

# Closure Stage Quality Assurance Report

**Form Status: Approved**

<b>Overall Rating:</b>	Satisfactory
<b>Decision:</b>	
<b>Portfolio/Project Number:</b>	00120484
<b>Portfolio/Project Title:</b>	Youth for Social Harmony in the Fergana Valley
<b>Portfolio/Project Date:</b>	2020-01-31 / 2022-12-31

**Strategic**

**Quality Rating: Satisfactory**

1. Did the project pro-actively identified changes to the external environment and incorporated them into the project strategy?

- ☐ 3: The project team identified relevant changes in the external environment that may present new opportunities or threats to the project's ability to achieve its objectives, assumptions were tested to determine if the project's strategy was valid. There is some evidence that the project board considered the implications, and documented the changes needed to the project in response. (all must be true)
- ☒ 2: *The project team identified relevant changes in the external environment that may present new opportunities or threats to the project's ability to achieve its objectives. There is some evidence that the project board discussed this, but relevant changes did not fully integrate in the project. (both must be true)*
- ☐ 1: The project team considered relevant changes in the external environment since implementation began, but there is no evidence that the project team considered these changes to the project as a result.

**Evidence:**

Due to COVID-19 restrictions and strict lockdown that coincided with the start of the project, adjustments in the implementation plan were needed. Most of the activities of the project were rescheduled and modality of delivery was changed, i.e. offline activities were changed to online mode, summer camp was organized not in the first half, but in the second half of the project. All in consultation with national partners and project board members. In addition, the project used the preliminary youth needs assessment results, to adjust its programme - the start-up accelerator programme and grant allocation procedure for the winners of the start-up contest.

**List of Uploaded Documents**

#	File Name	Modified By	Modified On
1	<a href="https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/ExtensionPBF2021_final_eng_edt_1_06_21_9041_301">ExtensionPBF2021_final_eng_edt_1_06_21_9041_301 (https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/ExtensionPBF2021_final_eng_edt_1_06_21_9041_301.pdf)</a>	nodira.mukhammadkulova@undp.org	12/13/2021 8:30:00 AM

2. Was the project aligned with the thematic focus of the Strategic Plan?

- ☐ 3: The project responded to at least one of the development settings as specified in the Strategic Plan (SP) and adopted at least one Signature Solution. The project's RRF included all the relevant SP output indicators. (all must be true)
- ☒ **2: The project responded to at least one of the developments settings as specified in the Strategic Plan. The project's RRF included at least one SP output indicator, if relevant. (both must be true)**
- ☐ 1: While the project may have responded to a partner's identified need, this need falls outside of the UNDP Strategic Plan. Also select this option if none of the relevant SP indicators are included in the RRF.

**Evidence:**

The project adopted one of the six signature solution s: "Strengthen gender equality and the empowerment of women and girls". In this regard, the project provided and ensured gender equality and women empowerment in most of the project activities and interventions. Some of the evidences include but not limited to the selection process of the participants of various events and initiatives among young women leaders, especially in project capacity building trainings and research components, where the proportion of young women participants always complied with the principles of gender balance and equality.

This is more relevant to the Technovation girls, Just Start start-up accelerator, and Y-Fikri youth public discussions initiatives conducted within the project. More specifically:

- 100 young women were involved in the STEM training program within the Technovation Girls initiative;
- Young women made up 44% of participants of the Young Leaders Summer Camp program;
- 16 young women and 13 men took part as key speakers in the Y-Fikri youth public discussions;
- 50,3% of respondents were among young women in the Youth needs assessment;
- During the media information literacy survey, the criteria of at least 50% of respondents among women was met;
- 60% of participants of the Media information literacy capacity building workshops were among women;
- Training modules and materials for civil servants were assessed against gender marker and recommendations were adapted by the partner academies.

**List of Uploaded Documents**

#	File Name	Modified By	Modified On
1	Infographics_YFikri_9041_302 ( <a href="https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/Infographics_YFikri_9041_302.pdf">https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/Infographics_YFikri_9041_302.pdf</a> )	nodira.mukhammadkulova@undp.org	12/13/2021 8:50:00 AM
2	Infographics_SummerCamp_9041_302 ( <a href="https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/Infographics_SummerCamp_9041_302.pdf">https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/Infographics_SummerCamp_9041_302.pdf</a> )	nodira.mukhammadkulova@undp.org	12/13/2021 8:50:00 AM

## Relevant

Quality Rating: Satisfactory

3. Were the project's targeted groups systematically identified and engaged, with a priority focus on the discriminated and marginalized, to ensure the project remained relevant for them?

- ☐ 3: Systematic and structured feedback was collected over the project duration from a representative sample of beneficiaries, with a priority focus on the discriminated and marginalized, as part of the project's monitoring system. Representatives from the targeted groups were active members of the project's governance mechanism (i.e., the project board or equivalent) and there is credible evidence that their feedback informs project decision making. (all must be true)
- ☒ 2: *Targeted groups were engaged in implementation and monitoring, with a priority focus on the discriminated and marginalized. Beneficiary feedback, which may be anecdotal, was collected regularly to ensure the project addressed local priorities. This information was used to inform project decision making. (all must be true to select this option)*
- ☐ 1: Some beneficiary feedback may have been collected, but this information did not inform project decision making. This option should also be selected if no beneficiary feedback was collected
- ☐ Not Applicable

## Evidence:

The project engaged systematically and continuously with its target group - youth, prioritizing the marginalized ones, and their participation and feedback in the board meeting was ensured. It created a pool of young leaders who serve as agents of social change within their communities. Sustainability is ensured by the Youth Affairs Agency, who implements its policy and interventions through these agents. According to the last online survey conducted among 398 youth beneficiaries of the Joint Programme asking them 'How their participation in the programme activities impacted their life?', 20% of respondents indicated that the programme interventions positively impacted their career choices and perspectives, 25% of respondents stated that they enhanced their knowledge and capacities as civil servants since they went through the training programme, 8% reported that they were enrolled in the universities, and the same proportion of respondents found new jobs. The share of respondents enrolled in the universities abroad and those launched their businesses equals 6% each. 23 young men and women developed their mobile applications, and 17 programme participants became grant holders for commencing their social and entrepreneurial business projects.

