement: 7 of 9 Generate, access and use information and knowledge: 11 of 15 Policy and legislation development: 7 of 9 Management and implementation: 4 of 6 Monitor and evaluate: 4 of 6 (Total targeted score: 33/45)	<ul style="list-style-type: none"> N/A for this period
OUTCOME 1: Enhanced legal, policy, institutional and strategic frameworks to strengthen environmental education and raising awareness of stakeholder as natural resource management tools.				

Objectives and Outcomes	Indicator	Baseline	Targets End of Project	Status of implementation
Output 1.1: Adequate legislation and policy frameworks are in place to implement obligations from the Rio and Aarhus Conventions related to environmental education and public awareness. Output 1.2: Relevant institutions have the necessary mandates to use environmental education and public awareness as tools for environmental management.	<ul style="list-style-type: none"> Adequate policies for EE in place integrating Rio and Aarhus Conventions' obligations 	<ul style="list-style-type: none"> Current policies are poorly known, weakly implemented and do not include EE as an effective tool to address NRM issues. 	<ul style="list-style-type: none"> Key policies for EE in place integrating Rio and Aarhus Conventions' obligations and providing an conducive enabling environment for the development of EE in Armenia 	<ul style="list-style-type: none"> "National Strategy on development of Ecological Education and Upbringing" was developed and approved by the RoA government. http://www.irtek.am/views/act.aspx?aid=93900 The website for Extractive Industries Transparency Initiative (EITI) for Armenia was developed (https://www.eiti.am/en/) 500 copies of Red Book of Animal and Plant of the Republic of Armenia were published 4 short animations on implementation of Rio Conventions and Aarhus convention in Armenia were developed.
	<ul style="list-style-type: none"> Adequate legislation for EE in place 	<ul style="list-style-type: none"> Current Law on environmental education as well as related laws are not conducive to the use of EE as a tool for NRM 	<ul style="list-style-type: none"> EE as a tool for NRM is supported by a conducive legislation framework 	<ul style="list-style-type: none"> The package on legal instruments/amendments related to Environmental Education (EE) was developed and submitted to the MNP for approval.
	<ul style="list-style-type: none"> Adequate institutional set-up with clear mandate to carry out EE activities 	<ul style="list-style-type: none"> Weak institutional mandates, weak national coordination and unclear responsibilities for EE 	<ul style="list-style-type: none"> Institutions with clear mandates and assigned responsibilities to implement EE programmes 	<ul style="list-style-type: none"> Training materials were developed and one workshop on "Environmental Law" for 20 (9 M and 11 F) representatives of governmental entities was conducted.
OUTCOME 2: Improved capacity of relevant government and educational entities to integrate environmental education and awareness raising into programmes and projects as tools for natural resource management.				
Output 2.1: Capacity enhanced of key government and educational entities to integrate environmental education and public awareness into programmes and projects.	<ul style="list-style-type: none"> Strategies and programmes integrating EE and public awareness as tools to improve NRM 	<ul style="list-style-type: none"> Current strategies and programmes do not include EE as a tool to address NRM issues. 	<ul style="list-style-type: none"> Key strategies and programmes includes EE as a tool to address NRM issues and solutions, including integration of Rio and Aarhus Conventions' obligations 	<ul style="list-style-type: none"> Existing training programs for civil and community servants in Armenia were studied and proposal with practical recommendations for mainstreaming EE into the training programs for Civil and Community servants in Armenia was developed. The package on recommendation to integrate (EE) into National Strategies was developed.
	<ul style="list-style-type: none"> Number and diversity of organizations and individuals trained (men and women) 	<ul style="list-style-type: none"> Few key stakeholders are trained to develop and deliver EE programmes in Armenia 	<ul style="list-style-type: none"> 50 key stakeholders in different organizations are trained to deliver EE programmes with a minimum of 40% women 	<ul style="list-style-type: none"> 51 (19M and 22F) professors/lecturers from educational institutions and representatives of CBOs were trained to deliver EE programmes.