Also, UN Joint Programme in partnership with Nudge Lebanon (NGO) launched an experiment applying Behavioural Insight (BI) to Preventing Violent Extremism (PVE) programming on the ground for the first time in Uzbekistan. The experiment was implemented with a focus on vulnerable youth who were released from Educational Correctional Institutions (ECI) and repatriated from the conflict zones. The objective was to reintegrate marginalized youth in society and the labor market. There were 70 participants from 2 target groups: a) Youth released from ECI (42 women/19 men); b) Youth repatriated from conflict zones (9 young women).

Three out of 83 finalists were the direct participants of BI experiment and a young woman was among the grant winners of the Startup contest conducted within the Joint Programme.

### List of Uploaded Documents

#	File Name	Modified By	Modified On
1	BIExperimentinfographic_9041_303 ( <a href="https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/BIExperimentinfographic_9041_303.pdf">https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/BIExperimentinfographic_9041_303.pdf</a> )	nodira.mukhammadkulova@undp.org	12/13/2021 9:01:00 AM
2	FinalSCMminutes_Youth_2022_fullysigned_9041_303 ( <a href="https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/FinalSCMminutes_Youth_2022_fullysigned_9041_303.pdf">https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/FinalSCMminutes_Youth_2022_fullysigned_9041_303.pdf</a> )	sherzodbek.sharipov@undp.org	2/9/2022 2:19:00 PM

4. Did the project generate knowledge, and lessons learned (i.e., what has worked and what has not) and has this knowledge informed management decisions to ensure the continued relevance of the project towards its stated objectives, the quality of its outputs and the management of risk?

- ☐ 3: Knowledge and lessons learned from internal or external sources (gained, for example, from Peer Assists, After Action Reviews or Lessons Learned Workshops) backed by credible evidence from evaluation, corporate policies/strategies, analysis and monitoring were discussed in project board meetings and reflected in the minutes. There is clear evidence that changes were made to the project to ensure its continued relevance. (both must be true)
- ☒ 2: *Knowledge and lessons learned backed by relatively limited evidence, drawn mainly from within the project, were considered by the project team. There is some evidence that changes were made to the project as a result to ensure its continued relevance. (both must be true)*
- ☐ 1: There is limited or no evidence that knowledge and lessons learned were collected by the project team. There is little or no evidence that this informed project decision making.

#### Evidence:

One of the lessons learned within the joint programme was relevant to the distribution of low value grants for the Start-up projects of youth and within the programme implementation some adjustments and amendments were made to the programme document to provide low value grants for infrastructural projects through the use of individual contracting modality with young people winners of the contest. These respective changes were approved through the Inter-agency Memo.

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#	File Name	Modified By	Modified On
1	Memo_SmallGrants_9041_304 ( <a href="https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/Memo_SmallGrants_9041_304.pdf">https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/Memo_SmallGrants_9041_304.pdf</a> )	nodira.mukhammadkulova@undp.org	12/13/2021 9:17:00 AM
2	ExtensionPBF2021_final_eng_edt_1_06_21_9041_304 ( <a href="https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/ExtensionPBF2021_final_eng_edt_1_06_21_9041_304.pdf">https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/ExtensionPBF2021_final_eng_edt_1_06_21_9041_304.pdf</a> )	nodira.mukhammadkulova@undp.org	12/13/2021 9:17:00 AM
3	Annex_2_Feasibilityanalysis_9041_304 ( <a href="https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/Annex_2_Feasibilityanalysis_9041_304.pdf">https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/Annex_2_Feasibilityanalysis_9041_304.pdf</a> )	nodira.mukhammadkulova@undp.org	12/13/2021 9:18:00 AM

5. Was the project sufficiently at scale, or is there potential to scale up in the future, to meaningfully contribute to development change?

- ☐ 3: There was credible evidence that the project reached sufficient number of beneficiaries (either directly through significant coverage of target groups, or indirectly, through policy change) to meaningfully contribute to development change.
- ☒ 2: *While the project was not considered at scale, there are explicit plans in place to scale up the project in the future (e.g. by extending its coverage or using project results to advocate for policy change).*
- ☐ 1: The project was not at scale, and there are no plans to scale up the project in the future.

#### Evidence:

The project interventions and activities were mainly conducted in the remote Fergana Valley of Uzbekistan engaging the most marginalized groups of young people living in the rural regions. UNDP Uzbekistan intends to use and extend the project key outcomes to other programme and project initiatives aimed at promoting the rights and supporting youth in socio-economic development interventions, including their access to decent employment, education, professional training and skills development through the new project interventions at the UNDP Uzbekistan branch office in Namangan to explicitly scale up its initiatives based on the previous experience and lessons learned on the ground.

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#	File Name	Modified By	Modified On
1	PBF_Uzbekistan_Youthsocialharmony_ProDoc_ENG_9041_305 ( <a href="https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/PBF_Uzbekistan_Youthsocialharmony_ProDoc_ENG_9041_305.pdf">https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/PBF_Uzbekistan_Youthsocialharmony_ProDoc_ENG_9041_305.pdf</a> )	sherzodbek.sharipov@undp.org	2/12/2022 1:02:00 PM

### Principled

Quality Rating: **Satisfactory**

6. Were the project's measures (through outputs, activities, indicators) to address gender inequalities and empower women relevant and produced the intended effect? If not, evidence-based adjustments and changes were made.

- ☐ 3: The project team gathered data and evidence through project monitoring on the relevance of the measures to address gender inequalities and empower women. Analysis of data and evidence were used to inform adjustments and changes, as appropriate. (both must be true)
- ☒ 2: *The project team had some data and evidence on the relevance of the measures to address gender inequalities and empower women. There is evidence that at least some adjustments were made, as appropriate. (both must be true)*
- ☐ 1: The project team had limited or no evidence on the relevance of measures to address gender inequalities and empowering women. No evidence of adjustments and/or changes made. This option should also be selected if the project has no measures to address gender inequalities and empower women relevant to the project results and activities.

### Evidence:



The project has some evidence relevant to the measures taken to address women empowerment and gender equality through project interventions and activities that were regularly monitored throughout the process, including the following data available:

- 1) Technovation Girls initiative in the Fergana Valley directly engaged about 100 young women;
- 2) Just Start Up Accelerator program engaged 96 women participants (34% of the total participants);
- 3) Y-fikri (public youth discussion platform involved 16 key young women speakers (55% of the total speakers);
- 4) Summer Camp for Young Leaders engaged 37 young women (44% of the total participants);
- 5) Training workshops on volunteer engagement, effective communication and conflict prevention involved 47 women participants (59% of the total trainees);
- 6) Trainings for young public servants conducted by the Academy of Public Administration engaged 53 young women public servants (11% of the total trainees);
- 7) Trainings conducted by the Academy of General Prosecutor's Office involved 13 young women among public servants (7% of trainees).

All these project activities were aimed to promote inclusion and active participation of women among youth in addressing youth related issues from gender equality and women empowerment perspective. Moreover, the project's gender marker score was 2 - having gender equality and gender mainstreaming as a significant objective of the project and allocating 32% of the total budget to GEWE activities.

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#	File Name	Modified By	Modified On
1	<a href="https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/Infographics_genderandwomenempowermnet_9041_306.jpg">Infographics_genderandwomenempowermnet_9041_306 (https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/Infographics_genderandwomenempowermnet_9041_306.jpg)</a>	nodira.mukhammadkulova@undp.org	12/13/2021 10:06:00 AM

7. Were social and environmental impacts and risks successfully managed and monitored?

- ☐ 3: Social and environmental risks were tracked in the risk log. Appropriate assessments conducted where required (i.e., Environmental and Social Impact Assessment (ESIA) for High risk projects and some level of social and environmental assessment for Moderate risk projects as identified through SESP). Relevant management plan(s) developed for identified risks through consultative process and implemented, resourced, and monitored. Risks effectively managed or mitigated. If there is a substantive change to the project or change in context that affects risk levels, the SESP was updated to reflect these changes. (all must be true)
- ☒ 2: *Social and environmental risks were tracked in the risk log. Appropriate assessments conducted where required (i.e., Environmental and Social Impact Assessment (ESIA) for High risk projects and some level of social and environmental assessment for Moderate risk projects as identified through SESP). Relevant management plan(s) developed, implemented and monitored for identified risks. OR project was categorized as Low risk through the SESP.*
- ☐ 1: Social and environmental risks were tracked in the risk log. For projects categorized as High or Moderate Risk, there was no evidence that social and environmental assessments completed and/or management plans or measures development, implemented or monitored. There are substantive changes to the project or changes in the context but SESP was not updated. (any may be true)

#### Evidence:

The project's risk marker was scored as 1 (moderate) in the programme document. The social and environmental risks of the project were tracked and regular risks assessments were conducted throughout the entire project implementation phase, and relevant revisions to risk mitigation approaches were made. For example, the risk of COVID-19 was not initially considered at the design stage of the Project Document and project proposal, and the risks appeared due to the spread of unexpected pandemic were later added in the project risk management plan and were regularly monitored and updated. Some of the implementation modes for various project activities were revised and adjusted during the implementation of the project. Some amendments to the work plan were also made based on the new risks identified during the entire process. Appropriate risk mitigation actions were timely undertaken by the project.

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1	PBF_Uzbekistan_Youthsocialharmony_ProDoc_ENG_9041_307 ( <a href="https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/PBF_Uzbekistan_Youthsocialharmony_ProDoc_ENG_9041_307.pdf">https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/PBF_Uzbekistan_Youthsocialharmony_ProDoc_ENG_9041_307.pdf</a> )	sherzodbek.sharipov@undp.org	2/12/2022 1:03:00 PM

8. Were grievance mechanisms available to project-affected people and were grievances (if any) addressed to ensure any perceived harm was effectively mitigated?

- ☐ 3: Project-affected people actively informed of UNDP's Corporate Accountability Mechanism (SRM/SECU) and how to access it. If the project was categorized as High or Moderate Risk through the SESP, a project -level grievance mechanism was in place and project affected people informed. If grievances were received, they were effectively addressed in accordance with SRM Guidance. (all must be true)
- ☒ 2: *Project-affected people informed of UNDP's Corporate Accountability Mechanism and how to access it. If the project was categorized as High Risk through the SESP, a project -level grievance mechanism was in place and project affected people informed. If grievances were received, they were responded to but faced challenges in arriving at a resolution.*
- ☐ 1: Project-affected people was not informed of UNDP's Corporate Accountability Mechanism. If grievances were received, they were not responded to. (any may be true)

#### Evidence:

The project was not categorized as high risk, but the moderate, as per the project document. The project beneficiaries have been informed about UNDP's corporate accountability mechanisms and other relevant regulations, and the project grievance mechanism was in place to timely and effectively inform project affected people. But, during the project lifetime, no grievances as such were received from project beneficiaries and no high risk challenges were faced. The project beneficiaries' opinions and proposals were always considered by the project and appropriate measures were taken to address those issues in a timely manner, especially considering the regular feedback received from youth communities during the project activities implementation phase.