Objectives and Outcomes	Indicator	Baseline	Targets End of Project	Status of implementation
Output 2.2: Integrated training programmes developed and delivered through training centers for civil servants; training centers for teachers and other existing relevant training mechanisms.	to deliver EE programmes			
	<ul style="list-style-type: none"> Quantity and quality of EE materials and delivery mechanisms 	<ul style="list-style-type: none"> EE training materials for civil servants is very limited Limited EE training delivery mechanisms targeting civil servants Existing EE programmes to train teachers in pedagogical universities Uneven delivery of these EE programmes to teachers, particularly practicing teachers 	<ul style="list-style-type: none"> EE programmes and delivery mechanisms available to public servants and practicing teachers 	<ul style="list-style-type: none"> Eleven (11) training modules for decision-makers involved in natural resource management were developed. The training materials are developed with consideration of behavioral science aspects and expert's recommendations on how to influence the pro-environmental behavior of the public and decision makers.
	<ul style="list-style-type: none"> Number of participants (men and women) trained in EE 	<ul style="list-style-type: none"> Limited training currently offered 	<ul style="list-style-type: none"> 1,000 people trained (civil servants and teachers) with a minimum of 40% women 	<ul style="list-style-type: none"> 228 decision-makers (leaders of local communities, members of elderly councils, staff of local self-governing bodies, 153 M, 75 F) from 62 local communities were trained on introduction of renewable energy sources for energy production and incorporation of innovative models for distribution, as well as mitigation of climate change impacts. The Public Administration Academy of RoA was identified as key implementing partner for this output and contracted for conducting environmental training for 1000 decision-makers.
OUTCOME 3: Developed capacity of community-based organizations (CBOs) to use environmental education and awareness raising as tools for natural resource management.				
Output 3.1: Capacity enhanced of CBOs to implement environmental education and public awareness campaigns.	<ul style="list-style-type: none"> Increased use of environmental awareness techniques in programmes and projects to address NRM and poverty reduction at the community level 	<ul style="list-style-type: none"> NGOs, CBOs and local governments use very little EE techniques 	<ul style="list-style-type: none"> NGOs, CBOs and local governments are using EE as a tool to make communities environmentally aware and to involve them in addressing NRM issues 	<p>Three (3) regional CBOs were contracted to implement projects under Micro-capital Grant Modality:</p> <ul style="list-style-type: none"> “Generation of Light” Educational Foundation, “Nature is God’s gift to human: The Lord and steward of nature” Project. <p>The Foundation published informative-analytical</p>

Objectives and Outcomes	Indicator	Baseline	Targets End of Project	Status of implementation
<p>Output 3.2: Environmental education material is developed and delivery mechanisms are identified.</p> <p>Output 3.3: A Communication campaign developed and delivered through community based activities and national media.</p>	1) EE and awareness material developed and use by delivery mechanisms	<ul style="list-style-type: none"> Numerous materials on EE exist in Armenia but there is no common approach to deliver EE covering global environmental issues and solutions 	<ul style="list-style-type: none"> Existence of EE programmes delivered by strengthened delivery mechanisms 	<p>booklet “Nature is God’s gift to human: the lord and steward of nature” in 1000 copies and disseminated among training participants. Three-day training courses on promotion of pro-environmental behavior and issues of global climate change were organized for:</p> <ul style="list-style-type: none"> 20 clergies (M); 22 (2 M, 20 F) representatives of Centers for Christian upbringing; 27 (7 M, 20 F) teachers of educational and youth centers, functioning under the Mother see of Holy Etchmiadzin and AGBU. “Third Nature” NGO: “The increasing knowledge on the innovative model of electricity generation and distribution at the community level will bring the opportunity to mitigate climate change” Project. <p>Four educational booklets, covering the topics of: i) Energy cooperatives; ii) Local smart networks/Micro-networks; iii) Change in energy and climate change; iv) Introduction of renewable energy sources for energy production and incorporation of innovative models for distribution, as well as mitigation of climate change impacts were developed, distributed among training participants and disseminated through online sources. (http://3nature.am/docs/imegdcllevel_Third_Nature_NGO_Arm.pdf).</p> <p>Informative sessions/meetings/discussions were held in 48 rural communities of Shirak Marz and dissemination of awareness raising materials was conducted. Overall, 299 local residents (104F and 195M) participated in the events.</p> <p>228 decision-makers (leaders of local communities, members of elderly councils, staff of local self-</p>

Objectives and Outcomes	Indicator	Baseline	Targets End of Project	Status of implementation
				<p>governing bodies, 153M and 75F) from 62 local communities were trained on introduction of renewable energy sources for energy production and incorporation of innovative models for distribution, as well as mitigation of climate change impacts.</p> <p>- “NGO Center” Civil Society Development NGO: “Better informed and responsible community” Project</p> <p>“NGO Center” organized 3 movie screenings for 72 representatives of local communities (19M; 53F) and trainings with participation of 106 representatives (21M; 85F) from 6 local communities. 6 environmental proposals were developed and presented to the governmental entities and LSGes seeking support for implementation. The implemented events covered various topics related to environmental issues and natural resources management.</p> <p>Cooperation was established with Russian Trust Fund and \$50,000 was leveraged by the Project for customizing and adapting “Climate Box” Project aimed at raising environmental literacy of mid-school aged youngsters. The Project is implemented in 8 counties for the period of 2017-2019. Project budget for Armenia is estimated in the amount of 85,000.00 USD (Russian Trust Fund: 50,000.00 USD, Project co-funding (in-kind & cash): 35,000.00 USD).</p> <p>- Implementation of the “Climate Box” (CB) Project was launched, including the translation of the manual into Armenian and its adaptation.</p> <p>- Two-phased Training of Trainers (ToT) was organized for around 54 public school teachers and methodologists in 2018-2019. The ToT was facilitated by the team of international trainers from Russian Federation. Best experience and knowledge were shared with the participants,</p>