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1	PBF_Uzbekistan_Youthsocialharmony_ProDoc_ENG_9041_308 ( <a href="https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/PBF_Uzbekistan_Youthsocialharmony_ProDoc_ENG_9041_308.pdf">https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/PBF_Uzbekistan_Youthsocialharmony_ProDoc_ENG_9041_308.pdf</a> )	sherzodbek.sharipov@undp.org	2/12/2022 1:06:00 PM

#### Management & Monitoring

Quality Rating: **Satisfactory**

## 9. Was the project's M&amp;E Plan adequately implemented?

- ☐ 3: The project had a comprehensive and costed M&E plan. Baselines, targets and milestones were fully populated. Progress data against indicators in the project's RRF was reported regularly using credible data sources and collected according to the frequency stated in the Plan, including sex disaggregated data as relevant. Any evaluations conducted, if relevant, fully meet decentralized evaluation standards, including gender UNEG standards. Lessons learned, included during evaluations and/or After-Action Reviews, were used to take corrective actions when necessary. (all must be true)
- ☒ *2: The project costed M&E Plan, and most baselines and targets were populated. Progress data against indicators in the project's RRF was collected on a regular basis, although there was may be some slippage in following the frequency stated in the Plan and data sources was not always reliable. Any evaluations conducted, if relevant, met most decentralized evaluation standards. Lessons learned were captured but were used to take corrective actions. (all must be true)*
- ☐ 1: The project had M&E Plan, but costs were not clearly planned and budgeted for, or were unrealistic. Progress data was not regularly collected against the indicators in the project's RRF. Evaluations did not meet decentralized evaluation standards. Lessons learned were rarely captured and used. Select this option also if the project did not have an M&E plan.

**Evidence:**

The JP has developed and implemented its Work Plan, reporting mechanisms were in place, the programme has annually reported and endorsed its action plan by the JP Steering Committee. The project progress was regularly monitored against the targets, the monitoring and evaluation tools were utilized in a proper manner, field reports were conducted and interviews with beneficiaries were undertaken on a regular basis through different needs assessment surveys, including on-line monitoring survey conducted among the project's 398 key stakeholders and beneficiaries, including data collected and received from youth population in project regions, and the JP's Youth Needs Assessment survey finalized. An independent evaluation of the entire joint programme's activities is underway and the final evaluation report with findings is expected in due course.

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#	File Name	Modified By	Modified On
1	PBF_Uzbekistan_Youthsocialharmony_ProDoc_ENG_9041_309 ( <a href="https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/PBF_Uzbekistan_Youthsocialharmony_ProDoc_ENG_9041_309.pdf">https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/PBF_Uzbekistan_Youthsocialharmony_ProDoc_ENG_9041_309.pdf</a> )	sherzodbek.sharipov@undp.org	2/12/2022 1:08:00 PM
2	Workplan_2021_signedbyall_9041_316_9041_309 ( <a href="https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/Workplan_2021_signedbyall_9041_316_9041_309.PDF">https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/Workplan_2021_signedbyall_9041_316_9041_309.PDF</a> )	sherzodbek.sharipov@undp.org	2/12/2022 1:12:00 PM
3	WorkPlan_PBF_2021_signedbyall_9041_316_9041_309 ( <a href="https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/WorkPlan_PBF_2021_signedbyall_9041_316_9041_309.pdf">https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/WorkPlan_PBF_2021_signedbyall_9041_316_9041_309.pdf</a> )	sherzodbek.sharipov@undp.org	2/12/2022 1:13:00 PM

10. Was the project's governance mechanism (i.e., the project board or equivalent) function as intended?

- ☐ 3: The project's governance mechanism operated well, and was a model for other projects. It met in the agreed frequency stated in the project document and the minutes of the meetings were all on file. There was regular (at least annual) progress reporting to the project board or equivalent on results, risks and opportunities. It is clear that the project board explicitly reviewed and used evidence, including progress data, knowledge, lessons and evaluations, as the basis for informing management decisions (e.g., change in strategy, approach, work plan.) (all must be true to select this option)
- ☒ 2: *The project's governance mechanism met in the agreed frequency and minutes of the meeting are on file. A project progress report was submitted to the project board or equivalent at least once per year, covering results, risks and opportunities. (both must be true to select this option)*
- ☐ 1: The project's governance mechanism did not meet in the frequency stated in the project document over the past year and/or the project board or equivalent was not functioning as a decision-making body for the project as intended.

**Evidence:**

The Steering Committee of JP was established composed of partnering and participating UN agencies and the national partners and stakeholders, including project beneficiaries for the overall coordination of the JP activities. The Steering Committee ensured overall guidance and made strategic decisions related to project implementation when needed. It adopted and endorsed the Workplan of the JP, monitored the project implementation including the targeted utilization of the JP budget through JP's progress and annual reports, covering key results, risks and opportunities. The Steering Committee meeting was held on 11 December 2020 and 19 August 2021 to discuss project progress and challenges, and amendments to the work plan were made accordingly. In December 2021, the Steering Committee held its annual and final meeting to discuss and review the final results of the JP activities. The approved Minutes of all SCMs are enclosed.