Objectives and Outcomes	Indicator	Baseline	Targets End of Project	Status of implementation
				<p>issues and experiences related to the piloting of the CBT at schools were discussed.</p> <ul style="list-style-type: none"> - First international conference on addressing climate change through education for countries of Eastern Europe, the Caucasus and Central Asia was organized in Yerevan, on 1-2 November, 2018 in the scope of UNDP “Climate Change Education and Awareness Project – Climate Box” regional project to share experiences and lessons learnt from ongoing projects. More than 50 participants representing 7 beneficiary countries (Armenia, Turkmenistan, Kazakhstan, Tajikistan, Kyrgyzstan, Uzbekistan, Moldova) and Russia participated in the regional workshop, which served for UNDP country offices and project as a platform for dialogue, knowledge exchange and peer learning for pro-active teachers and help new country offices develop methodological recommendations for the Climate Box Tool.
	2) A communication campaign developed and delivered	<ul style="list-style-type: none"> • Skills and knowledge to develop such campaign is currently limited in Armenia 	<ul style="list-style-type: none"> • A communication campaign delivered and covering global environmental issues and solutions 	<p>Development and facilitation of communication/public awareness campaigns related to implementation of three Rio Conventions and Aarhus convention in Armenia was completed. The campaign included: i) installation of Green Urban Pavilion for 2 weeks on Northern Avenue for public at large; ii) Environmental poster design competition and competition for Journalists for covering environmental issues through mass media; iii) Pechakucha Night Yerevan ‘Living Green; iv) movie screenings; v) development and launch of Recycling.am Website https://recycling.am/</p> <p>Awareness raising materials were developed and disseminates/used during the campaign, as well as distributed among key governmental partners and educational entities:</p> <ul style="list-style-type: none"> - 2 quizzes were developed and used during the urban installation; - 10 posters on key environmental issues

Objectives and Outcomes	Indicator	Baseline	Targets End of Project	Status of implementation
				<p>related to Rio Conventions;</p> <ul style="list-style-type: none"> - Informative booklets and messages; - Tote bags. <p>The awareness about campaigns was amplified via media coverage on 5 national TV channels and 10 online outlets.</p> <p>The Project provided support in implementation of a joint wide-scope public awareness campaign through new technologies and artificial intelligence during the visit of robot Sophia in Armenia. Public talk/discussion on the climate change and pro-environmental behavior was held for mass media and public.</p>
	3) Number of journalists (men and women) and diversity of media outlets trained to deliver EE programmes	<ul style="list-style-type: none"> • Journalists and their media outlets have limited capacity to inform the public on NRM issues, including global environmental issues and solutions 	<ul style="list-style-type: none"> • 100 journalists with a minimum of 40% women linked to a diverse number of media outlets trained in environmental awareness, including global environmental issues and solutions 	<ul style="list-style-type: none"> • Training materials were developed and one workshop on “Environmental Law” for 20 (8 M and 12 F) mass media and CBOs representatives was conducted. • One workshop for 25 environmental professionals and journalists (8M, 17F) was conducted on design thinking, digital content, use of social media platforms and multimedia materials in covering environmental issues, environmental communication and environmental journalism.