**List of Uploaded Documents**

#	File Name	Modified By	Modified On
1	MINUTES_SCM_UN4YOUTH_11_12_20_eng_signedbyall_9041_310 ( <a href="https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/MINUTES_SCM_UN4YOUTH_11_12_20_eng_signedbyall_9041_310.pdf">https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/MINUTES_SCM_UN4YOUTH_11_12_20_eng_signedbyall_9041_310.pdf</a> )	nodira.mukhammadkulova@undp.org	12/13/2021 10:23:00 AM
2	SCMminutes_19082021_9041_310 ( <a href="https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/SCMminutes_19082021_9041_310.pdf">https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/SCMminutes_19082021_9041_310.pdf</a> )	nodira.mukhammadkulova@undp.org	12/13/2021 10:24:00 AM
3	FinalSCMminutes_Youth_2022_fullysigned_9041_310 ( <a href="https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/FinalSCMminutes_Youth_2022_fullysigned_9041_310.pdf">https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/FinalSCMminutes_Youth_2022_fullysigned_9041_310.pdf</a> )	sherzodbek.sharipov@undp.org	2/10/2022 3:56:00 PM

11. Were risks to the project adequately monitored and managed?

- ☐ 3: The project monitored risks every quarter and consulted with the key stakeholders, security advisors, to identify continuing and emerging risks to assess if the main assumptions remained valid. There is clear evidence that relevant management plans and mitigating measures were fully implemented to address each key project risk and were updated to reflect the latest risk assessment. (all must be true)
- ☒ 2: *The project monitored risks every year, as evidenced by an updated risk log. Some updates were made to management plans and mitigation measures.*
- ☐ 1: The risk log was not updated as required. There was may be some evidence that the project monitored risks that may affected the project's achievement of results, but there is no explicit evidence that management actions were taken to mitigate risks.

#### Evidence:

The project monitored its risks regularly and appropriate measures and actions to mitigate them timely were undertaken. The project had initially various organizational, strategic and environmental risks identified in the risk log, the mitigation plan and actions were in place, and regular updates were made in the risk log and mitigation plans annually. Some high risks were updated to moderate, and some moderate level risks revised to low risks based on the regular review of the process. Risks due to the Covid-19 were later identified and proper arrangements/adjustments to the project implementation were timely undertaken.

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1	PBF_Uzbekistan_Youthsocialharmony_ProDoc_ENG_9041_311 ( <a href="https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/PBF_Uzbekistan_Youthsocialharmony_ProDoc_ENG_9041_311.pdf">https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/PBF_Uzbekistan_Youthsocialharmony_ProDoc_ENG_9041_311.pdf</a> )	sherzodbek.sharipov@undp.org	2/12/2022 1:14:00 PM

#### Efficient

Quality Rating: **Satisfactory**

12. Adequate resources were mobilized to achieve intended results. If not, management decisions were taken to adjust expected results in the project's results framework.

- ☒ Yes
- ☐ No

**Evidence:**

The project adequate resources were allocated duly as per the project plan and even some savings occurred due to the online mode of activities conducted due to the Covid-19 pandemic restrictions. Small infrastructural grants programme was reconsidered upon the results of feasibility analysis. Therefore, the project budget was sufficient to implement the initially envisioned project activities, and thus, no additional financial resources were mobilized during the JP lifetime.

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1	PBF_Uzbekistan_Youthsocialharmony_ProDoc_ENG_9041_312 ( <a href="https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/PBF_Uzbekistan_Youthsocialharmony_ProDoc_ENG_9041_312.pdf">https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/PBF_Uzbekistan_Youthsocialharmony_ProDoc_ENG_9041_312.pdf</a> )	sherzodbek.sharipov@undp.org	2/12/2022 1:15:00 PM

13. Were project inputs procured and delivered on time to efficiently contribute to results?

- ☐ 3: The project had a procurement plan and kept it updated. The project quarterly reviewed operational bottlenecks to procuring inputs in a timely manner and addressed them through appropriate management actions. (all must be true)
- ☒ 2: *The project had updated procurement plan. The project annually reviewed operational bottlenecks to procuring inputs in a timely manner and addressed them through appropriate management actions. (all must be true)*
- ☐ 1: The project did not have an updated procurement plan. The project team may or may not have reviewed operational bottlenecks to procuring inputs regularly, however management actions were not taken to address them.



**Evidence:**

The project annually reviewed its procurement plan in a duly and timely manner to efficiently contribute to the results and planned activities. The procurement plans of the project were adequately adjusted when it was required based on the needs assessment results and agreed activity plans with the national partners.

**List of Uploaded Documents**

#	File Name	Modified By	Modified On
1	1AWP_Y2020_Youth_Harmony_9041_316_9041_313 ( <a href="https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/1AWP_Y2020_Youth_Harmony_9041_316_9041_313.pdf">https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/1AWP_Y2020_Youth_Harmony_9041_316_9041_313.pdf</a> )	sherzodbek.sharipov@undp.org	2/12/2022 1:36:00 PM
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4	4REV_D_AWPY2021YouthHarmony_20.05.21_9041_316_9041_313 ( <a href="https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/4REV_D_AWPY2021YouthHarmony_20.05.21_9041_316_9041_313.pdf">https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/4REV_D_AWPY2021YouthHarmony_20.05.21_9041_316_9041_313.pdf</a> )	sherzodbek.sharipov@undp.org	2/12/2022 1:36:00 PM
5	5Budgetrevision_E_AWPY2021YouthHarmony_July_2021_9041_316_9041_313 ( <a href="https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/5Budgetrevision_E_AWPY2021YouthHarmony_July_2021_9041_316_9041_313.pdf">https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/5Budgetrevision_E_AWPY2021YouthHarmony_July_2021_9041_316_9041_313.pdf</a> )	sherzodbek.sharipov@undp.org	2/12/2022 1:36:00 PM
6	FinalSCMminutes_Youth_2022_fullysigned_9041_313 ( <a href="https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/FinalSCMminutes_Youth_2022_fullysigned_9041_313.pdf">https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/FinalSCMminutes_Youth_2022_fullysigned_9041_313.pdf</a> )	sherzodbek.sharipov@undp.org	2/12/2022 1:37:00 PM

14. Was there regular monitoring and recording of cost efficiencies, taking into account the expected quality of results?

- ☐ 3: There is evidence that the project regularly reviewed costs against relevant comparators (e.g., other projects or country offices) or industry benchmarks to ensure the project maximized results delivered with given resources. The project actively coordinated with other relevant ongoing projects and initiatives (UNDP or other) to ensure complementarity and sought efficiencies wherever possible (e.g. joint activities.) (both must be true)
- ☒ 2: *The project monitored its own costs and gave anecdotal examples of cost efficiencies (e.g., spending less to get the same result,) but there was no systematic analysis of costs and no link to the expected quality of results delivered. The project coordinated activities with other projects to achieve cost efficiency gains.*
- ☐ 1: There is little or no evidence that the project monitored its own costs and considered ways to save money beyond following standard procurement rules.

#### Evidence:

The project has regularly monitored the cost efficiency, analyzed expenses and project costs, and took timely measures to make appropriate adjustments as needed to ensure the expected project quality of results. Due to the Covid-19 restrictions, some of the project activities were conducted online replacing offline meetings, and thus, the project costs were timely adjusted accordingly. The project also collaborated with several ongoing UNDP projects such as the 'Promoting youth employment in Uzbekistan' project (for a joint start-up accelerator activities), 'Support to implementation of Charter-based and Treaty Bodies recommendations in Uzbekistan' project (for involving youth into Global Action - International conference on youth rights), 'Empowering Women to Participate in Public Administration and Socio-Economic Life' project (for Technovation Girls Programme activities) and the UN Joint Programme on Social Protection for sharing experiences, lessons learned, and ensuring project quality of activities. The Summer Camp for Youth Leaders was also conducted in partnership with UNODC - the participating UN agency within the JP, and the Youth Affairs Agency as a national partner to share the costs and conduct jointly some of the youth leadership activities within the Summer Camp programme. This allowed the project to achieve some cost efficiency gains and ensure the synergy of collaboration with other similar projects and programmes.

**List of Uploaded Documents**

#	File Name	Modified By	Modified On
1	3AWPY2021YouthHarmony_9041_316_9041_314 ( <a href="https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/3AWPY2021YouthHarmony_9041_316_9041_314.pdf">https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/3AWPY2021YouthHarmony_9041_316_9041_314.pdf</a> )	sherzodbek.sharipov@undp.org	2/12/2022 1:22:00 PM
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**Effective****Quality Rating: Satisfactory**

15. Was the project on track and delivered its expected outputs?

- ☒ Yes
- ☐ No

**Evidence:**

The project accomplished the major planned activities according to the project outcome and outputs indicated initially in the project document. As a project outcome, young people were regularly empowered to act as actors of positive change and had opportunities to participate equally in political, economic and social

ial life, and the project national partners had the necessary approaches and skills to ensure inclusive service delivery and engage with youth as changemakers by strengthening mutual trust and building community resilience in a period of major political and economic transformation in the country. The following project outputs were achieved:

Output 1.1. Young people are equipped with knowledge and skills that foster their civic participation and socio-economic inclusion:

- Project conducted a Summer Camp for Young Leaders, Start-up business accelerator programme allocated small grants to youth for launching their small businesses and organized STEM programs for young women and girls through Technovation Girls and Hackathon programmes.

Output 1.2. Young people are provided with opportunities to constructively participate in decision making, socio-political life and act as key agents of change:

- The project team established Youth public discussion platform Y-fikri, conducted UN awareness days or organizing UN Model sessions and established 3 Youth Hubs in the Fergana Valley. The project allocated grant to the Uzbekistan Volunteer Association to spread and support the ideas of volunteerism in the Fergana Valley.

Output 1.3. The capacity of local administrators and educators to implement government policies and ensure inclusive public service delivery is improved:

- Three researches were conducted to assess youth needs and local government bodies' capacities. In order to improve the local civil servants' capacities and local educators, the project has implemented capacity building professional training programme for young civil servants in the Fergana Valley in partnership with the Academy of Public Administration and the Academy of General Prosecutor's Office of Uzbekistan. The training modules were developed and made available on the web platforms of academies for all civil servants.

Output 1.4. Duty bearers have the skills and approaches necessary to address the needs of vulnerable youth on the basis of rule of law and a fair and humane justice system:

- The project team facilitated dialogue platforms to bring together youth, local authorities, police and mahalla structures to develop local crime prevention and public safety plans and mechanisms tailored to the young people's needs in Fergana Valley.

Trainings for lawyers and educators were conducted to raise legal awareness of youth and enhance their access to legal aid to addressing possible grievances. Local strategies and policies were developed and

implemented to uphold the rule of law and improve access to justice for vulnerable youth population, especially from the Fergana Valley.

#### List of Uploaded Documents

#	File Name	Modified By	Modified On
1	PBF_Uzbekistan_Youthsocialharmony_ProDoc_ENG_9041_315 ( <a href="https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/PBF_Uzbekistan_Youthsocialharmony_ProDoc_ENG_9041_315.pdf">https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/PBF_Uzbekistan_Youthsocialharmony_ProDoc_ENG_9041_315.pdf</a> )	sherzodbek.sharipov@undp.org	2/12/2022 11:34:00 AM
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16. Were there regular reviews of the work plan to ensure that the project was on track to achieve the desired results, and to inform course corrections if needed?

- ☐ 3: Quarterly progress data informed regular reviews of the project work plan to ensure that the activities implemented were most likely to achieve the desired results. There is evidence that data and lessons learned (including from evaluations /or After-Action Reviews) were used to inform course corrections, as needed. Any necessary budget revisions were made. (both must be true)
- ☒ 2: *There was at least one review of the work plan per year with a view to assessing if project activities were on track to achieving the desired development results (i.e., outputs.) There may or may not be evidence that data or lessons learned were used to inform the review(s). Any necessary budget revisions have been made.*
- ☐ 1: While the project team may have reviewed the work plan at least once over the past year to ensure outputs were delivered on time, no link was made to the delivery of desired development results. Select this option also if no review of the work plan by management took place.