RISKS OFFLINE LOG

#		Description	Risk Category	Impact & Probability	Risk Treatment / Management Measures	Risk Owner	Last Update	Status
	GUIDANCE:	Enter a brief description of the risk. Risk description should include future event and cause. Risks identified through HACT, SES, Private Sector Due Diligence, and other assessments should be included.	Social and Environmental Financial Operational Organizational Political Regulatory Strategic Other Subcategories for each risk type should be consulted to understand each risk type (see Enterprise Risk Management Policy)	Describe the potential effect on the project if the future event were to occur. Enter probability based on 1-5 scale (1 = Not likely; 5 = Expected) Enter impact based on 1-5 scale (1 = Low; 5 = Critical)	What actions have been taken/will be taken to manage this risk.	The person or entity with the responsibility to manage the risk.		
1.		Due to election, political changes or other events, changes in governmental priorities might happen and the GOA might not remain committed to EE as a tool for NRM	Political	The GOA might not remain committed to EE as a tool for NRM. P = 2 I = 4	The Project will continue liaison with the new Government of Armenia to ensure mainstreaming of Environmental Education into new priorities	UNDP	15.04.2019	Ongoing
2.		The project does not create any interest among the targeted stakeholders	Organizational	Passive involvement and low interest among the stakeholders. P = 2 I = 3	Project introductory workshops will be held with targeted beneficiaries to present the project objective and strategy as well as the planned activities to create an interest and demand for these activities.	UNDP	15.04.2019	Closed
3.		Project activities and resources do not translate in increasing the national capacity	Strategic	EE is not used as a tool to improve Natural Resource Management. P = 2	The project will effectively develop the capacity in the area of environmental	UNDP	15.04.2019	Closed

		of using EE as a tool to improve NRM		I = 3	education on the national level in order to provide the respective stakeholders and institutions with necessary mandates and ownership			
4.		The government does not fulfill its international obligations; including those from the Aarhus and the 3 Rio Conventions related to EE	Political	International obligations, including those from the Aarhus and the 3 Rio Conventions related to EE are not fulfilled. P = 2 I = 3	The Project will closely cooperate with the GOA in order to promote fulfilling its international commitments including the need to have an EE capacity for NRM	UNDP	15.04.2019	Closed
5.		New legislation proposed by the project is not adopted by the Government and/or the Parliament	Regulatory	Existing Law on Ecological Education (EE) as well as related laws/regulations are not conducive to the use of EE as a tool for NRM. P = 2 I = 3	The legislative amendments package will be proposed in line with already approved by the Government "National Strategy on Environmental Education", developed by the Project	UNDP	15.04.2019	Closed
6.		No institutional changes occur	Strategic	The government pursues its policies to improve Environmental Education in Armenia including the clarification of institutional mandates. P = 2 I = 3	The project will closely monitor the situation, involve all relevant agencies in project work to ensure their buy-in and support to proposed institutional changes	UNDP	15.04.2019	Closed
7.		Key agencies and managers in ministries give a low priority to integrate EE as a tool for NRM	Operational	The government pursues its policies to implement the Rio and Aarhus Conventions obligations including the obligation to develop EE as a tool for NRM. P = 2 I = 3	Project team will involve all relevant agencies into project activities to ensure their buy-in and support to develop EE programmes.	UNDP	15.04.2019	Closed
8.		Institutional risks associated with poor coordination among institutional	Strategic	The cross-cutting capacity for using EE as a tool for NRM is not developed.	While an inherent risk in any initiative involving multiple institutional	UNDP	15.04.2019	Closed

		stakeholders at the national level		P = 1 I = 2	stakeholders and international organizations, this risk is substantially mitigated by the existence of established coordination mechanisms already operating. Establishment of the Project Board and an Advisory Committee will ensure a coordinated approach.			
9.		Lack or absence of faculty with proper knowledge, experience and teaching skills to implement education activities	Operational	The qualified educational activities with a focus on Environmental Education are not provided. P = 2 I = 3	In the initial phase, there will be brief workshops organized to create interest and disseminate information materials on the project and its strategy	UNDP	15.04.2019	Closed
10.		The training centers for public servants and teachers might not be interested in integrating into their training catalogue the training curricula developed with the support of the project	Organizational	The lack of involvement of Environmental Education in training curricula of relevant institution. P = 2 I = 3	The related in-service training institution(s) will be contacted early on to establish a partnership with the project and involved them in designing and delivering courses	UNDP	15.04.2019	Closed
11.		Local governments do not have the mandate to involve stakeholders in decision-making for NRM	Regulatory	The decentralization of natural resource management responsibilities at the local level does not occur. P = 2 I = 2	Project will closely monitor the situation and advocate for decentralization of natural resource management responsibilities highlighting the benefits for sustainable economic development of the country.	UNDP	15.04.2019	Closed
12.		For non-environmental professionals the	Operational	Non-environmental professionals do not prioritize the Environmental Education and	The project will produce and disseminate information	UNDP	15.04.2019	Closed