**Evidence:**

The project work plan was reviewed regularly and approved during the Steering Committee meetings annually by all partner agencies and members. When needed the project has updated its work plan for ensuring desired project results and goals, and the budget revisions were made annually in order to reconsider some budget lines due to COVID19 pandemic restrictions as well as for ensuring timely and complete implementation of all project activities. Due to the unexpected increase of costs for items and goods/services in the local market due to the COVID19 pandemic restrictions, some of the budget lines were accordingly adjusted and reconsidered.

**List of Uploaded Documents**

#	File Name	Modified By	Modified On
1	3AWPY2021YouthHarmony_9041_316 ( <a href="https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/3AWPY2021YouthHarmony_9041_316.pdf">https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/3AWPY2021YouthHarmony_9041_316.pdf</a> )	nodira.mukhammadkulova@undp.org	12/13/2021 5:51:00 PM
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7	5Budgetrevision_E_AWPY2021YouthHarmony_July_2021_9041_316 ( <a href="https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/5Budgetrevision_E_AWPY2021YouthHarmony_July_2021_9041_316.pdf">https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/5Budgetrevision_E_AWPY2021YouthHarmony_July_2021_9041_316.pdf</a> )	nodira.mukhammadkulova@undp.org	12/13/2021 5:52:00 PM
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17. Were the targeted groups systematically identified and engaged, prioritizing the marginalized and excluded, to ensure results were achieved as expected?

- ☐ 3: The project targeted specific groups and/or geographic areas, identified by using credible data sources on their capacity needs, deprivation and/or exclusion from development opportunities relevant to the project's area of work. There is clear evidence that the targeted groups were reached as intended. The project engaged regularly with targeted groups over the past year to assess whether they benefited as expected and adjustments were made if necessary, to refine targeting. (all must be true)
- ☒ 2: *The project targeted specific groups and/or geographic areas, based on some evidence of their capacity needs, deprivation and/or exclusion from development opportunities relevant to the project's area of work. Some evidence is provided to confirm that project beneficiaries are members of the targeted groups. There was some engagement with beneficiaries in the past year to assess whether they were benefiting as expected. (all must be true)*
- ☐ 1: The project did not report on specific targeted groups. There is no evidence to confirm that project beneficiaries are populations have capacity needs or are deprived and/or excluded from development opportunities relevant to the project area of work. There is some engagement with beneficiaries to assess whether they benefited as expected, but it was limited or did not occurred in the past year.
- ☐ Not Applicable

#### Evidence:

The JP was mainly implemented in the most remote and rural regions of Uzbekistan (the Fergana Valley including Namangan, Andijan and Fergana regions). The targeted and beneficiary groups of the JP included among the marginalized categories of young women and men, single parents, youth from closed educational and correctional institutions, women repatriated from the conflict zones that were constantly monitored and involved in the most activities of the Joint Programme. Their feedbacks and provided ideas were considered as well as included for decision making during high level conferences and research components of the project. Additionally, in cooperation with the Republican Center for Adaptation of Children with Special Needs the JP kept communications and contacts with youth from educational and correctional institutions and with repatriated women from the conflict zones.

#### List of Uploaded Documents

#	File Name	Modified By	Modified On
1	PBF_Uzbekistan_Youthsocialharmony_ProDoc_ENG_9041_317 ( <a href="https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/PBF_Uzbekistan_Youthsocialharmony_ProDoc_ENG_9041_317.pdf">https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/PBF_Uzbekistan_Youthsocialharmony_ProDoc_ENG_9041_317.pdf</a> )	sherzodbek.sharipov@undp.org	2/12/2022 1:26:00 PM



**Sustainability & National Ownership****Quality Rating: Satisfactory**

18. Were stakeholders and national partners fully engaged in the decision-making, implementation and monitoring of the project?

- ☐ 3: Only national systems (i.e., procurement, monitoring, evaluation, etc.) were used to fully implement and monitor the project. All relevant stakeholders and partners were fully and actively engaged in the process, playing a lead role in project decision-making, implementation and monitoring. (both must be true)
- ☒ 2: *National systems (i.e., procurement, monitoring, evaluation, etc.) were used to implement and monitor the project (such as country office support or project systems) were also used, if necessary. All relevant stakeholders and partners were actively engaged in the process, playing an active role in project decision-making, implementation and monitoring. (both must be true)*
- ☐ 1: There was relatively limited or no engagement with national stakeholders and partners in the decision-making, implementation and/or monitoring of the project.
- ☐ Not Applicable

**Evidence:**

The national counterparts and partners of the JP such as Youth Affairs Agency, Academy for Public Administration, Academy of General Prosecutor's Office, Association of Volunteers of Uzbekistan, Ministry of Public Education, Youth NGOs and Unions and other relevant youth organizations including JP beneficiaries have been actively engaged in the implementation and monitoring of project activities, project events, needs assessment reviews and research, and in other project related decision making processes. The project also ensured close cooperation with other participating UN partner agencies in the JP such as UNODC and UNESCO, as well as in close contact with UN RCO in the implementation, decision-making and monitoring procedures of the Joint Programme.

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#	File Name	Modified By	Modified On
1	PBF_Uzbekistan_Youthsocialharmony_ProDoc_ENG_9041_318 ( <a href="https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/PBF_Uzbekistan_Youthsocialharmony_ProDoc_ENG_9041_318.pdf">https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/PBF_Uzbekistan_Youthsocialharmony_ProDoc_ENG_9041_318.pdf</a> )	sherzodbek.sharipov@undp.org	2/12/2022 1:27:00 PM
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19. Were there regular monitoring of changes in capacities and performance of institutions and systems relevant to the project, as needed, and were the implementation [arrangements](#)<sup>8</sup> adjusted according to changes in partner capacities?

- ☐ 3: Changes in capacities and performance of national institutions and systems were assessed/monitored using clear indicators, rigorous methods of data collection and credible data sources including relevant HACT assurance activities. Implementation arrangements were formally reviewed and adjusted, if needed, in agreement with partners according to changes in partner capacities. (all must be true)
- ☒ 2: *Aspects of changes in capacities and performance of relevant national institutions and systems were monitored by the project using indicators and reasonably credible data sources including relevant HACT assurance activities. Some adjustment was made to implementation arrangements if needed to reflect changes in partner capacities. (all must be true)*
- ☐ 1: Some aspects of changes in capacities and performance of relevant national institutions and systems may have been monitored by the project, however changes to implementation arrangements have not been considered. Also select this option if changes in capacities and performance of relevant national institutions and systems have not been monitored by the project.
- ☐ Not Applicable

**Evidence:**

In order to enhance the capacity of the Academy of Public Administration and the Academy of General Prosecutor's Office, the project signed a Letter of Agreement with both institutions and conducted a spot-check analysis of the capacity of both academies. The capacities and performance of relevant national institutions and systems were monitored by using credible information sources. This measure was taken to enhance the capacity and technical base of both academies to effectively develop training modules and conduct training programmes for young civil servants in the Fergana Valley. By the end of the agreement, both academies went through an audit activity organized by the project/UNDP CO.

**List of Uploaded Documents**

#	File Name	Modified By	Modified On
1	PPM_Consolidated_Risk_Based_Partner_Capacity_Assess_Tool_AGPO_signed_9041_319 ( <a href="https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/PPM_Consolidated_Risk_Based_Partner_Capacity_Assess_Tool_AGPO_signed_9041_319.pdf">https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/PPM_Consolidated_Risk_Based_Partner_Capacity_Assess_Tool_AGPO_signed_9041_319.pdf</a> )	nodira.mukhammadkulova@undp.org	12/13/2021 5:41:00 PM
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4	StandardLOAbetweenUNDPandaAPA_final.docx_9041_319 ( <a href="https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/StandardLOAbetweenUNDPandaAPA_final.docx_9041_319.pdf">https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/StandardLOAbetweenUNDPandaAPA_final.docx_9041_319.pdf</a> )	nodira.mukhammadkulova@undp.org	12/13/2021 5:44:00 PM

20. Were the transition and phase-out arrangements were reviewed and adjusted according to progress (including financial commitment and capacity).

- ☐ 3: The project's governance mechanism regularly reviewed the project's sustainability plan, including arrangements for transition and phase-out, to ensure the project remained on track in meeting the requirements set out by the plan. The plan was implemented as planned by the end of the project, taking into account any adjustments made during implementation. (both must be true)
- ☒ 2: *There was a review of the project's sustainability plan, including arrangements for transition and phase-out, to ensure the project remained on track in meeting the requirements set out by the plan.*
- ☐ 1: The project may have had a sustainability plan but there was no review of this strategy after it was developed. Also select this option if the project did not have a sustainability strategy.

**Evidence:**

The project was built on existing national priorities and implemented in close partnership with both central authorities as well as the local governmental and non-governmental agencies in the Fergana Valley. The capacity building of government officials was planned and implemented, local policies were addressed in an inclusive manner and in collaboration with youth and the broader public for a long term investment to sow the seeds for a participatory and bottom-up approach to take root in the Fergana Valley, so that it can be further expanded to cover the broader Uzbekistan regions. The main idea of the project was to contribute to the capacity of stakeholders so that they could disseminate their knowledge and skills to the wider group of public servants. Capacity building of a broad range of stakeholders ensures the sustainability of the project results.

Similarly, the pilot initiatives were aimed at expanding the capacities of youth themselves for a long-term civic participation and citizenship skills would be a long-term investment that could be scaled up in close partnership with national authorities after the project ends. The project also aimed to align with existing interventions on the ground led by national authorities, local stakeholders as well as international organizations supporting initiatives on youth development and the capacity development of national/local partners in the Fergana Valley.

As the Fergana Valley itself is an increasing focus of the international community and a traditional source of development challenges, inter and cross-community tensions, the successful piloting of initiatives in Uzbekistan carry the opportunity of being implemented in other bordering countries with similar needs and priorities, as well as pave the way for potential cross-border collaboration building on the successes of Uzbekistan. This could provide further opportunities to help facilitate closer cooperation within the sub-region.

The PBF project was one of the first interventions in the context of Uzbekistan, at least in recent years, that focused on building social cohesion and sustaining peace. This provided an important window of opportunity whereby results were demonstrated through the PBF project, the Government's willingness to engage in Sustaining Peace and SDG16 with the UN system and beyond may further be expanded. Furthermore, the project piloted activities that possible change the government approach to youth policy, empowerment and social cohesion.

**List of Uploaded Documents**

#	File Name	Modified By	Modified On
1	FinalSCMminutes_Youth_2022_fullysigned_9041_320 ( <a href="https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/FinalSCMminutes_Youth_2022_fullysigned_9041_320.pdf">https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/FinalSCMminutes_Youth_2022_fullysigned_9041_320.pdf</a> )	sherzodbek.sharipov@undp.org	2/12/2022 1:29:00 PM
2	PBF_Uzbekistan_Youthsocialharmony_ProDoc_ENG_9041_320 ( <a href="https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/PBF_Uzbekistan_Youthsocialharmony_ProDoc_ENG_9041_320.pdf">https://intranet.undp.org/apps/ProjectQA/QAFormDocuments/PBF_Uzbekistan_Youthsocialharmony_ProDoc_ENG_9041_320.pdf</a> )	sherzodbek.sharipov@undp.org	2/12/2022 1:30:00 PM

**QA Summary/Final Project Board Comments**