		program objective and strategy are not easily understood and do not create any interest		their ownership in Natural Resource Management decision-making processes remains low. P = 2 I = 2	products such as leaflets, booklets and other print materials to inform stakeholders about the project objective, strategy and the planned activities, in order to create an interest and a demand for participating to project activities.			
13.		Key stakeholders do not adopt the campaign	Organizational	Awareness raising on EE issues through mass media does not take place. P = 1 I = 1	The campaign will be developed with a strong participation of stakeholders in order to keep the ownership of this campaign as much as possible with the stakeholders and facilitate its final adoption.	UNDP	15.04.2019	Closed
14.		Journalists are not interested by EE programmes	Organizational	Low number of journalists involved in the training modules on EE resulting in low quality / quantity EE related materials in mass media. P = 2 I = 2	Project introductory workshops will be held with targeted journalists /media outlets to present the project objective and strategy as well as the planned activities to create an interest and demand for these activities.	UNDP	15.04.2019	Closed
15.		The internal political crisis which led to significant changes in Government, may cause delays in project implementation and delivery.	Political	Project workplan is completed with delays and changes. P = 3 I = 2	The Project will continue liaison with the new Government of Armenia to ensure mainstreaming of Environmental Education into new priorities	UNDP	15.04.2019	Ongoing

Annual Workplan – Y2019

Activities		2019												Budget
		I			II			III			IV			
		1	2	3	4	5	6	7	8	9	10	11	12	
Outcome 1. Enhance legal, policy, institutional and strategic frameworks to strengthen environmental education (EE) and raising awareness of stakeholder as NRM tools														\$ 28,992.97
Output 1.1 Adequate legislation and policy frameworks are in place to implement obligations from Rio and Aarhus Conventions related to EE and public awareness														
1.1.1	Formalize proposed legal and/or policy instruments/ amendments/ present developed package for approval													
1.1.2	Organization training workshop for representatives of key Ministries and Regional Administrations aimed at enforcement of legislation related to implementation of Rio and Aarhus conventions in Armenia													
Output 1.2 Relevant Institutions have the necessary mandates to use EE and public awareness (PA) as tool for environmental management														
1.2.1	To proceed with formalizing the package of documents is developed (Order of Intergovernmental Commission on EE, MoUs, etc.)													
1.2.2	Proceed with approval of respective EE curriculum by Civil Service Council and Ministry of Territorial Administration and Development													
Outcome 2. Improved capacity of relevant government and educational entities to integrate EE and awareness raising into programmes and projects as tools for NRM.														\$ 160,965.99
Output 2.1 Capacity enhanced of key government and educational entities to integrate EE and public awareness into programmes and projects.														
2.1.1	Support the mainstreaming of environmental education into national strategies, programmes and projects to strengthen the links between sectors													
Output 2.2 Integrated training programmes developed and delivered through training centers for civil servants: training centers for teachers and other relevant training mechanisms.														
2.2.2	Develop digital educational materials, such as video lessons, online-course and others for decision-makers involved in natural resource management													
2.2.3	Design and publish training materials for decision-makers involved in natural resource management													
2.2.4	Organize ToTs for key stakeholders in different educational entities (governmental and educational entities and CBOs) to build capacity to deliver EE programmes													
2.2.5	Support the delivery of training programmes for civil and community servants by training entities, particularly by Public Administration Academy of RA													
Outcome 3. Developed capacity of community-based organizations (CBOs) to use EE and awareness raising as tool for NRM														\$ 82,952.38
Output 3.1 Capacity enhanced of CBOs to implement environmental education and public awareness campaigns.														
3.1.1	Support activities to develop capacity of CBOs to deliver EE and PA programmes on global environmental issues and the obligation of Armenia under the Rio Conventions													
Output 3.2 Environmental education material is developed, and delivery mechanism are identified.														
3.2.1	Support the delivery of training sessions through CBOs													

3.2.2	Development of training and information materials such as brochure, videos, posters, etc. for raising public awareness on environmental protection issues														
3.2.3	Implementation of Climate Box Project														
3.2.4	Provision of public access to training/information materials														
Output 3.3 Communication campaign developed and delivered through community-based activities and national media.															
3.3.1	Organize training for representatives of mass media and students from related departments														
3.3.2	Develop "Environmental Journalism" manual														
3.3.3	Support the development and delivery of PSAs and TV Programmes focusing on raising community awareness on global environmental issues and on the Rio Conventions														
3.3.4	Raise environmental awareness and literacy of journalists – and media in general														
4. Project Management															\$ 32,209.90
4.1	Ongoing Procurement/Recruitment Processes (TOR development, RFQ/RFP, Evaluation, Contracting etc.)														
4.2	Project M&E and Reporting (Quarterly, Semi-annual and Annual SPRs)														
4.4	Conducting Project Board/ Project Advisory Committee meetings														
4.6	Terminal Evaluation														
4.7	Final Validation Workshop														